

PURPOSE:

The purpose of this chapter is to assist the school district in establishing the gross square feet for a new facility. The size of the facility is based on student capacity, grade configuration, and community services that will meet the needs of the school district.

**ALLOCATING BUILDING
SQUARE FEET:**

Square feet allocations for spaces in the program areas and grade levels have been established. A worksheet for each program area follows the Summary of Spaces. With the aid of the educational specifications, the school district and its Design Professional can tailor the facility to meet the needs of the district by entering the appropriate quantities for each space.

The spaces of each program area are further defined in Chapter 4, Elementary School; Chapter 5, Middle School; and Chapter 6, High School. Refer to these chapters for specific requirements.

Certain building-related areas are included in the Summary of Spaces. These spaces are directly or indirectly related to the student capacity. These areas will be calculated as the district selects educational spaces. The basis for these calculations is shown on the space plates.

Interactive bracketing templates are included in the electronic version of this manual. Current available standard grade groupings include:

PK-5	Elementary School
6-8	Middle School
9-12	High School
PK-12	Combination School
PK-8	Elementary/Middle Combination School
6-12	Middle/High Combination School

Other grade grouping arrangements do not have an exact corresponding template available. See the following page for instructions.

REMINDER: The minimum school size for any grade configuration is 350 students.

GRADE GROUPINGS WHICH DO NOT EXACTLY FIT THE AVAILABLE TEMPLATES CAN BE ACCOMMODATED AS FOLLOWS:

PK-5 Elementary School template grade groupings:

PK-4, PK-3, PK-2, PK-1, PK only
K-4, K-3, K-2, K-1, K only
K only, 1 only, 2 only, 3 only, 4 only, 5 only

PK-6, K-6, 1-6, 2-6, 3-6, 4-6: For these grade groupings (which cross over into another grade grouping by one grade only), the total GSF building area must be manually entered into the POR Summary page by overriding the cell formula. This number is obtained from the Master Plan.

6-8 Middle School template grade groupings:

7-8, 6 only, 7 only, 8 only

5-6, 5-7, 5-8, 5-9, 6-9, 7-9, 8-9: For these grade groupings (which cross over into another grade grouping by one grade only), the total GSF building area must be manually entered into the POR Summary page by overriding the cell formula. This number is obtained from the Master Plan.

9-12 High School template grade groupings:

10-12, 11-12, 10 only, 11 only, 12 only

8-12: For this grade grouping (which crosses over into another grade grouping by one grade only), the total GSF building area must be manually entered into the POR Summary page by overriding the cell formula. This number is obtained from the Master Plan.

PK-12 Combination School template grade groupings:

PK-11, K-11, PK-10, K-10, 1-12, 2-12, 3-12, 4-12

PK-8 Elementary/Middle Combination School template grade groupings:

PK-7, K-7, K-8, 1-7, 1-8, 2-7, 2-8, 3-7, 3-8, 4-7, 4-8

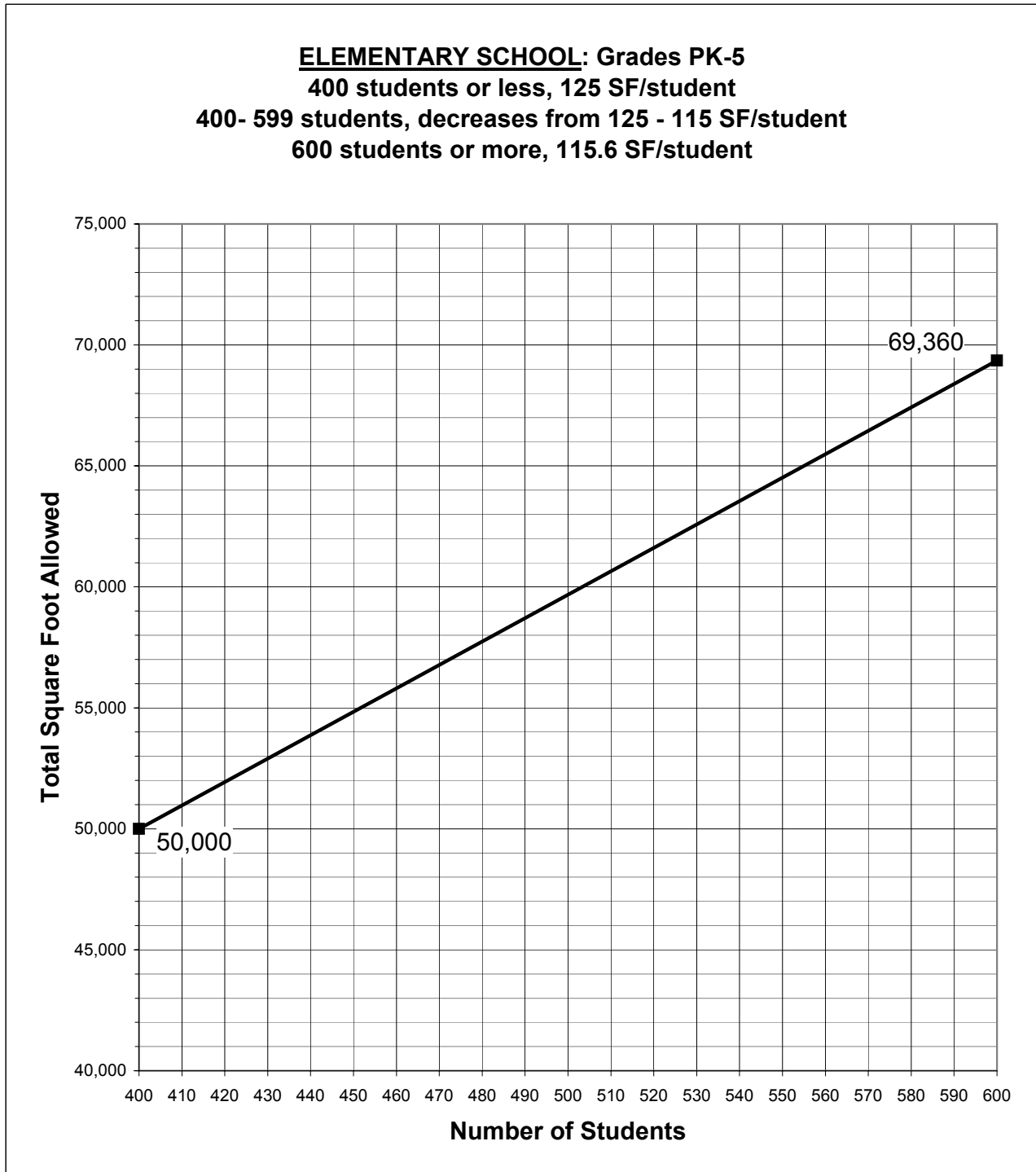
PK-9, K-9, 1-9, 2-9, 3-9, 4-9: For these grade groupings (which cross over into another grade grouping by one grade only), the total GSF building area must be manually entered into the POR Summary page by overriding the cell formula. This number is obtained from the Master Plan.

6-12 Middle/High Combination School template grade groupings:

7-12, 7-11, 6-11

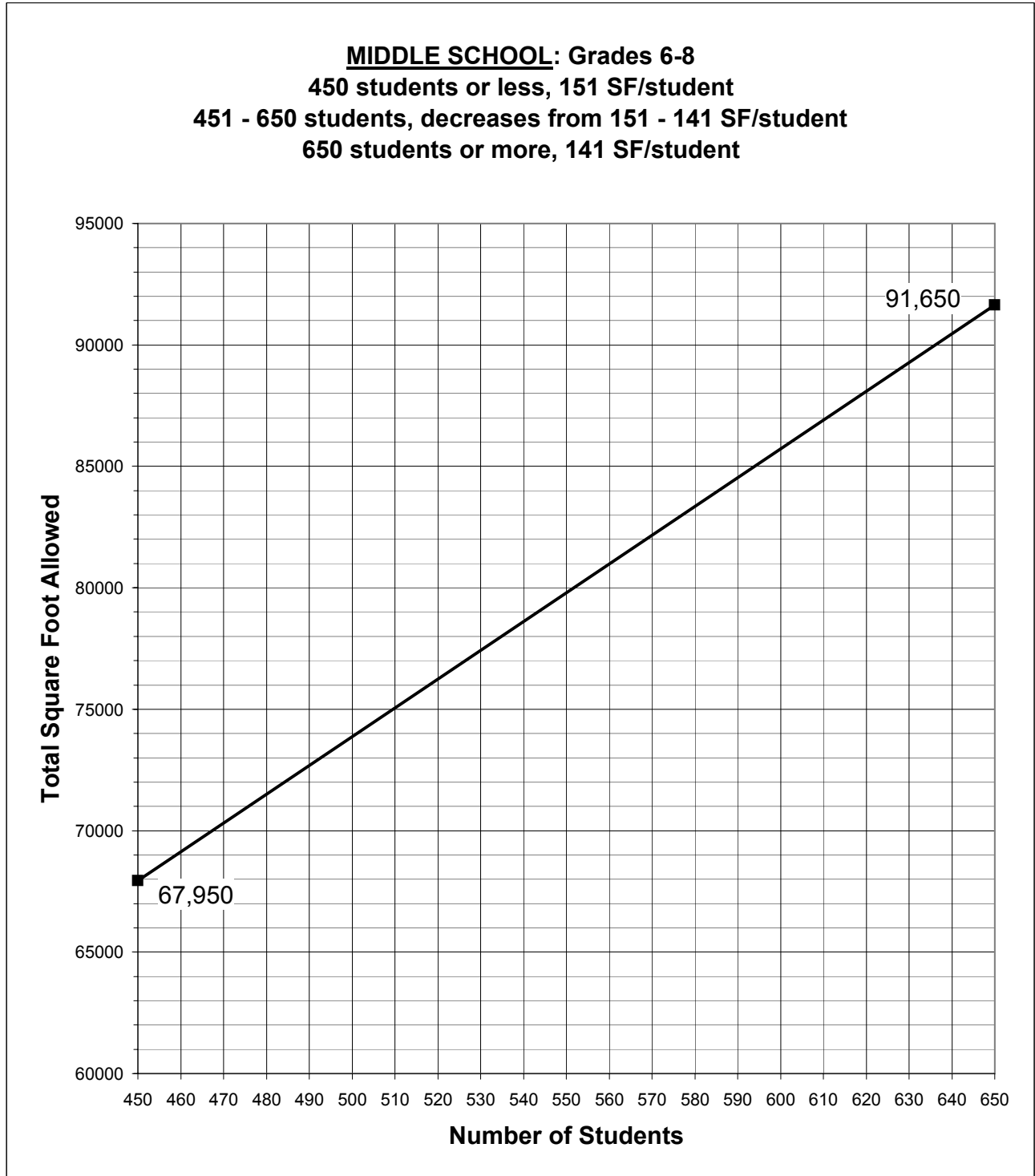
5-12: For this grade grouping (which crosses over into another grade grouping by one grade only), the total GSF building area must be manually entered into the POR Summary page by overriding the cell formula. This number is obtained from the Master Plan.

Enter # of students	500
SF/student	119.36
Total SF for building	59,680



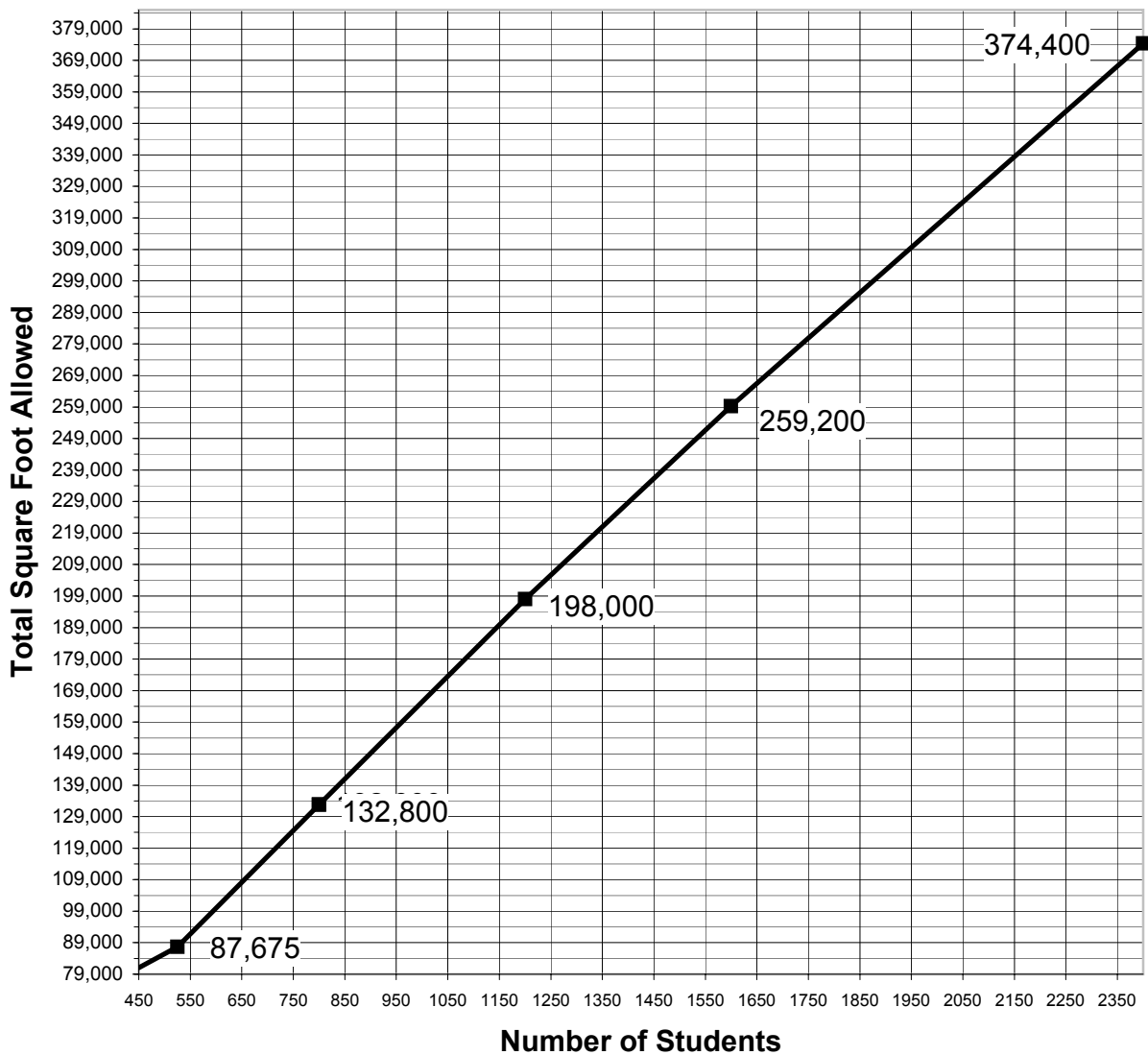
**MIDDLE SCHOOLS
SQUARE FOOT ALLOWANCE**

Enter # of students	500
SF/student	147.75
Total SF for building	73,875

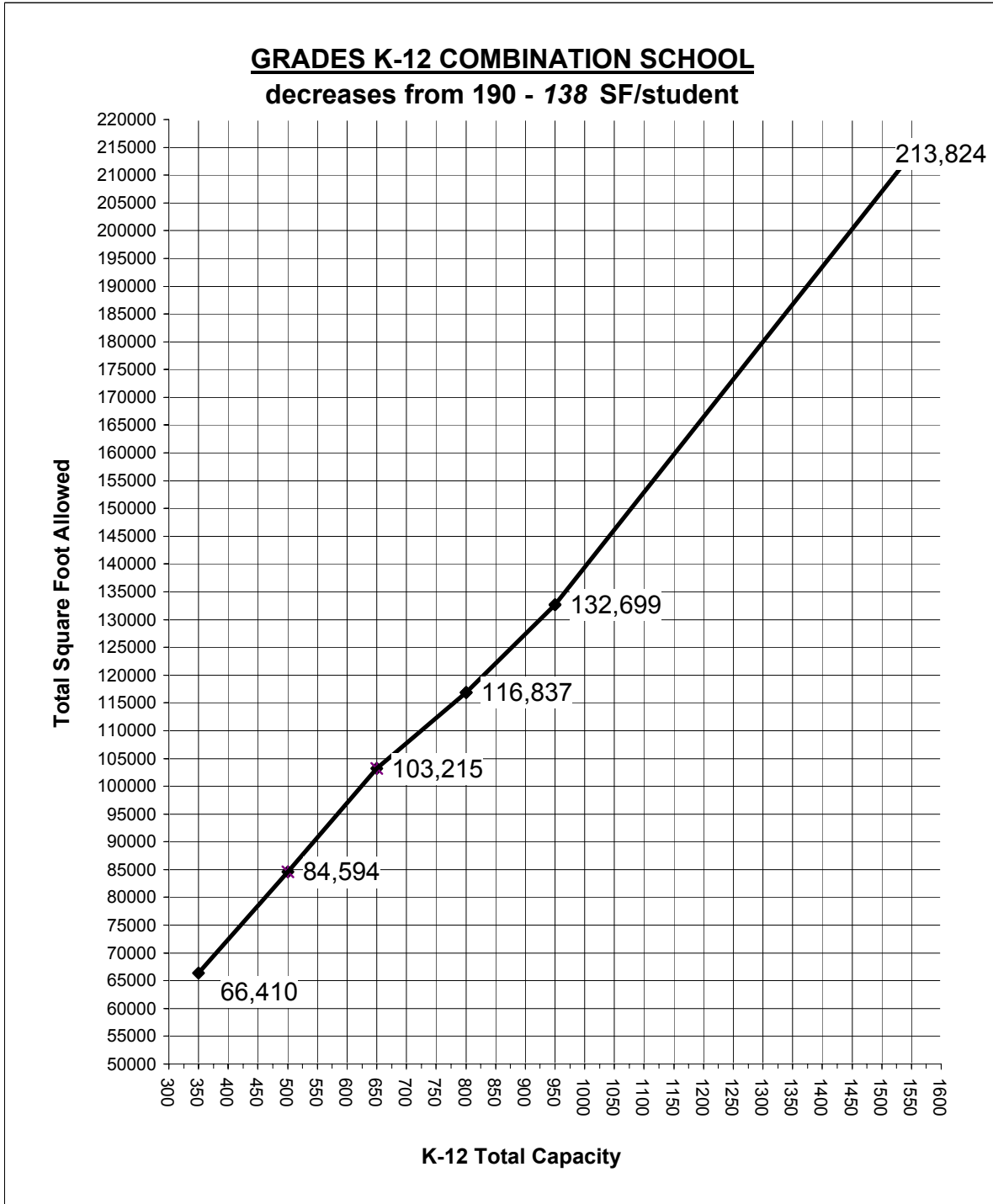


Enter # of students	650
SF/student	167.00
Total SF for building	108,550

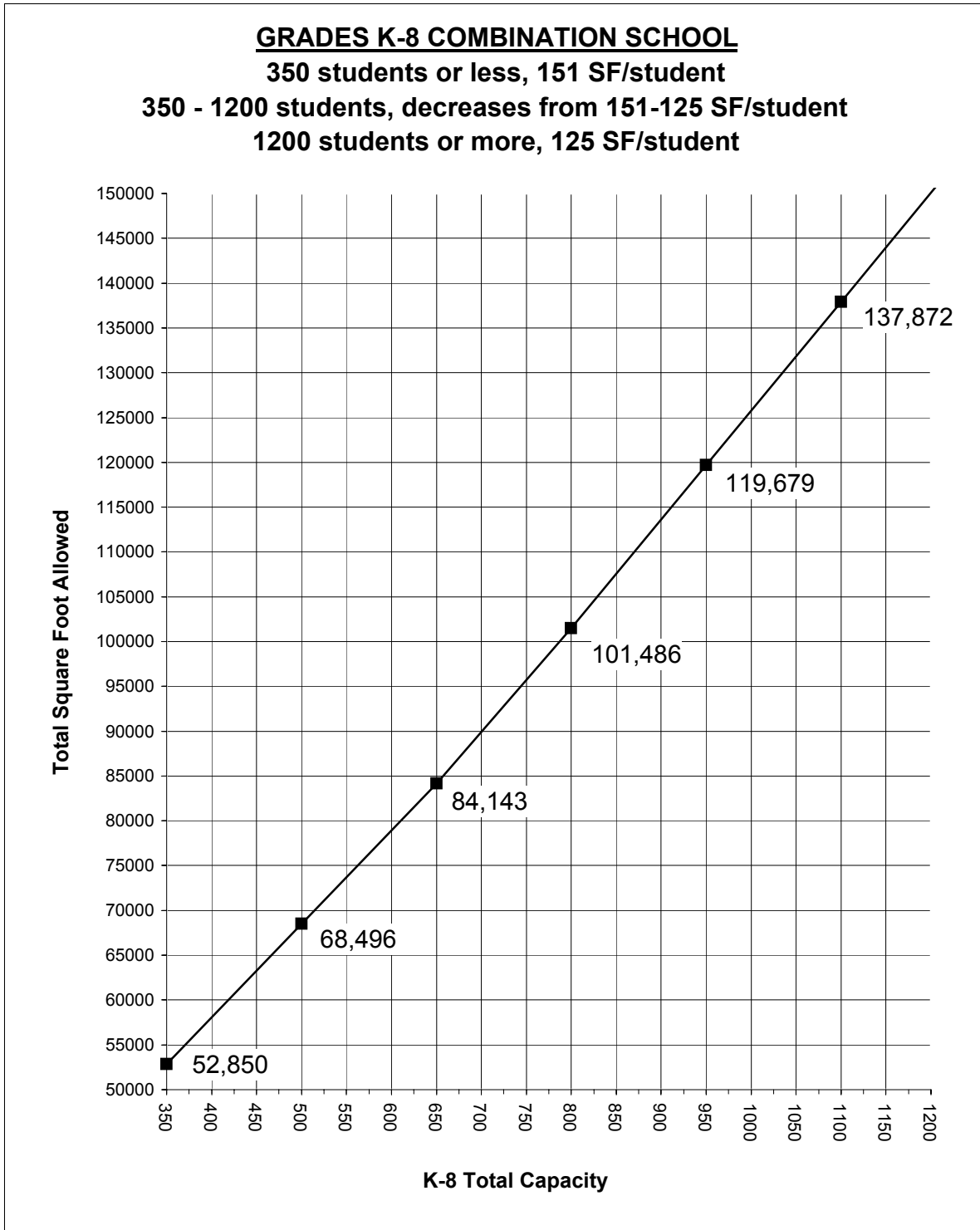
HIGH SCHOOL: Grades 9 - 12
450 students or less, 180 SF/student
450 - 525 students, decreases from 180-167 SF/student
525 - 799 students, 167 SF/student
800 - 1,199 students, 166 SF/students
1,200-2,400 students or more, decreases from 165-156 SF/student



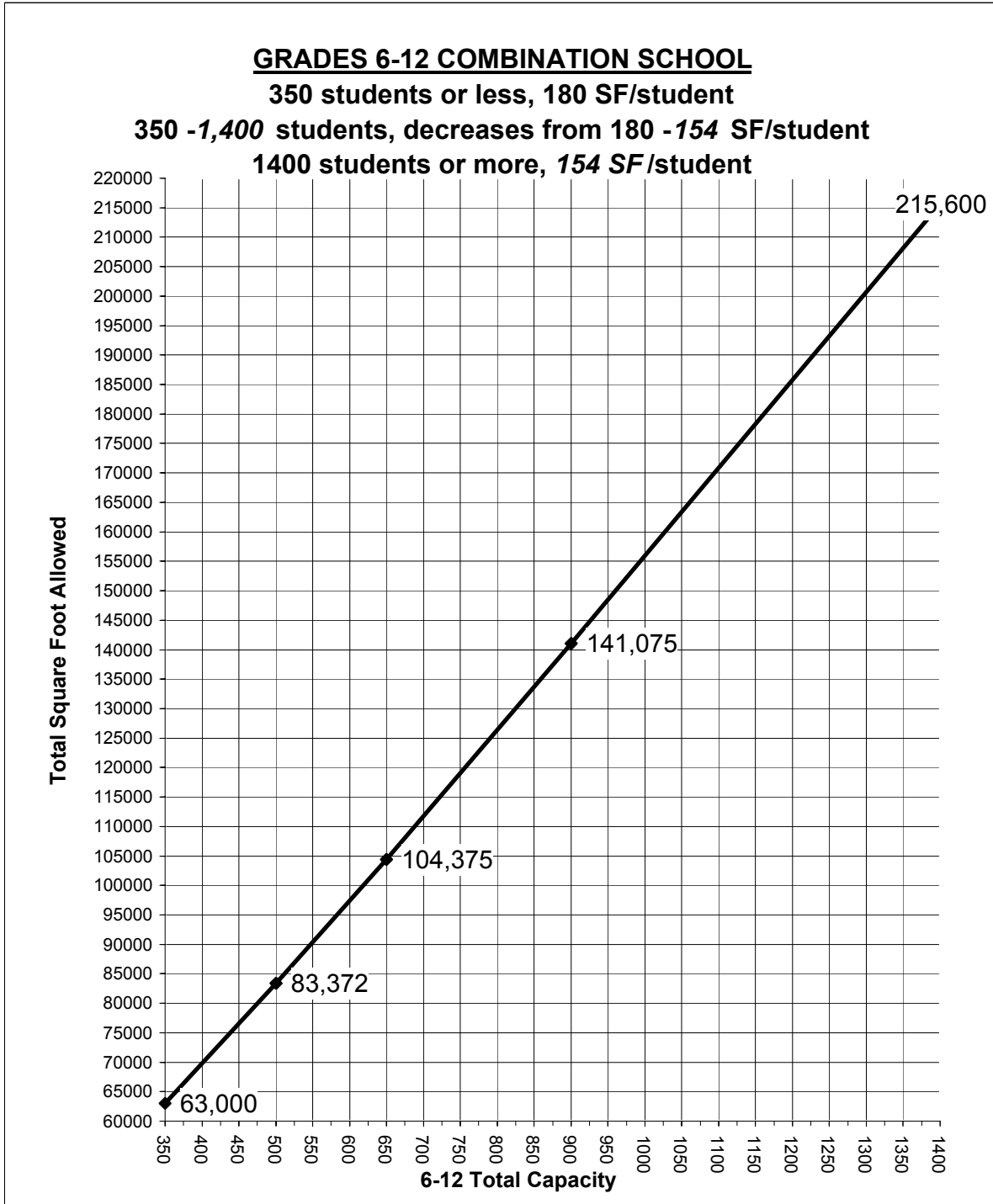
Enter # of students	600
SF/student	161.80
Total SF for building	97,081



Enter # of students	1,200
SF/student	125.00
Total SF for building	150,000



Enter # of students	500
SF/student	166.74
Total SF for building	83,372



The following is an example of three sizes of elementary schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE	400 Students	550 Students	700 Students
	SF	SF	SF
Grade Configuration: PK-5			
Number of Students	400	550	700
Square Feet Per Student	125.00	117.31	115.60
Total Gross Square Feet Funded	50,000	64,520	80,920
PROGRAM AREA			
E-AC Academic Core Spaces	15,630	21,910	27,660
E-SE Special Education Spaces	1,150	1,750	2,300
E-AD Administrative Spaces	2,208	2,604	3,554
E-MC Media Center Spaces	2,870	3,620	4,370
E-VA Visual Arts Spaces	1,400	1,425	2,650
E-MU Music Spaces	1,200	1,200	1,200
E-PE Physical Education Spaces	3,700	4,800	5,400
E-SD Student Dining Spaces	4,100	4,350	5,200
E-FS Food Service Spaces	1,650	2,175	2,700
E-CU Custodial Spaces	300	400	500
E-BS Building Services	11,247	14,420	18,030
Facility Total	45,455	58,654	73,564
Construction Factor	0.10	0.10	0.10
Gross Square Feet Developed	50,000	64,520	80,920

WORKSHEET

Enter Grade Configuration			
Enter Student Capacity			0
Square Feet Per Student from Page 2000-2			
Total Gross Square Feet Funded			
SELECT ONE → <input checked="" type="radio"/> Single Story Building <input type="radio"/> Multistory Building			
Plus Vertical Circulation (for Multistory Buildings) Area Allowable			0
Total Adjusted POR Gross Square Footage			0
PROGRAM AREA			
	New SF	Existing SF*	TOTAL SF
E-AC Academic Core Spaces	0	0	0
E-SE Special Education Spaces	0	0	0
E-AD Administrative Spaces	0	0	0
E-MC Media Center Spaces	0	0	0
E-VA Visual Arts Spaces	0	0	0
E-MU Music Spaces	0	0	0
E-PE Physical Education Spaces	0	0	0
E-SD Student Dining Spaces	0	0	0
E-FS Food Service Spaces	0	0	0
E-CU Custodial Spaces	0	0	0
E-BS Building Services	0	0	0
Facility Total	0	0	0
Construction Factor (10% multiplied by the facility total)	0.10	na	na
Actual Gross Square Feet Developed	0	0	0
Minus existing Oversize Area from Master Plan		0	-
Adjusted Existing Area		0	-
Total Adjusted Gross Square Footage Developed (without Oversize Area)			0
Difference of SF developed from SF allowable			0

Vertical Circulation (multistory buildings) refers only to stairways/stairtowers, monumental stairs, elevators and elevator equipment rooms.

see note 1
 - see note 2

NOTES

- Existing Gross Square Feet taken from assessment report.
 - Oversize Area also taken from assessment report.
- * The Existing SF column is only used in projects where there are to be building additions.

Sample School District, SAMPLE ELEMENTARY SCHOOL
ACADEMIC CORE SPACES
E-AC

The following is an example of three sizes of elementary schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		400 Students			550 Students			700 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-AC-1	Pre-Kindergarten Classroom	1	1200	1200	2	1200	2400	2	1200	2400
E-AC-1	Kindergarten Classroom	1	1200	1200	2	1200	2400	2	1200	2400
E-AC-2	Pre-Kindergarten Restroom	1	40	40	2	40	80	2	40	80
E-AC-2	Kindergarten Restroom	1	40	40	2	40	80	2	40	80
E-AC-3	Elementary Classroom	14	900	12600	18	900	16,200	24	900	21,600
E-AC-4	Teacher Prep Area/Workroom	1	300	300	1	300	300	2	300	600
E-AC-5	Individual Restroom	1	50	50	1	50	50	2	50	100
E-AC-6	Instructional Material Storage	1	200	200	2	200	400	2	200	400
Academic Core Total				15,630			21,910			27,660

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-AC-1	Pre-Kindergarten Classroom	0	1200	0	0	0	0	0	varies	0
E-AC-1	Kindergarten Classroom	0	1200	0	0	0	0	0	varies	0
E-AC-2	Pre-Kindergarten Restroom	0	40	0	0	0	0	0	varies	0
E-AC-2	Kindergarten Restroom	0	40	0	0	0	0	0	varies	0
E-AC-3	Elementary Classroom	0	900	0	0	0	0	0	varies	0
E-AC-4	Teacher Prep Area/Workroom	0	300	0	0	0	0	0	varies	0
E-AC-5	Individual Restroom	0	50	0	0	0	0	0	varies	0
E-AC-6	Instructional Material Storage	0	200	0	0	0	0	0	varies	0
Academic Core Total				0			0			0

CHAPTER 2: BRACKETING

The following is an example of three sizes of elementary schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		400 Students			550 Students			700 Students			
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E-SE-1	Self-contained Classroom	1	900	900	1	900	900	1	900	900	see note 1
E-SE-2	Workroom/Conference	1	150	150	1	150	150	2	150	300	see note 2
E-SE-3	Restroom/Shower	1	100	100	1	100	100	2	100	200	
E-SE-4	Special Education/Resource	0	900	0	0	900	0	1	900	900	see note 3
E-SE-5	Small Self-contained Classroom	0	600	0	1	600	600	0	600	0	
Special Education Total				1,150			1,750			2,300	

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-SE-1	Self-contained Classroom	0	900	0	0	0	0	0	varies	0
E-SE-2	Workroom/Conference	0	150	0	0	0	0	0	varies	0
E-SE-3	Restroom/Shower	0	100	0	0	0	0	0	varies	0
E-SE-4	Special Education/Resource	0	900	0	0	0	0	0	varies	0
E-SE-5	Small Self-contained Classroom	0	600	0	0	0	0	0	varies	0
Special Education Total				0			0			0

NOTE 1: Self-contained classroom(s) could 'house' various special education programs including, but not limited to, cognitive disability, emotional disturbance, multiple disabilities, etc.

NOTE 2: Workroom/Conference could 'house' orthopedic impairment, autism, speech therapy, occupational therapy, and physical therapy.

NOTE 3: Special Education/Resource could 'house' cognitive disability, hearing impairment, visual impairment, emotional disturbance, orthopedic impairment, autistic, traumatic, brain injury, learning disability, deaf/blindness, etc.
 See Chapter 1, Section 1110 for more information.

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

Sample School District, SAMPLE ELEMENTARY SCHOOL
ADMINISTRATIVE SPACES
E-AD

The following is an example of three sizes of elementary schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		400 Students			550 Students			700 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-AD-1	Reception Area	1	239	239	1	345	345	1	377	377
E-AD-2	Secretarial Area	1	239	239	1	344	344	1	377	377
E-AD-3	Principal's Office	1	150	150	1	150	150	1	150	150
E-AD-4	Assistant Principal's Office	0	120	0	0	120	0	1	120	120
E-AD-5	Conference Room	1	250	250	1	250	250	2	250	500
E-AD-6	Mail/Work/Copy Room	1	200	200	1	250	250	1	300	300
E-AD-7	Administrative Storage	1	150	150	1	150	150	1	150	150
E-AD-8	Vault/Records Storage	1	50	50	1	65	65	1	80	80
E-AD-9	In-school Suspension	1	225	225	1	250	250	1	300	300
E-AD-10	Restroom	1	50	50	1	50	50	1	50	50
E-AD-11	Guidance Counselor's Office	1	100	100	1	100	100	2	100	200
E-AD-12	Guidance Records/Storage	1	55	55	1	100	100	1	100	100
E-AD-13	Parent/Volunteer Room	0	200	0	0	200	0	1	200	200
E-AD-14	Health Clinic	1	300	300	1	350	350	1	450	450
E-AD-15	Itinerant Personnel Office	1	120	120	1	120	120	1	120	120
E-AD-16	Family Restroom	1	80	80	1	80	80	1	80	80
Administrative Total				2,208			2,604			3,554

WORKSHEET		New SF			Existing SF			TOTAL SF			
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E-AD-1	Reception Area	0	200	0	0	0	0	0	varies	0	See Note 1.
E-AD-2	Secretarial Area	0	200	0	0	0	0	0	varies	0	See Note 2.
E-AD-3	Principal's Office	0	150	0	0	0	0	0	varies	0	
E-AD-4	Assistant Principal's Office	0	120	0	0	0	0	0	varies	0	
E-AD-5	Conference Room	0	250	0	0	0	0	0	varies	0	
E-AD-6	Mail/Work/Copy Room	0	200	0	0	0	0	0	varies	0	See Note 3.
E-AD-7	Administrative Storage	0	150	0	0	0	0	0	varies	0	
E-AD-8	Vault/Records Storage	0	50	0	0	0	0	0	varies	0	See Note 4.
E-AD-9	In-school Suspension	0	200	0	0	0	0	0	varies	0	See Note 5.
E-AD-10	Restroom	0	50	0	0	0	0	0	varies	0	
E-AD-11	Guidance Counselor's Office	0	120	0	0	0	0	0	varies	0	
E-AD-12	Guidance Records/Storage	0	100	0	0	0	0	0	varies	0	
E-AD-13	Parent/Volunteer Room	0	200	0	0	0	0	0	varies	0	
E-AD-14	Health Clinic	0	300	0	0	0	0	0	varies	0	See Note 6.
E-AD-15	Itinerant Personnel Office	0	120	0	0	0	0	0	varies	0	
E-AD-16	Family Restroom	0	80	0	0	0	0	0	varies	0	
Administrative Total				0			0			0	

NOTE 1: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 300 SF; 551-700: 400 SF
 NOTE 2: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 300 SF; 551-700: 400 SF
 NOTE 3: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 250 SF; 551-700: 300 SF
 NOTE 4: Student capacity determines SF allowed. 350-400: 50 SF; 401-550: 65 SF; 551-700: 80 SF
 NOTE 5: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 250 SF; 551-700: 325 SF
 NOTE 6: Student capacity determines SF allowed. 350-400: 300 SF; 401-550: 350 SF; 551-700: 450 SF

CHAPTER 2: BRACKETING

The following is an example of three sizes of elementary schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space		400 Students			550 Students			700 Students		
		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-MC-1	Reading Room/Circulation	1	1,200	1,200	1	1,650	1,650	1	2,100	2,100
E-MC-2	Media Specialist Office	1	120	120	1	120	120	1	120	120
E-MC-3	Workroom/Storage	1	150	150	1	200	200	1	250	250
E-MC-4	Main Control/Equipment Rm	1	300	300	1	300	300	1	300	300
E-MC-5	Computer Lab	1	1,000	1,000	1	1,000	1,000	1	1,000	1,000
E-MC-6	A/V Storage	1	100	100	1	150	150	1	200	200
E-MC-7	Conference Room	0	200	0	1	200	200	2	200	400
Media Center Total				2,870			3,620			4,370

WORKSHEET Space		New SF			Existing SF			TOTAL SF			
		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E-MC-1	Reading Room/Circulation	0	0	0	0	0	0	0	varies	0	See Note 1.
E-MC-2	Media Specialist Office	0	120	0	0	0	0	0	varies	0	
E-MC-3	Workroom/Storage	0	150	0	0	0	0	0	varies	0	See Note 2.
E-MC-4	Main Control/Equipment Rm	0	300	0	0	0	0	0	varies	0	
E-MC-5	Computer Lab	0	1,000	0	0	0	0	0	varies	0	
E-MC-6	A/V Storage	0	100	0	0	0	0	0	varies	0	See Note 3.
E-MC-7	Conference Room	0	200	0	0	0	0	0	varies	0	
Media Center Total				0			0			0	

NOTE 1: The size of the reading room/circulation space is equal to 10% of the student capacity multiplied by 30 SF per student.

NOTE 2: Student capacity determines SF allowed. 350-400: 150 SF; 401-550: 200 SF; 551-700: 250 SF

NOTE 3: Student capacity determines SF allowed. 350-400: 100SF; 401-550: 150 SF; 551-700: 200 SF

Sample School District, SAMPLE ELEMENTARY SCHOOL
VISUAL ART SPACES
E-VA

The following is an example of three sizes of elementary schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	400 Students			550 Students			700 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-VA-1 Art Room	1	1,200	1,200	1	1,200	1,200	2	1,200	2,400
E-VA-2 Kiln/Ceramic Storage	1	100	100	1	100	100	1	100	100
E-VA-3 Art Material Storage	1	100	100	1	125	125	1	150	150
Visual Arts Total			1,400			1,425			2,650

WORKSHEET Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-VA-1 Art Room	0	1,200	0	0	0	0	0	varies	0
E-VA-2 Kiln/Ceramic Storage	0	100	0	0	0	0	0	varies	0
E-VA-3 Art Material Storage-note1	0	100	0	0	0	0	0	varies	0
Visual Arts Total			0			0			0

NOTE 1: Student capacity determines SF allowed. 350-400: 100 SF; 401-550: 125 SF; 551-700:150 SF

Sample School District, SAMPLE ELEMENTARY SCHOOL
MUSIC SPACES
E-MU

CHAPTER 2: BRACKETING

The following is an example of three sizes of elementary schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		400 Students			550 Students			700 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-MU-1	Music Room	1	1,200	1,200	1	1,200	1,200	1	1,200	1,200
Music Total				1,200			1,200			1,200

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-MU-1	Music Room	0	1,200	0	0	0	0	0	varies	0
Music Total				0			0			0

Sample School District, SAMPLE ELEMENTARY SCHOOL
PHYSICAL EDUCATION SPACES
E-PE

The following is an example of three sizes of elementary schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	400 Students			550 Students			700 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-PE-1 Gymnasium	1	3,500	3,500	1	4,500	4,500	1	5,000	5,000
E-PE-2 P. E. Workroom/Storage	1	200	200	1	300	300	1	400	400
Physical Education Total			3,700			4,800			5,400

WORKSHEET Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-PE-1 Gymnasium - note 1	0	3,500	0	0	0	0	0	varies	0
E-PE-2 P. E. Workroom/Storage-note2	0	200	0	0	0	0	0	varies	0
Physical Education Total			0			0			0

NOTE 1: Student capacity determines SF allowed. 350-400: 3500 SF; 401-550: 4500 SF; 551-700: 5000 SF

NOTE 2: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 300 SF; 551-700: 400 SF

Sample School District, SAMPLE ELEMENTARY SCHOOL
STUDENT DINING SPACES

CHAPTER 2: BRACKETING

E-SD

The following is an example of three sizes of elementary schools.

The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		400 Students			550 Students			700 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-SD-1	Student Dining	1	3,000	3,000	1	3,000	3,000	1	3,500	3,500
E-SD-2	Stage	1	900	900	1	1,100	1,100	1	1,400	1,400
E-SD-3	Staff Dining	0	200	0	0	250	0	0	300	0
E-SD-4	Table Storage	1	200	200	1	250	250	1	300	300
Student Dining Total				4,100			4,350			5,200

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-SD-1	Student Dining - note 1	0	3,000	0	0	0	0	0	varies	0
E-SD-2	Stage	0	0	0	0	0	0	0	varies	0
E-SD-3	Staff Dining - note 2	0	200	0	0	0	0	0	varies	0
E-SD-4	Table Storage - note 3	0	200	0	0	0	0	0	varies	0
Student Dining Total				0			0			0

NOTE 1: The size of the student dining space is equal to one-third of the student capacity multiplied by 15 SF per student or 3000 SF, whichever is greater.

NOTE 2: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 250 SF; 551-700: 300 SF

NOTE 3: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 250 SF; 551-700: 300 SF

Sample School District, SAMPLE ELEMENTARY SCHOOL
FOOD SERVICE SPACES
E-FS

The following is an example of three sizes of elementary schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		400 Students			550 Students			700 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-FS-0	Warming Kitchen	0	800	0	0	1,100	0	0	1,400	0
E-FS-1	Kitchen (total)	1		1,400	1		1,925	1		2,450
E-FS-1a	Preparation Area		504			693			882	
E-FS-1b	Serving Area		476			655			833	
E-FS-1c	Dry Food Storage		154			212			270	
E-FS-1d	Cooler/Freezer		140			193			245	
E-FS-1e	Ware Washing		126			173			221	
E-FS-2	Dietician Office	1	75	75	1	75	75	1	75	75
E-FS-3	Restroom	1	50	50	1	50	50	1	50	50
E-FS-4	Locker Room	1	125	125	1	125	125	1	125	125
Food Service Total				1,650			2,175			2,700

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-FS-0	Warming Kitchen	0	0	0	0	0	0	0	varies	0
E-FS-1	Kitchen (total)	0		0	0		0	0		0
E-FS-1a	Preparation Area		0			0			varies	
E-FS-1b	Serving Area		0			0			varies	
E-FS-1c	Dry Food Storage		0			0			varies	
E-FS-1d	Cooler/Freezer		0			0			varies	
E-FS-1e	Ware Washing		0			0			varies	
E-FS-2	Dietician Office	0	75	0	0	0	0	0	varies	0
E-FS-3	Restroom	0	50	0	0	0	0	0	varies	0
E-FS-4	Locker Room	0	125	0	0	0	0	0	varies	0
Food Service Total				0			0			0

See Notes 7 and 8.
 See Note 1 and 8.
 See Note 2.
 See Note 3.
 See Note 4.
 See Note 5.
 See Note 6.

NOTE 1: The size of the kitchen is equal to the sum of preparation area, serving area, dry food storage area, cooler/freezer area, and ware washing area.

NOTE 2: The size of the preparation area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 36%.

NOTE 3: The size of the serving area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 34%.

NOTE 4: The size of the dry food storage area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 11%.

NOTE 5: The size of the cooler/freezer area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 10%.

NOTE 6: The size of the ware washing area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 9%.

NOTE 7: The size of the warming kitchen is equal to student capacity multiplied by 2.0 SF per student.

NOTE 8: Only one of the two kitchens is to be used - either E-FS-0 or E-FS-1 - not both.

Sample School District, SAMPLE ELEMENTARY SCHOOL
CUSTODIAL SPACES
E-CU

CHAPTER 2: BRACKETING

The following is an example of three sizes of elementary schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		400 Students			550 Students			700 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-CU-1	Workroom	1	200	200	1	300	300	1	400	400
E-CU-2	Custodial Office	1	100	100	1	100	100	1	100	100
Custodial Total				300			400			500

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-CU-1	Workroom - note 1	0	200	0	0	0	0	0	varies	0
E-CU-2	Custodial Office	0	100	0	0	0	0	0	varies	0
Custodial Total				0			0			0

NOTE 1: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 300 SF; 551-700: 400 SF

Sample School District, SAMPLE ELEMENTARY SCHOOL
BUILDING SERVICES SPACES
E-BS

The following is an example of three sizes of elementary schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	400 Students			550 Students			700 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-BS-1 Large Group Restrooms	-	1,197	1,197	-	1,548	1,548	-	1,944	1,944
E-BS-2 Custodial Closet	2	50	100	2	50	100	3	50	150
E-BS-3 Electrical Closet	2	50	100	2	50	100	3	50	150
E-BS-4 Telecommunications Room (TR)	2	64	128	2	64	128	2	64	128
E-BS-5 Corridors	-	6,842	6,842	-	8,847	8,847	-	11,107	11,107
E-BS-6 Mechanical/Electrical Space/Decks	-	2,360	2,360	-	3,052	3,052	-	3,832	3,832
E-BS-7 Storage Area	1	150	150	1	200	200	1	250	250
E-BS-8 Central Storage Area	1	250	250	1	325	325	1	350	350
E-BS-9 Loading/Receiving Area	1	120	120	1	120	120	1	120	120
E-BS-10 Restroom	0	50	0	0	50	0	0	50	0
Building Services Total			11,247			14,420			18,030

WORKSHEET Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-BS-1 Large Group Restrooms	-	0	0	-	0	0	-	varies	0
E-BS-2 Custodial Closet	0	50	0	0	0	0	0	varies	0
E-BS-3 Electrical Closet	0	50	0	0	0	0	0	varies	0
E-BS-4 Telecommunications Room (TR)	0	64	0	0	0	0	0	varies	0
E-BS-5 Corridors	-	0	0	-	0	0	-	varies	0
Vertical Circulation	-	0	0	-	0	0	-	varies	0
E-BS-6 Mechanical/Electrical Space/Decks	-	0	0	-	0	0	-	varies	0
E-BS-7 Outdoor Storage Area	0	150	0	0	0	0	0	varies	0
E-BS-8 Central Storage Area	0	250	0	0	0	0	0	varies	0
E-BS-9 Loading/Receiving Area	0	120	0	0	0	0	0	varies	0
E-BS-10 Restroom	0	50	0	0	0	0	0	varies	0
Building Services Total			0			0			0

See Note 1.
 See Note 2.
 See Note 3.
 See Note 4.
 See Note 5.
 See Note 6.
 See Note 7.

- NOTE 1: The total size of large group restrooms is equal to the sum of the program areas, excluding building services, multiplied by 3.5%.
- NOTE 2: The total size of the corridors is equal to the sum of the program areas, excluding building services, multiplied by 20%.
- NOTE 3: The total size of the mechanical/electrical space/decks is equal to the sum of the program areas, excluding building services, multiplied by 6.9%.
- NOTE 4: Student capacity determines SF allowed. 350-400: 150 SF; 401-550: 200 SF; 551-700: 250 SF
- NOTE 5: Student capacity determines SF allowed. 350-400: 250 SF; 401-550: 325 SF; 551-700: 350 SF
- NOTE 6: Vertical Circulation refers only to the following: Stairways/stairtowers, monumental stairs, elevators and elevator equipment room.
- NOTE 7: Size of TR varies with size of elementary school. See page 4111-7.

The following is an example of three sizes of middle schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE	450 Students	600 Students	750 Students
	SF	SF	SF
Grade Configuration: 6-8			
Number of Students	450	600	750
Square Feet Per Student	151.00	142.88	141.00
Total Gross Square Feet Funded	67,950	85,725	105,750
PROGRAM AREA			
M-AC Academic Core Spaces	18,450	24,450	29,850
M-SE Special Education Spaces	1,750	2,350	3,700
M-AD Administrative Spaces	2,237	2,705	3,415
M-MC Media Center Spaces	3,795	4,473	5,145
M-VA Visual Arts Spaces	1,400	1,450	2,700
M-MU Music Spaces	1,600	2,900	3,000
M-TE Technology Education Spaces	1,450	1,450	2,750
M-FCS Family and Consumer Science Spaces	0	1,200	1,200
M-PE Physical Education Spaces	9,300	10,325	11,100
M-SD Student Dining Spaces	4,150	4,300	5,732
M-FS Food Service Spaces	1,825	2,350	2,875
M-CU Custodial Spaces	300	400	500
M-BS Building Services	14,960	18,876	23,304
Facility Total	61,216	77,229	95,270
Construction Factor	0.11	0.11	0.11
Gross Square Feet Developed	67,950	85,725	105,750

WORKSHEET

Enter Grade Configuration:			
Enter Student Capacity			0
Square Feet Per Student from Page 2000-3			
Total Gross Square Feet Funded			
SELECT ONE → <input checked="" type="radio"/> Single Story Building <input type="radio"/> Multistory Building			
Plus Vertical Circulation (for Multistory Buildings) Area Allowable			0
Total Adjusted POR Gross Square Footage			0
PROGRAM AREA			
	New SF	Existing SF*	TOTAL SF
M-AC Academic Core Spaces	0	0	0
M-SE Special Education Spaces	0	0	0
M-AD Administrative Spaces	0	0	0
M-MC Media Center Spaces	0	0	0
M-VA Visual Arts Spaces	0	0	0
M-MU Music Spaces	0	0	0
M-TE Technology Education Spaces	0	0	0
M-FCS Family and Consumer Science Spaces	0	0	0
M-PE Physical Education Spaces	0	0	0
M-SD Student Dining Spaces	0	0	0
M-FS Food Service Spaces	0	0	0
M-CU Custodial Spaces	0	0	0
M-BS Building Services	0	0	0
Facility Total	0	0	0
Construction Factor (11% multiplied by the facility total)	0.11	na	na
Actual Gross Square Feet Developed	0	0	0
Minus existing Oversize Area from Master Plan		0	-
Adjusted Existing Area		0	-
Total Adjusted Gross Square Footage Developed (without Oversize Area)			0
Difference of SF developed from SF allowable			0

Vertical Circulation (multistory buildings) refers only to stairways/stairtowers, monumental stairs, elevators and elevator equipment rooms.

see note 1
see note 2

NOTES

- Existing Gross Square Feet taken from assessment report.
 - Oversize Area also taken from assessment report.
- * The Existing SF column is only used in projects where there are to be building additions.

Sample School District, SAMPLE MIDDLE SCHOOL
ACADEMIC CORE SPACES
M-AC

The following is an example of three sizes of middle schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			600 Students			750 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-AC-1	Middle School Classroom	15	900	13,500	18	900	16,200	24	900	21,600
M-AC-2	Project Laboratory	3	1,100	3,300	6	1,100	6,600	6	1,100	6,600
M-AC-3	Teacher Prep Area/Workroom	3	300	900	3	300	900	3	300	900
M-AC-4	Individual Restroom	3	50	150	3	50	150	3	50	150
M-AC-5	Instructional Material Storage	3	200	600	3	200	600	3	200	600
M-AC-6	Small Group Room	0	150	0	0	150	0	0	150	0
Academic Core Total				18,450			24,450			29,850

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-AC-1	Middle School Classroom	0	900	0	0	0	0	0	varies	0
M-AC-2	Project Laboratory	0	1,100	0	0	0	0	0	varies	0
M-AC-3	Teacher Prep Area/Workroom	0	300	0	0	0	0	0	varies	0
M-AC-4	Individual Restroom	0	50	0	0	0	0	0	varies	0
M-AC-5	Instructional Material Storage	0	200	0	0	0	0	0	varies	0
M-AC-6	Small Group Room	0	150	0	0	0	0	0	varies	0
Academic Core Total				0			0			0

CHAPTER 2: BRACKETING

The following is an example of three sizes of middle schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			600 Students			750 Students			
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
M-SE-1	Self-contained Classroom	1	900	900	1	900	900	2	900	1,800	see note 1
M-SE-2	Workroom/Conference	1	150	150	1	150	150	2	150	300	see note 2
M-SE-3	Restroom/Shower	1	100	100	1	100	100	1	100	100	
M-SE-4	Special Education/Resource	0	900	0	0	900	0	1	900	900	see note 3
M-SE-5	Small Self-contained Classroom	1	600	600	2	600	1,200	1	600	600	
Special Education Total				1,750			2,350			3,700	

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-SE-1	Self-contained Classroom	0	900	0	0	0	0	0	varies	0
M-SE-2	Workroom/Conference	0	150	0	0	0	0	0	varies	0
M-SE-3	Restroom/Shower	0	100	0	0	0	0	0	varies	0
M-SE-4	Special Education/Resource	0	900	0	0	0	0	0	varies	0
M-SE-5	Small Self-contained Classroom	0	600	0	0	0	0	0	varies	0
Special Education Total				0			0			0

NOTE 1: Self-contained classroom(s) could 'house' various special education programs including, but not limited to, cognitive disability, emotional disturbance, multiple disabilities, etc.

NOTE 2: Workroom/Conference could 'house' orthopedic impairment, autism, speech therapy, occupational therapy, and physical therapy.

NOTE 3: Special Education/Resource could 'house' cognitive disability, hearing impairment, visual impairment, emotional disturbance, orthopedic impairment, autistic, traumatic, brain injury, learning disability, deaf/blindness, etc.
 See Chapter 1, Section 1110 for more information.

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

Sample School District, SAMPLE MIDDLE SCHOOL
ADMINISTRATIVE SPACES
M-AD

The following is an example of three sizes of middle schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			600 Students			750 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-AD-1	Reception Area	1	200	200	1	300	300	1	400	400
M-AD-2	Secretarial Area	1	200	200	1	300	300	1	400	400
M-AD-3	Principal's Office	1	150	150	1	150	150	1	150	150
M-AD-4	Assistant Principal's Office	0	120	0	0	120	0	1	120	120
M-AD-5	Conference Room	1	250	250	1	250	250	1	250	250
M-AD-6	Mail/Work/Copy Room	1	200	200	1	250	250	1	300	300
M-AD-7	Administrative Storage	1	150	150	1	150	150	1	150	150
M-AD-8	Vault/Records Storage	1	50	50	1	65	65	1	80	80
M-AD-9	In-school Suspension	1	200	200	1	250	250	1	325	325
M-AD-10	Restroom	1	50	50	1	50	50	1	50	50
M-AD-11	Guidance Counselor's Office	1	120	120	1	120	120	2	120	240
M-AD-12	Guidance Records/Storage	0	100	0	1	100	100	1	100	100
M-AD-13	Parent/Volunteer Room	1	200	200	1	200	200	1	200	200
M-AD-14	Health Clinic	1	347	347	1	400	400	1	450	450
M-AD-15	Itinerant Personnel Office	1	120	120	1	120	120	1	120	120
M-AD-16	Family Restroom	0	80	0	0	80	0	1	80	80
Administrative Total				2,237			2,705			3,415

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-AD-1	Reception Area	0	200	0	0	0	0	0	varies	0
M-AD-2	Secretarial Area	0	200	0	0	0	0	0	varies	0
M-AD-3	Principal's Office	0	150	0	0	0	0	0	varies	0
M-AD-4	Assistant Principal's Office	0	120	0	0	0	0	0	varies	0
M-AD-5	Conference Room	0	250	0	0	0	0	0	varies	0
M-AD-6	Mail/Work/Copy Room	0	200	0	0	0	0	0	varies	0
M-AD-7	Administrative Storage	0	150	0	0	0	0	0	varies	0
M-AD-8	Vault/Records Storage	0	50	0	0	0	0	0	varies	0
M-AD-9	In-school Suspension	0	200	0	0	0	0	0	varies	0
M-AD-10	Restroom	0	50	0	0	0	0	0	varies	0
M-AD-11	Guidance Counselor's Office	0	120	0	0	0	0	0	varies	0
M-AD-12	Guidance Records/Storage	0	100	0	0	0	0	0	varies	0
M-AD-13	Parent/Volunteer Room	0	200	0	0	0	0	0	varies	0
M-AD-14	Health Clinic	0	350	0	0	0	0	0	varies	0
M-AD-15	Itinerant Personnel Office	0	120	0	0	0	0	0	varies	0
M-AD-16	Family Restroom	0	80	0	0	0	0	0	varies	0
Administrative Total				0			0			0

NOTE 1: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 300 SF; 601-750: 400 SF
 NOTE 2: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 300 SF; 601-750: 400 SF
 NOTE 3: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 250 SF; 601-750: 300 SF
 NOTE 4: Student capacity determines SF allowed. 350-450: 50 SF; 451-600: 65 SF; 601-750: 80 SF
 NOTE 5: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 250 SF; 601-750: 325 SF
 NOTE 6: Student capacity determines SF allowed. 350-450: 350 SF; 451-750: 450 SF

CHAPTER 2: BRACKETING

The following is an example of three sizes of middle schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			600 Students			750 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-MC-1	Reading Room/Circulation	1	1,575	1,575	1	2,100	2,100	1	2,625	2,625
M-MC-2	Media Specialist Office	1	120	120	1	120	120	1	120	120
M-MC-3	Workroom/Storage	1	150	150	1	200	200	1	250	250
M-MC-4	Main Control/Equipment Rm	1	300	300	1	300	300	1	300	300
M-MC-5	Computer Lab	1	1,000	1,000	1	1,000	1,000	1	1,000	1,000
M-MC-6	A/V Storage	1	150	150	1	200	200	1	250	250
M-MC-7	Conference Room	1	200	200	1	200	200	1	200	200
M-MC-8	Multimedia Production Room	1	300	300	1	353	353	1	400	400
Media Center Total				3,795			4,473			5,145

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-MC-1	Reading Room/Circulation	0	0	0	0	0	0	0	varies	0
M-MC-2	Media Specialist Office	0	120	0	0	0	0	0	varies	0
M-MC-3	Workroom/Storage	0	150	0	0	0	0	0	varies	0
M-MC-4	Main Control/Equipment Rm	0	300	0	0	0	0	0	varies	0
M-MC-5	Computer Lab	0	1,000	0	0	0	0	0	varies	0
M-MC-6	A/V Storage	0	150	0	0	0	0	0	varies	0
M-MC-7	Conference Room	0	200	0	0	0	0	0	varies	0
M-MC-8	Multimedia Production Room	0	300	0	0	0	0	0	varies	0
Media Center Total				0			0			0

See Note 1.
 See Note 2.
 See Note 3.
 See Note 4.

NOTE 1: The size of the reading room/circulation space is equal to 10% of the student capacity multiplied by 35 SF per student.
 NOTE 2: Student capacity determines SF allowed. 350-450: 150 SF; 451-600: 200 SF; 601-750: 250 SF
 NOTE 3: Student capacity determines SF allowed. 350-450: 150 SF; 451-600: 200 SF; 601-750: 250 SF
 NOTE 4: Student capacity determines SF allowed. 350-450: 300 SF; 451-750: 400 SF

Sample School District, SAMPLE MIDDLE SCHOOL
VISUAL ART SPACES
M-VA

The following is an example of three sizes of middle schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			600 Students			750 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-VA-1	Art Room	1	1,200	1,200	1	1,200	1,200	2	1,200	2,400
M-VA-2	Kiln/Ceramic Storage	1	100	100	1	100	100	1	100	100
M-VA-3	Art Material Storage	1	100	100	1	150	150	1	200	200
Visual Arts Total				1,400			1,450			2,700

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-VA-1	Art Room	0	1,200	0	0	0	0	0	varies	0
M-VA-2	Kiln/Ceramic Storage	0	100	0	0	0	0	0	varies	0
M-VA-3	Art Material Storage - note 1	0	100	0	0	0	0	0	varies	0
Visual Arts Total				0			0			0

NOTE 1: Student capacity determines SF allowed. 350-450: 100 SF; 451-600: 150 SF; 601-750: 200 SF

CHAPTER 2: BRACKETING

The following is an example of three sizes of middle schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			600 Students			750 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-MU-1	Instrumental Room	1	1,400	1,400	1	1,500	1,500	1	1,600	1,600
M-MU-2	Vocal Room	0	1,200	0	1	1,200	1,200	1	1,200	1,200
M-MU-3	Music Library	1	200	200	1	200	200	1	200	200
Music Total				1,600			2,900			3,000

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-MU-1	Instrumental Room - note 1	0	1,400	0	0	0	0	0	varies	0
M-MU-2	Vocal Room	0	1,200	0	0	0	0	0	varies	0
M-MU-3	Music Library	0	200	0	0	0	0	0	varies	0
Music Total				0			0			0

NOTE 1: Student capacity determines SF allowed. 350-450: 1400 SF; 451-600: 1500 SF; 601-750: 1600 SF

Sample School District, SAMPLE MIDDLE SCHOOL
TECHNOLOGY EDUCATION SPACES
M-TE

The following is an example of three sizes of middle schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			600 Students			750 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-TE-1a	Modular Technology Lab or	1	1,300	1,300	1	1,300	1,300	1	1,300	1,300
M-TE-1b	Production Lab	0	1,300	0	0	1,300	0	1	1,300	1,300
M-TE-2	Storage	1	150	150	1	150	150	1	150	150
Technology Education Total				1,450	1,450			2,750		

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-TE-1a	Modular Technology Lab or	0	1,300	0	0	0	0	0	varies	0
M-TE-1b	Production Lab	0	1,300	0	0	0	0	0	varies	0
M-TE-2	Storage	0	150	0	0	0	0	0	varies	0
Technology Education Total				0	0			0		

Sample School District, SAMPLE MIDDLE SCHOOL
FAMILY AND CONSUMER SCIENCE SPACES
M-FCS

CHAPTER 2: BRACKETING

The following is an example of three sizes of middle schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	450 Students			600 Students			750 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-FCS-1 Life Skills Lab	0	1,100	0	1	1,100	1,100	1	1,100	1,100
M-FCS-2 Life Skills Storage	0	100	0	1	100	100	1	100	100
Family and Consumer Science Total			0			1,200			1,200

WORKSHEET Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-FCS-1 Life Skills Lab	0	1,100	0	0	0	0	0	varies	0
M-FCS-2 Life Skills Storage	0	100	0	0	0	0	0	varies	0
Family and Consumer Science Total			0			0			0

Sample School District, SAMPLE MIDDLE SCHOOL
PHYSICAL EDUCATION SPACES
M-PE

The following is an example of three sizes of middle schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			600 Students			750 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-PE-1	Gymnasium	1	7,000	7,000	1	8,000	8,000	1	8,500	8,500
M-PE-2	P.E./Athletic Office	2	75	150	2	75	150	2	75	150
M-PE-3	Staff Shower	2	75	150	2	75	150	2	75	150
M-PE-4	Student Locker Room	2	600	1,200	2	600	1,200	2	650	1,300
M-PE-5	Student Restroom/Shower	2	250	500	2	250	500	2	250	500
M-PE-6	Physical Education Storage	1	300	300	1	325	325	1	500	500
Physical Education Total				9,300			10,325			11,100

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-PE-1	Gymnasium - note 1	0	7,000	0	0	0	0	0	varies	0
M-PE-2	P.E./Athletic Office	0	75	0	0	0	0	0	varies	0
M-PE-3	Staff Shower	0	75	0	0	0	0	0	varies	0
M-PE-4	Student Locker Room-note 2	0	600	0	0	0	0	0	varies	0
M-PE-5	Student Restroom/Shower	0	250	0	0	0	0	0	varies	0
M-PE-6	Physical Education Storage-note 3	0	300	0	0	0	0	0	varies	0
Physical Education Total				0			0			0

NOTE 1: Student capacity determines SF allowed. 350-450: 7000 SF; 451-600: 8000 SF; 601-750: 8500 SF

NOTE 2: Student capacity determines SF allowed. 350-450: 600 SF; 451-600: 600 SF; 601-750: 650 SF

NOTE 3: Student capacity determines SF allowed. 350-450: 300 SF; 451-600: 325 SF; 601-750: 500 SF

Sample School District, SAMPLE MIDDLE SCHOOL
STUDENT DINING SPACES

CHAPTER 2: BRACKETING

M-SD

The following is an example of three sizes of middle schools.

The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			600 Students			750 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-SD-1	Student Dining	1	3,000	3,000	1	3,000	3,000	1	3,750	3,750
M-SD-2	Stage	1	900	900	1	1,050	1,050	1	1,382	1,382
M-SD-3	Staff Dining	0	200	0	0	250	0	1	300	300
M-SD-4	Table Storage	1	250	250	1	250	250	1	300	300
Student Dining Total				4,150			4,300			5,732

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-SD-1	Student Dining - note 1	0	3,000	0	0	0	0	0	varies	0
M-SD-2	Stage	0	0	0	0	0	0	0	varies	0
M-SD-3	Staff Dining - note 2	0	200	0	0	0	0	0	varies	0
M-SD-4	Table Storage - note 3	0	250	0	0	0	0	0	varies	0
Student Dining Total				0			0			0

NOTE 1: The size of the student dining space is equal to one-third of the student capacity multiplied by 15 SF per student or 3000 SF, whichever is greater.

NOTE 2: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 250 SF; 601-750: 300 SF

NOTE 3: Student capacity determines SF allowed. 350-600: 250 SF; 601-750: 300 SF

Sample School District, SAMPLE MIDDLE SCHOOL
FOOD SERVICE SPACES
M-FS

The following is an example of three sizes of middle schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			600 Students			750 Students		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
M-FS-0	Warming Kitchen	0	900	0	1,200	0	0	1,500	0	
M-FS-1	Kitchen (total)	1		1		2,100	1		2,625	
M-FS-1a	Preparation Area		567		756			945		
M-FS-1b	Serving Area		536		714			893		
M-FS-1c	Dry Food Storage		173		231			289		
M-FS-1d	Cooler/Freezer		158		210			263		
M-FS-1e	Ware Washing		142		189			236		
M-FS-2	Dietician Office	1	75	75	1	75	75	1	75	
M-FS-3	Restroom	1	50	50	1	50	50	1	50	
M-FS-4	Locker Room	1	125	125	1	125	125	1	125	
Food Service Total			1,825		2,350		2,875			

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
M-FS-0	Warming Kitchen	0	0	0	0	0	0	varies	0	
M-FS-1	Kitchen (total)	0		0		0	0		0	
M-FS-1a	Preparation Area		0		0			varies		
M-FS-1b	Serving Area		0		0			varies		
M-FS-1c	Dry Food Storage		0		0			varies		
M-FS-1d	Cooler/Freezer		0		0			varies		
M-FS-1e	Ware Washing		0		0			varies		
M-FS-2	Dietician Office	0	75	0	0	0	0	varies	0	
M-FS-3	Restroom	0	50	0	0	0	0	varies	0	
M-FS-4	Locker Room	0	125	0	0	0	0	varies	0	
Food Service Total			0		0		0		0	

See Notes 7 and 8.
 See Notes 1 and 8.
 See Note 2.
 See Note 3.
 See Note 4.
 See Note 5.
 See Note 6.

- NOTE 1: The size of the kitchen is equal to the sum of preparation area, serving area, dry food storage area, cooler/freezer area, and ware washing area.
- NOTE 2: The size of the preparation area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 36%.
- NOTE 3: The size of the serving area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 34%.
- NOTE 4: The size of the dry food storage area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 11%.
- NOTE 5: The size of the cooler/freezer area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 10%.
- NOTE 6: The size of the ware washing area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 9%.
- NOTE 7: The size of the warming kitchen is equal to student capacity multiplied by 2.0 SF per student.
- NOTE 8: Only one of the two kitchens is to be used - either M-FS-0 OR M-FS-1 - not both.

CHAPTER 2: BRACKETING

The following is an example of three sizes of middle schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			600 Students			750 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-CU-1	Workroom	1	200	200	1	300	300	1	400	400
M-CU-2	Custodial Office	1	100	100	1	100	100	1	100	100
Custodial Total				300			400			500

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-CU-1	Workroom - note 1	0	200	0	0	0	0	0	varies	0
M-CU-2	Custodial Office	0	100	0	0	0	0	0	varies	0
Custodial Total				0			0			0

NOTE 1: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 300 SF; 601-750: 400 SF

Sample School District, SAMPLE MIDDLE SCHOOL
BUILDING SERVICES SPACES
M-BS

The following is an example of three sizes of middle schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE			450 Students			600 Students			750 Students		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area		
M-BS-1 Large Group Restrooms	-	1,619	1,619	-	2,042	2,042	-	2,519	2,519		
M-BS-2 Custodial Closet	2	50	100	3	50	150	4	50	200		
M-BS-3 Electrical Closet	2	50	100	3	50	150	4	50	200		
M-BS-4 Telecommunications Room (TR)	2	64	128	3	64	192	4	64	256		
M-BS-5 Corridors	-	9,251	9,251	-	11,671	11,671	-	14,393	14,393		
M-BS-6 Mechanical/Electrical Space/Decks	-	3,192	3,192	-	4,026	4,026	-	4,966	4,966		
M-BS-7 Outdoor Storage Area	1	150	150	1	200	200	1	250	250		
M-BS-8 Central Storage Area	1	300	300	1	325	325	1	400	400		
M-BS-9 Loading/Receiving Area	1	120	120	1	120	120	1	120	120		
M-BS-10 Restroom	0	50	0	0	50	0	0	50	0		
Building Services Total			14,960			18,876			23,304		

WORKSHEET			New SF			Existing SF			TOTAL SF		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area		
M-BS-1 Large Group Restrooms	-	0	0	-	0	0	-	varies	0	See Note 1.	
M-BS-2 Custodial Closet	0	50	0	0	0	0	0	varies	0		
M-BS-3 Electrical Closet	0	50	0	0	0	0	0	varies	0		
M-BS-4 Telecommunications Room (TR)	0	64	0	0	0	0	0	varies	0	See Note 7.	
M-BS-5 Corridors	-	0	0	-	0	0	-	varies	0	See Note 2.	
Vertical Circulation	-	0	0	-	0	0	-	varies	0	See Note 6.	
M-BS-6 Mechanical/Electrical Space/Decks	-	0	0	-	0	0	-	varies	0	See Note 3.	
M-BS-7 Outdoor Storage Area	0	150	0	0	0	0	0	varies	0	See Note 4.	
M-BS-8 Central Storage Area	0	300	0	0	0	0	0	varies	0	See Note 5.	
M-BS-9 Loading/Receiving Area	0	120	0	0	0	0	0	varies	0		
M-BS-10 Restroom	0	50	0	0	0	0	0	varies	0		
Building Services Total			0			0			0		

NOTE 1: The total size of large group restrooms is equal to the sum of the program areas, excluding building services, multiplied by 3.5%.

NOTE 2: The total size of the corridors is equal to the sum of the program areas, excluding building services, multiplied by 20%.

NOTE 3: The total size of the mechanical/electrical space/decks is equal to the sum of the program areas, excluding building services, multiplied by 6.9%.

NOTE 4: Student capacity determines SF allowed. 350-450: 150 SF; 451-600: 200 SF; 601-750: 250 SF

NOTE 5: Student capacity determines SF allowed. 350-450: 300 SF; 451-600: 325 SF; 601-750: 400 SF

NOTE 6: Vertical Circulation refers only to the following: Stairways/stairtowers, monumental stairs, elevators and elevator equipment room.

NOTE 7: Size of the TR varies with size of middle school. See page 5113-7.

CHAPTER 2: BRACKETING

SUMMARY OF SPACES

The following is an example of five sizes of high schools.

The examples are intended to assist in the development of the summary of spaces.

EXAMPLE	450 Students	800 Students	1200 Students	1600 Students	2400 Students
	SF	SF	SF	SF	SF
Grade Configuration: 9-12					
Number of Students	450	800	1,200	1,600	2,400
Square Feet Per Student	180	166	165	162	156
Total Gross Square Feet Funded	81,000	132,800	198,000	259,200	374,400
Program Area					
H-AC Academic Core Spaces	17,650	30,500	49,200	64,250	90,300
H-SE Special Education Spaces	2,200	3,100	4,400	5,900	7,950
H-AD Administrative Spaces	3,160	4,420	6,447	7,673	10,545
H-MC Media Center Spaces	2,995	4,970	6,890	8,790	12,590
H-VA Visual Arts Spaces	1,500	2,900	3,500	5,500	9,100
H-MU Music Spaces	2,870	4,970	6,310	10,690	13,420
H-TE Technology Education Spaces	1,950	3,600	5,000	7,200	13,800
H-BE Business Education Spaces	1,100	2,100	2,150	4,700	7,000
H-FCS Family and Consumer Science Spaces	1,550	2,800	2,850	4,100	6,950
H-PE Physical Education Spaces	12,311	18,250	30,370	34,970	49,390
H-SD Student Dining Spaces	5,400	8,917	12,450	16,133	23,200
H-FS Food Service Spaces	1,825	3,050	4,450	5,850	8,900
H-CU Custodial Spaces	300	500	500	500	1,200
H-BS Building Services	17,511	28,495	42,269	55,172	79,941
Facility Total	72,322	118,571	176,786	231,428	334,286
Construction Factor	0.12	0.12	0.12	0.12	0.12
Gross Square Feet Developed	81,000	132,800	198,000	259,200	374,400

WORKSHEET

Enter Grade Configuration			
Enter Student Capacity			
Square Feet Per Student from Page 2000-4			
Total Gross Square Feet Funded			
SELECT ONE → <input checked="" type="radio"/> Single Story Building <input type="radio"/> Multistory Building			
Plus Vertical Circulation (for Multistory Buildings) Area Allowable			0
Total Adjusted POR Gross Square Footage			0
Program Area			
H-AC Academic Core Spaces	New SF	Existing SF	TOTAL SF
H-SE Special Education Spaces	0	0	0
H-AD Administrative Spaces	0	0	0
H-MC Media Center Spaces	0	0	0
H-VA Visual Arts Spaces	0	0	0
H-MU Music Spaces	0	0	0
H-TE Technology Education Spaces	0	0	0
H-BE Business Education Spaces	0	0	0
H-FCS Family and Consumer Science Spaces	0	0	0
H-PE Physical Education Spaces	0	0	0
H-SD Student Dining Spaces	0	0	0
H-FS Food Service Spaces	0	0	0
H-CU Custodial Spaces	0	0	0
H-BS Building Services	0	0	0
Facility Total	0	0	0
Construction Factor (12% multiplied by the facility total)	0.12	na	na
Actual Gross Square Feet Developed	0	0	0
Minus existing Oversize Area from Master Plan		0	-
Adjusted Existing Area		0	-
Total Adjusted Gross Square Footage Developed (without Oversize Area)			0
Difference of SF developed from SF allowable			0

Vertical Circulation (multistory buildings) refers only to stairways/stairtowers, monumental stairs, elevators and elevator equipment rooms.

see note 1

see note 2

NOTES

1. Existing Gross Square Feet taken from assessment report.

2. Oversize Area also taken from assessment report.

* The Existing SF column is only used in projects where there are to be building additions.

Sample School District, SAMPLE HIGH SCHOOL
ACADEMIC CORE SPACES
H-AC

The following is an example of five sizes of high schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			800 Students			1200 Students			1600 Students			2400 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-AC-1	High School Classroom	12	900	10,800	20	900	18,000	32	900	28,800	40	900	36,000	56	900	50,400
H-AC-2	Science Classroom - General/Physics	1	1,200	1,200	2	1,200	2,400	4	1,200	4,800	6	1,200	7,200	8	1,200	9,600
H-AC-3	Science Classroom - Chemistry	1	1,200	1,200	1	1,200	1,200	2	1,200	2,400	3	1,200	3,600	8	1,200	9,600
H-AC-4	Science Classroom - Biology	1	1,200	1,200	2	1,200	2,400	3	1,200	3,600	3	1,200	3,600	4	1,200	4,800
H-AC-5	Science Prep	1	300	300	2	300	600	4	400	1,600	6	400	2,400	8	400	3,200
H-AC-6	Teacher Prep Area/Workroom	4	300	1,200	4	300	1,200	4	400	1,600	5	600	3,000	4	600	2,400
H-AC-7	Individual Restroom	2	50	100	2	50	100	5	50	250	5	50	250	4	50	200
H-AC-8	Project/Classroom	1	1,100	1,100	2	1,100	2,200	3	1,100	3,300	3	1,100	3,300	4	1,100	4,400
H-AC-9	Small Group Room	3	150	450	4	150	600	5	150	750	6	150	900	8	150	1,200
H-AC-10	Instructional Material Storage	2	50	100	3	100	300	4	150	600	5	200	1,000	6	250	1,500
H-AC-11	Multi-use Room	0	1,500	0	1	1,500	1,500	1	1,500	1,500	2	1,500	3,000	2	1,500	3,000
H-AC-12	Science Laboratory	0	1,000	0	0	1,000	0	0	1,000	0	0	1,000	0	0	1,000	0
Academic Core Total				17,650			30,500			49,200			64,250			90,300

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-AC-1	High School Classroom	0	900	0	0	0	0	0	varies	0
H-AC-2	Science Classroom - General/Physics	0	1,200	0	0	0	0	0	varies	0
H-AC-3	Science Classroom - Chemistry	0	1,200	0	0	0	0	0	varies	0
H-AC-4	Science Classroom - Biology	0	1,200	0	0	0	0	0	varies	0
H-AC-5	Science Prep	0	300	0	0	0	0	0	varies	0
H-AC-6	Teacher Prep Area/Workroom	0	300	0	0	0	0	0	varies	0
H-AC-7	Individual Restroom	0	50	0	0	0	0	0	varies	0
H-AC-8	Project/Classroom	0	1,100	0	0	0	0	0	varies	0
H-AC-9	Small Group Room	0	150	0	0	0	0	0	varies	0
H-AC-10	Instructional Material Storage	0	50	0	0	0	0	0	varies	0
H-AC-11	Multi-use Room	0	1,500	0	0	0	0	0	varies	0
H-AC-12	Science Laboratory	0	1,000	0	0	0	0	0	varies	0
Academic Core Total				0			0			0

See Note 1

See Note 2

See Note 3

NOTE 1: Student capacity determines SF allowed. 350-800: 300 SF; 801-2400: 400 SF

NOTE 2: Student capacity determines SF allowed. 350-800: 300 SF; 801-1200: 400 SF; 1201-2400: 600 SF

NOTE 3: Student capacity determines SF allowed. 350-450: 50 SF; 451-800: 100 SF; 801-1200: 150 SF; 1201-1600: 200 SF; 1601-2400: 250 SF

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

CHAPTER 2: BRACKETING

The following is an example of five sizes of high schools.
The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	450 Students			800 Students			1200 Students			1600 Students			2400 Students			
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
H-SE-1 Self-contained Classroom	1	900	900	2	900	1,800	2	900	1,800	2	900	1,800	3	900	2,700	see note 1
H-SE-2 Workroom/Conference	2	150	300	2	150	300	2	150	300	2	150	300	3	150	450	see note 2
H-SE-3 Restroom/Shower	1	100	100	1	100	100	2	100	200	2	100	200	3	100	300	
H-SE-4 Special Education/Resource	1	900	900	1	900	900	1	900	900	2	900	1,800	3	900	2,700	see note 3
H-SE-5 Small Self-contained Classroom	0	600	0	0	600	0	2	600	1,200	3	600	1,800	3	600	1,800	
Special Education Total			2,200			3,100			4,400			5,900			7,950	

WORKSHEET Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-SE-1 Self-contained Classroom	0	900	0	0	0	0	0	varies	0
H-SE-2 Workroom/Conference	0	150	0	0	0	0	0	varies	0
H-SE-3 Restroom/Shower	0	100	0	0	0	0	0	varies	0
H-SE-4 Special Education/Resource	0	900	0	0	0	0	0	varies	0
H-SE-5 Small Self-contained Classroom	0	600	0	0	0	0	0	varies	0
Special Education Total			0			0			0

NOTE 1: Self-contained classroom(s) could 'house' various special education programs including, but not limited to, cognitive disability, emotional disturbance, multiple disabilities, etc.

NOTE 2: Workroom/Conference could 'house' orthopedic impairment, autism, speech therapy, occupational therapy, and physical therapy.

NOTE 3: Special Education/Resource could 'house' cognitive disability, hearing impairment, visual impairment, emotional disturbance, orthopedic impairment, autistic, traumatic, brain injury, learning disability, deaf/blindness, etc.
See Chapter 1, Section 1110 for more information.

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

Sample School District, SAMPLE HIGH SCHOOL
ADMINISTRATIVE SPACES
H-AD

The following is an example of five sizes of high schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space		450 Students			800 Students			1200 Students			1600 Students			2400 Students		
		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-AD-1	Reception Area	1	200	200	1	400	400	1	500	500	1	600	600	1	1,000	1,000
H-AD-2	Secretarial Area	1	200	200	1	400	400	1	500	500	1	600	600	1	1,000	1,000
H-AD-3	Principal's Office	1	150	150	1	150	150	1	150	150	1	150	150	1	150	150
H-AD-4	Assistant Principal's Office	0	120	0	0	120	0	2	120	240	3	120	360	6	120	720
H-AD-5	Conference Room	1	250	250	1	250	250	2	250	500	3	250	750	3	250	750
H-AD-6	Mail/Work/Copy Room	1	200	200	1	300	300	1	400	400	1	500	500	1	800	800
H-AD-7	Administrative Storage	1	150	150	1	150	150	1	200	200	1	200	200	1	400	400
H-AD-8	Vault/Records Storage	1	50	50	1	80	80	1	110	110	1	140	140	1	210	210
H-AD-9	In-school Suspension	1	200	200	1	325	325	1	450	450	1	575	575	1	600	600
H-AD-10	Restroom	1	50	50	2	50	100	2	50	100	2	50	100	2	50	100
H-AD-11	Guidance Counselor's Office	2	120	240	3	120	360	4	120	480	5	120	600	8	120	960
H-AD-12	Guidance Records/Storage	1	100	100	1	100	100	1	200	200	1	200	200	1	300	300
H-AD-13	Guidance Conference Room	1	150	150	2	200	400	3	250	750	4	250	1,000	4	250	1,000
H-AD-14	Parent/Volunteer Room	1	200	200	1	300	300	1	400	400	1	400	400	2	400	800
H-AD-15	Health Clinic	1	400	400	1	450	450	1	500	500	1	550	550	1	600	600
H-AD-16	Itinerant Personnel Office	2	120	240	2	120	240	3	120	360	2	120	240	3	120	360
H-AD-17	Career Center	1	300	300	1	335	335	1	527	527	1	628	628	1	715	715
H-AD-18	Family Restroom	1	80	80	1	80	80	1	80	80	1	80	80	1	80	80
Administrative Total				3,160			4,420			6,447			7,673			10,545

WORKSHEET Space		New SF			Existing SF			TOTAL SF			
		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
H-AD-1	Reception Area	0	200	0	0	0	0	0	varies	0	See Note 1.
H-AD-2	Secretarial Area	0	200	0	0	0	0	0	varies	0	See Note 2.
H-AD-3	Principal's Office	0	150	0	0	0	0	0	varies	0	
H-AD-4	Assistant Principal's Office	0	120	0	0	0	0	0	varies	0	
H-AD-5	Conference Room	0	250	0	0	0	0	0	varies	0	
H-AD-6	Mail/Work/Copy Room	0	200	0	0	0	0	0	varies	0	See Note 3.
H-AD-7	Administrative Storage	0	150	0	0	0	0	0	varies	0	See Note 4.
H-AD-8	Vault/Records Storage	0	50	0	0	0	0	0	varies	0	See Note 5.
H-AD-9	In-school Suspension	0	200	0	0	0	0	0	varies	0	See Note 6.
H-AD-10	Restroom	0	50	0	0	0	0	0	varies	0	
H-AD-11	Guidance Counselor's Office	0	120	0	0	0	0	0	varies	0	
H-AD-12	Guidance Records/Storage	0	100	0	0	0	0	0	varies	0	See Note 7.
H-AD-13	Guidance Conference Room	0	150	0	0	0	0	0	varies	0	See Note 8.
H-AD-14	Parent/Volunteer Room	0	200	0	0	0	0	0	varies	0	See Note 9.
H-AD-15	Health Clinic	0	400	0	0	0	0	0	varies	0	See Note 10.
H-AD-16	Itinerant Personnel Office	0	120	0	0	0	0	0	varies	0	
H-AD-17	Career Center	0	300	0	0	0	0	0	varies	0	See Note 11.
H-AD-18	Family Restroom	0	80	0	0	0	0	0	varies	0	
Administrative Total				0			0			0	

- NOTE 1: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 400 SF; 801-1200: 500 SF; 1201-1600: 600 SF; 1601-2000: 800 SF; 2001-2400: 1,000 SF
 NOTE 2: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 400 SF; 801-1200: 500 SF; 1201-1600: 600 SF; 1601-2000: 800 SF; 2001-2400: 1,000 SF
 NOTE 3: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 300 SF; 801-1200: 400 SF; 1201-1600: 500 SF
 NOTE 4: Student capacity determines SF allowed. 350-800: 150 SF; 801-1600: 200 SF
 NOTE 5: Student capacity determines SF allowed. 350-450: 50 SF; 451-800: 80 SF; 801-1200: 110 SF; 1201-1600: 140 SF
 NOTE 6: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 325 SF; 801-1200: 450 SF; 1201-1600: 575 SF
 NOTE 7: Student capacity determines SF allowed. 350-800: 100 SF; 801-2400: 200 SF
 NOTE 8: Student capacity determines SF allowed. 350-450: 150 SF; 451-800: 200 SF; 801-2400: 250 SF
 NOTE 9: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 300 SF; 801-1600: 400 SF
 NOTE 10: Student capacity determines SF allowed. 350-450: 400 SF; 451-800: 450 SF; 801-1200: 500 SF; 1201-1600: 550 SF
 NOTE 11: Student capacity determines SF allowed. 350-450: 300 SF; 451-800: 400 SF; 801-1200: 500 SF; 1201-1600: 700 SF

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

CHAPTER 2: BRACKETING

The following is an example of five sizes of high schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	450 Students			800 Students			1200 Students			1600 Students			2400 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-MC-1 Reading Room/Circulation	1	1,575	1,575	1	2,800	2,800	1	4,200	4,200	1	5,600	5,600	1	8,400	8,400
H-MC-2 Media Specialist Office	1	120	120	1	120	120	2	120	240	2	120	240	2	120	240
H-MC-3 Workroom/Storage	1	300	300	1	400	400	1	500	500	1	600	600	1	700	700
H-MC-4 Main Control/Equipment Rm	1	300	300	1	300	300	1	300	300	1	300	300	1	400	400
H-MC-5 A/V Storage	1	250	250	1	300	300	1	350	350	1	400	400	1	550	550
H-MC-6 Conference Room	1	250	250	1	250	250	2	250	500	3	250	750	4	250	1,000
H-MC-7 Multimedia Production Room	0	500	0	1	500	500	1	500	500	1	500	500	1	800	800
H-MC-8 Document Storage	1	200	200	1	300	300	1	300	300	1	400	400	1	500	500
Media Center Total			2,995			4,970			6,890			8,790			12,590

WORKSHEET Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-MC-1 Reading Room/Circulation	0	0	0	0	0	0	0	varies	0
H-MC-2 Media Specialist Office	0	120	0	0	0	0	0	varies	0
H-MC-3 Workroom/Storage	0	300	0	0	0	0	0	varies	0
H-MC-4 Main Control/Equipment Rm	0	300	0	0	0	0	0	varies	0
H-MC-5 A/V Storage	0	250	0	0	0	0	0	varies	0
H-MC-6 Conference Room	0	250	0	0	0	0	0	varies	0
H-MC-7 Multimedia Production Room	0	500	0	0	0	0	0	varies	0
H-MC-8 Document Storage	0	200	0	0	0	0	0	varies	0
Media Center Total			0			0			0

See Note 1.
 See Note 2.
 See Note 3.
 See Note 4.

NOTE 1: The size of the reading room/circulation space is equal to 10% of the student capacity multiplied by 35 SF per student.
 NOTE 2: Student capacity determines SF allowed. 350-450: 300 SF; 451-800: 400 SF; 801-1200: 500 SF; 1201-1600: 600 SF
 NOTE 3: Student capacity determines SF allowed. 350-450: 250 SF; 451-800: 300 SF; 801-1200: 350 SF; 1201-1600: 400 SF
 NOTE 4: Student capacity determines SF allowed. 350-450: 200 SF; 451-1200: 300 SF; 1201-1600: 400 SF

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

Sample School District, SAMPLE HIGH SCHOOL
VISUAL ART SPACES
H-VA

The following is an example of five sizes of high schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space		450 Students			800 Students			1200 Students			1600 Students			2400 Students		
		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-VA-1	Art Room	1	1,200	1,200	2	1,200	2,400	2	1,400	2,800	3	1,400	4,200	5	1,400	7,000
H-VA-2	Kiln/Ceramic Storage	1	100	100	1	200	200	2	200	400	2	200	400	3	300	900
H-VA-3	Art Material Storage	1	200	200	1	300	300	1	300	300	3	300	900	3	400	1,200
Visual Arts Total				1,500			2,900			3,500			5,500			9,100

WORKSHEET Space		New SF			Existing SF			TOTAL SF		
		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-VA-1	Art Room	0	1200	0	0	0	0	varies	0	
H-VA-2	Kiln/Ceramic Storage	0	100	0	0	0	0	varies	0	
H-VA-3	Art Material Storage	0	200	0	0	0	0	varies	0	
Visual Arts Total				0			0		0	

See Note 1.
 See Note 2.
 See Note 3.

NOTE 1: Student capacity determines SF allowed. 350-800: 1200 SF; 801-1600: 1400 SF

NOTE 2: Student capacity determines SF allowed. 350-450: 100 SF; 451-1600: 200 SF

NOTE 3: Student capacity determines SF allowed. 350-450: 200 SF; 451-1600: 300 SF

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

CHAPTER 2: BRACKETING

The following is an example of five sizes of high schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	450 Students			800 Students			1200 Students			1600 Students			2400 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-MU-1 Instrumental Room	1	1,800	1,800	1	2,000	2,000	1	2,500	2,500	2	3,000	6,000	2	3,000	6,000
H-MU-2 Instrument Storage	1	400	400	1	500	500	1	600	600	1	700	700	1	800	800
H-MU-3 Orchestra Storage	0	200	0	1	250	250	1	250	250	1	350	350	1	500	500
H-MU-4 Instrumental Music Library	1	120	120	1	120	120	1	120	120	1	120	120	2	120	240
H-MU-5 Uniform Storage	1	150	150	1	200	200	1	300	300	2	300	600	1	400	400
H-MU-6 Vocal Room	0	1,200	0	1	1,200	1,200	1	1,200	1,200	1	1,500	1,500	2	1,500	3,000
H-MU-7 Vocal Storage	0	150	0	1	200	200	1	300	300	1	300	300	1	400	400
H-MU-8 Vocal Music Library	1	120	120	1	120	120	1	120	120	1	120	120	2	120	240
H-MU-9 Ensemble Room	1	200	200	1	300	300	2	300	600	2	300	600	3	400	1,200
H-MU-10 Practice Room	1	80	80	1	80	80	4	80	320	5	80	400	8	80	640
Music Total			2,870			4,970			6,310			10,690			13,420

WORKSHEET Space	New SF			Existing SF			TOTAL SF			
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
H-MU-1 Instrumental Room	0	1,800	0	0	0	0	0	varies	0	See Note 1.
H-MU-2 Instrument Storage	0	400	0	0	0	0	0	varies	0	See Note 2.
H-MU-3 Orchestra Storage	0	200	0	0	0	0	0	varies	0	See Note 3.
H-MU-4 Instrumental Music Library	0	120	0	0	0	0	0	varies	0	
H-MU-5 Uniform Storage	0	150	0	0	0	0	0	varies	0	See Note 4.
H-MU-6 Vocal Room	0	1,200	0	0	0	0	0	varies	0	See Note 5.
H-MU-7 Vocal Storage	0	150	0	0	0	0	0	varies	0	See Note 6.
H-MU-8 Vocal Music Library	0	120	0	0	0	0	0	varies	0	
H-MU-9 Ensemble Room	0	200	0	0	0	0	0	varies	0	See Note 7.
H-MU-10 Practice Room	0	80	0	0	0	0	0	varies	0	
Music Total			0			0			0	

- NOTE 1: Student capacity determines SF allowed. 350-450: 1800; 451-800: 2000 SF; 801-1200: 2500 SF; 1201-1600: 3000 SF
 NOTE 2: Student capacity determines SF allowed. 350-450: 400; 451-800: 500 SF; 801-1200: 600 SF; 1201-1600: 700 SF
 NOTE 3: Student capacity determines SF allowed. 350-450: 200; 451-1200: 250 SF; 1201-1600: 350 SF
 NOTE 4: Student capacity determines SF allowed. 350-450: 150; 451-800: 200 SF; 801-1200: 300 SF; 1201-1600: 400 SF
 NOTE 5: Student capacity determines SF allowed. 350-1200: 1200 SF; 1201-1600: 1500 SF
 NOTE 6: Student capacity determines SF allowed. 350-450: 150; 451-800: 200 SF; 801-1200: 300 SF; 1201-1600: 400 SF
 NOTE 7: Student capacity determines SF allowed. 350-450: 200; 451-1600: 300 SF

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

Sample School District, SAMPLE HIGH SCHOOL
TECHNOLOGY EDUCATION SPACES
H-TE

The following is an example of five sizes of high schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	450 Students			800 Students			1200 Students			1600 Students			2400 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-TE-1 Modular Technology Lab or	1	1,800	1,800	1	1,800	1,800	1	1,800	1,800	2	1,800	3,600	3	1,800	5,400
H-TE-1a Ag-Ed Lab	0	1,800	0	0	1,800	0	0	1,800	0	0	1,800	0	1	1,800	1,800
H-TE-2 Storage	1	150	150	1	200	200	2	200	400	4	200	800	4	250	1,000
H-TE-3 CADD Lab	0	1,200	0	0	1,200	0	1	1,200	1,200	1	1,200	1,200	2	1,200	2,400
H-TE-4 Production Lab	0	1,600	0	1	1,600	1,600	1	1,600	1,600	1	1,600	1,600	2	1,600	3,200
Technology Education Total			1,950			3,600			5,000			7,200			13,800

WORKSHEET Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-TE-1 Modular Technology Lab or	0	1,800	0	0	0	0	0	varies	0
H-TE-1a Ag-Ed Lab	0	1,800	0	0	0	0	0	varies	0
H-TE-2 Storage	0	150	0	0	0	0	0	varies	0
H-TE-3 CADD Lab	0	1,200	0	0	0	0	0	varies	0
H-TE-4 Production Lab	0	1,600	0	0	0	0	0	varies	0
Technology Education Total			0			0			0

See Note 1.

NOTE 1: Student capacity determines SF allowed. 350-450: 150; 451-1600: 200 SF

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

CHAPTER 2: BRACKETING

The following is an example of five sizes of high schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	450 Students			800 Students			1200 Students			1600 Students			2400 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-BE-1 Computer and Business Classroom	1	1,000	1,000	1	1,000	1,000	1	1,000	1,000	2	1,000	2,000	4	1,000	4,000
H-BE-2 Marketing Classroom	0	900	0	1	900	900	1	900	900	2	900	1,800	2	900	1,800
H-BE-3 Workroom/Storage	1	100	100	1	200	200	1	250	250	3	300	900	3	400	1,200
Business Education Total			1,100			2,100			2,150			4,700			7,000

WORKSHEET Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-BE-1 Computer and Business Classroom	0	1,200	0	0	0	0	0	varies	0
H-BE-2 Marketing Classroom	0	900	0	0	0	0	0	varies	0
H-BE-3 Workroom/Storage	0	100	0	0	0	0	0	varies	0
Business Education Total			0			0			0

See Note 1.

NOTE 1: Student capacity determines SF allowed. 350-450: 100; 451-800: 200 SF; 801-1200: 250 SF; 1201-1600: 300 SF

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

Sample School District, SAMPLE HIGH SCHOOL
FAMILY AND CONSUMER SCIENCE SPACES
H-FCS

The following is an example of five sizes of high schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	450 Students			800 Students			1200 Students			1600 Students			2400 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-FCS-1 Life Skills Lab	1	1,200	1,200	1	1,200	1,200	1	1,200	1,200	2	1,200	2,400	4	1,200	4,800
H-FCS-2 Life Skills Storage	1	200	200	1	250	250	1	300	300	1	350	350	2	400	800
H-FCS-3 Laundry	1	150	150	1	150	150	1	150	150	1	150	150	1	150	150
H-FCS-4 Child Development	0	1,200	0	1	1,200	1,200	1	1,200	1,200	1	1,200	1,200	1	1,200	1,200
Family and Consumer Science Total			1,550			2,800			2,850			4,100			6,950

WORKSHEET Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-FCS-1 Life Skills Lab	0	1,200	0	0	0	0	0	varies	0
H-FCS-2 Life Skills Storage	0	200	0	0	0	0	0	varies	0
H-FCS-3 Laundry	0	150	0	0	0	0	0	varies	0
H-FCS-4 Child Development	0	1,200	0	0	0	0	0	varies	0
Family and Consumer Science Total			0			0			0

See Note 1.

NOTE 1: Student capacity determines SF allowed. 350-450: 200; 451-800: 250 SF; 801-1200: 300 SF; 1201-1600: 350 SF

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

CHAPTER 2: BRACKETING

The following is an example of five sizes of high schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	450 Students			800 Students			1200 Students			1600 Students			2400 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-PE-1 Gymnasium	1	10,000	10,000	1	12,000	12,000	1	14,000	14,000	1	16,000	16,000	1	20,000	20,000
H-PE-2 Auxiliary Gymnasium	0	7,000	0	0	7,000	0	1	7,000	7,000	1	7,000	7,000	1	7,000	7,000
H-PE-3 Student Locker Room	2	550	1,100	2	650	1,300	4	700	2,800	5	850	4,250	8	850	6,800
H-PE-4 Student Restroom/Shower	2	206	411	2	250	500	4	300	1,200	5	350	1,750	8	350	2,800
H-PE-5 Physical Education Storage	1	400	400	1	600	600	1	700	700	1	900	900	2	1,000	2,000
H-PE-6 P.E./Athletic Office	2	75	150	3	75	225	4	75	300	5	75	375	12	75	900
H-PE-7 Staff Shower	2	75	150	3	75	225	4	75	300	5	75	375	6	75	450
H-PE-8 Athletic Director's Office	0	120	0	0	120	0	1	120	120	1	120	120	2	120	240
H-PE-9 Lobby Services	1	100	100	1	200	200	1	250	250	1	300	300	1	500	500
H-PE-10 Training Room	0	200	0	1	300	300	1	400	400	1	600	600	1	900	900
H-PE-11 Physical Health Classroom	0	1,500	0	1	1,500	1,500	1	1,500	1,500	1	1,500	1,500	2	1,500	3,000
H-PE-12 Multi-use P.E. Room	0	1,400	0	1	1,400	1,400	1	1,600	1,800	1	1,800	1,800	2	2,400	4,800
Physical Education Total			12,311			18,250			30,370			34,970			49,390

WORKSHEET Space	New SF			Existing SF			TOTAL SF			
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
H-PE-1 Gymnasium	0	10,000	0	0	0	0	0	varies	0	See Note 1.
H-PE-2 Auxiliary Gymnasium	0	7,000	0	0	0	0	0	varies	0	See Note 2.
H-PE-3 Student Locker Room	0	550	0	0	0	0	0	varies	0	See Note 3.
H-PE-4 Student Restroom/Shower	0	200	0	0	0	0	0	varies	0	See Note 4.
H-PE-5 Physical Education Storage	0	400	0	0	0	0	0	varies	0	See Note 5.
H-PE-6 P.E./Athletic Office	0	75	0	0	0	0	0	varies	0	
H-PE-7 Staff Shower	0	75	0	0	0	0	0	varies	0	
H-PE-8 Athletic Director's Office	0	120	0	0	0	0	0	varies	0	
H-PE-9 Lobby Services	0	100	0	0	0	0	0	varies	0	See Note 6.
H-PE-10 Training Room	0	200	0	0	0	0	0	varies	0	See Note 7.
H-PE-11 Physical Health Classroom	0	1,500	0	0	0	0	0	varies	0	
H-PE-12 Multi-use P.E. Room	0	1,600	0	0	0	0	0	varies	0	See Note 8.
Physical Education Total			0			0			0	

- NOTE 1: Student capacity determines SF allowed. 350-450: 10000 SF; 451-800: 12000 SF; 801-1200: 14000 SF; 1201-1600: 16000 SF
 NOTE 2: Auxiliary gymnasium is 7,000 SF regardless of the number of students.
 NOTE 3: Student capacity determines SF allowed. 350-450: 550 SF; 451-800: 650 SF; 801-1200: 700 SF; 1201-1600: 850 SF
 NOTE 4: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 250 SF; 801-1200: 300 SF; 1201-1600: 350 SF
 NOTE 5: Student capacity determines SF allowed. 350-450: 400 SF; 451-800: 600 SF; 801-1200: 700 SF; 1201-1600: 900 SF
 NOTE 6: Student capacity determines SF allowed. 350-450: 100 SF; 451-800: 200 SF; 800-1200: 250 SF; 1201-1600: 300 SF; 1601-2500: 500 SF
 NOTE 7: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 300 SF; 801-1200: 400 SF; 1201-1600: 500 SF
 NOTE 8: Student capacity determines SF allowed. 350-800: 1400 SF; 801-1200: 1600 SF; 1201-1600: 1800 SF; 1601-2400: 2400 SF

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

Sample School District, SAMPLE HIGH SCHOOL
STUDENT DINING SPACES
H-SD

The following is an example of five sizes of high schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	450 Students			800 Students			1200 Students			1600 Students			2400 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-SD-1 Student Dining	1	3,000	3,000	1	4,667	4,667	1	7,000	7,000	1	9,333	9,333	1	14,000	14,000
H-SD-2 Stage	1	1,000	1,000	1	1,600	1,600	1	2,400	2,400	1	3,200	3,200	1	4,800	4,800
H-SD-3 Scene Shop and Storage	1	400	400	1	450	450	1	500	500	1	600	600	1	1,000	1,000
H-SD-4 Make-up/Dressing Rooms	2	200	400	2	250	500	2	250	500	2	300	600	2	400	800
H-SD-5 Theatrical Control Room	0	200	0	1	200	200	1	200	200	1	200	200	2	200	400
H-SD-6 Drama Storage	1	200	200	1	400	400	1	500	500	1	600	600	1	1,000	1,000
H-SD-7 Staff Dining	0	450	0	1	600	600	1	750	750	1	900	900	1	1,200	1,200
H-SD-8 Table Storage	1	400	400	1	500	500	1	600	600	1	700	700	0	700	0
Student Dining Total			5,400			8,917			12,450			16,133			23,200

WORKSHEET Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-SD-1 Student Dining	0	3,000	0	0	0	0	0	varies	0
H-SD-2 Stage	0	0	0	0	0	0	0	varies	0
H-SD-3 Scene Shop and Storage	0	400	0	0	0	0	0	varies	0
H-SD-4 Make-up/Dressing Rooms	0	200	0	0	0	0	0	varies	0
H-SD-5 Theatrical Control Room	0	200	0	0	0	0	0	varies	0
H-SD-6 Drama Storage	0	200	0	0	0	0	0	varies	0
H-SD-7 Staff Dining	0	450	0	0	0	0	0	varies	0
H-SD-8 Table Storage	0	400	0	0	0	0	0	varies	0
Student Dining Total			0			0			0

See Note 1.
 See Note 2.
 See Note 3.
 See Note 4.
 See Note 5.
 See Note 6.

NOTE 1: The size of the student dining space is equal to one-third of the student capacity multiplied by **17.5 SF** per student or 3000 SF, whichever is greater.

NOTE 2: Student capacity determines SF allowed. 350-450: 400; 451-800: 450 SF; 801-1200: 500 SF; 1201-1600: 600SF

NOTE 3: Student capacity determines SF allowed. 350-450: 200; 451-1200: 250 SF; 1201-1600: 300 SF

NOTE 4: Student capacity determines SF allowed. 350-450: 200; 451-800: 400 SF; 801-1200: 500 SF; 1201-1600: 600 SF

NOTE 5: Student capacity determines SF allowed. 350-450: 450; 451-800: 600 SF; 801-1200: 750 SF; 1201-1600: 900 SF

NOTE 6: Student capacity determines SF allowed. 350-450: 400; 451-800: 500 SF; 801-1200: 600 SF; 1201-1600: 700 SF

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

CHAPTER 2: BRACKETING

The following is an example of five sizes of high schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE	Space	450 Students			800 Students			1200 Students			1600 Students			2400 Students		
		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty.	SF	Area	Qty.	SF	Area
H-FS-0	Warming Kitchen	0	900	0	0	1,600	0	0	2,400	0	0	3,200	0	0	4,800	0
H-FS-1	Kitchen (total)	1		1,575	1		2,800	1		4,200	1		5,600	1		8,400
H-FS-1a	Preparation Area		567			1,008			1,512			2,016			3,024	
H-FS-1b	Serving Area		536			952			1,428			1,904			2,856	
H-FS-1c	Dry Food Storage		173			308			462			616			924	
H-FS-1d	Cooler/Freezer		158			280			420			560			840	
H-FS-1e	Ware Washing		142			252			378			504			756	
H-FS-2	Dietician Office	1	75	75	1	75	75	1	75	75	1	75	75	1	150	150
H-FS-3	Restroom	1	50	50	1	50	50	1	50	50	1	50	50	2	50	100
H-FS-4	Locker Room	1	125	125	1	125	125	1	125	125	1	125	125	2	125	250
Food Service Total				1,825			3,050			4,450			5,850			8,900

WORKSHEET	Space	New SF			Existing SF			TOTAL SF		
		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-FS-0	Warming Kitchen	0	0	0	0	0	0	0	varies	0
H-FS-1	Kitchen (total)	0		0	0		0	0		0
H-FS-1a	Preparation Area		0			0			varies	
H-FS-1b	Serving Area		0			0			varies	
H-FS-1c	Dry Food Storage		0			0			varies	
H-FS-1d	Cooler/Freezer		0			0			varies	
H-FS-1e	Ware Washing		0			0			varies	
H-FS-2	Dietician Office	0	75	0	0	0	0	0	varies	0
H-FS-3	Restroom	0	50	0	0	0	0	0	varies	0
H-FS-4	Locker Room	0	125	0	0	0	0	0	varies	0
Food Service Total				0			0			0

See Notes 7 and 8.
 See Notes 1 and 8.
 See Note 2.
 See Note 3.
 See Note 4.
 See Note 5.
 See Note 6.

- NOTE 1: The size of the kitchen is equal to the sum of preparation area, serving area, dry food storage area, cooler/freezer area, and ware washing area.
- NOTE 2: The size of the preparation area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 36%.
- NOTE 3: The size of the serving area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 34%.
- NOTE 4: The size of the dry food storage area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 11%.
- NOTE 5: The size of the cooler/freezer area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 10%.
- NOTE 6: The size of the ware washing area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 9%.
- NOTE 7: The size of the warming kitchen is equal to student capacity multiplied by 2.0 SF per student.
- NOTE 8: Only one of the two kitchens is to be used - either H-FS-0 OR H-FS-1 - not both.

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

Sample School District, SAMPLE HIGH SCHOOL
CUSTODIAL SPACES
H-CU

The following is an example of five sizes of high schools.
 The examples are intended to assist in the development of the summary of spaces

EXAMPLE Space	450 Students			800 Students			1200 Students			1600 Students			2400 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty.	SF	Area	Qty.	SF	Area
H-CU-1 Workroom	1	200	200	1	400	400	1	400	400	1	400	400	1	800	800
H-CU-2 Custodial Office	1	100	100	1	100	100	1	100	100	1	100	100	1	400	400
Custodial Total			300			500			500			500			1,200

WORKSHEET Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-CU-1 Workroom	0	200	0	0	0	0	0	varies	0
H-CU-2 Custodial Office	0	100	0	0	0	0	0	varies	0
Custodial Total			0			0			0

See Note 1.

NOTE 1: Student capacity determines SF allowed. 350-450: 200 SF; 451-1600: 400 SF

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

CHAPTER 2: BRACKETING

The following is an example of five sizes of high schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	450 Students			800 Students			1200 Students			1600 Students			2400 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-BS-1 Large Group Restrooms	-	1,918	1,918	-	3,153	3,153	-	4,708	4,708	-	6,169	6,169	-	8,902	8,902
H-BS-2 Custodial Closet	2	50	100	3	50	150	4	50	200	5	50	250	6	50	300
H-BS-3 Electrical Closet	2	50	100	3	50	150	4	50	200	5	50	250	6	50	300
H-BS-4 Telecommunications Room (TR)	2	64	128	3	64	192	4	64	256	5	64	320	5	64	320
H-BS-5 Corridors	-	10,962	10,962	-	18,015	18,015	-	26,903	26,903	-	35,251	35,251	-	50,869	50,869
H-BS-6 Mechanical/Electrical Space/Decks	-	3,782	3,782	-	6,215	6,215	-	9,282	9,282	-	12,162	12,162	-	17,550	17,550
H-BS-7 Storage Area	1	150	150	1	200	200	1	250	250	1	250	250	1	500	500
H-BS-8 Central Storage Area	1	250	250	1	300	300	1	350	350	1	400	400	1	800	800
H-BS-9 Loading/Receiving Area	1	120	120	1	120	120	1	120	120	1	120	120	1	400	400
H-BS-10 Restroom	0	50	0	0	50	0	0	50	0	0	50	0	0	50	0
Building Services Total			17,511			28,495			42,269			55,172			79,941

WORKSHEET Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-BS-1 Large Group Restrooms	-	0	0	-	0	0	-	varies	0
H-BS-2 Custodial Closet	0	50	0	0	0	0	0	varies	0
H-BS-3 Electrical Closet	0	50	0	0	0	0	0	varies	0
H-BS-4 Telecommunications Room (TR)	0	64	0	0	0	0	0	varies	0
H-BS-5 Corridors	-	0	0	-	0	0	-	varies	0
Vertical Circulation	-	0	0	-	0	0	-	varies	0
H-BS-6 Mechanical/Electrical Space/Decks	-	0	0	-	0	0	-	varies	0
H-BS-7 Storage Area	0	150	0	0	0	0	0	varies	0
H-BS-8 Central Storage Area	0	250	0	0	0	0	0	varies	0
H-BS-9 Loading/Receiving Area	0	120	0	0	0	0	0	varies	0
H-BS-10 Restroom	0	50	0	0	0	0	0	varies	0
Building Services Total			0			0			0

See Note 1.

See Note 7.

See Note 2.

See Note 6.

See Note 3.

See Note 4.

See Note 5.

NOTE 1: The total size of large group restrooms is equal to the sum of the program areas, excluding building services, multiplied by 3.5%.

NOTE 2: The total size of the corridors is equal to the sum of the program areas, excluding building services, multiplied by 20%.

NOTE 3: The total size of the mechanical/electrical space/decks is equal to the sum of the program areas, excluding building services, multiplied by 6.9%.

NOTE 4: Student capacity determines SF allowed. 350-450: 150 SF; 451-800: 200 SF; 801-1600: 250 SF

NOTE 5: Student capacity determines SF allowed. 350-450: 250 SF; 451-800: 300 SF; 801-1200: 350 SF; 1201-1600: 400 SF

NOTE 6: Vertical Circulation refers only to the following: Stairways/stairtowers, monumental stairs, elevators and elevator equipment room.

NOTE 7: Size of TR varies with size of high school. See page 6114-7.

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

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EXAMPLE - 650 STUDENTS

Grade Configuration:		K-12	Area
Student Capacity			
Enter number of Elementary School students		300	
Enter number of Middle School students		150	
Enter number of High School students		200	
Total Student Capacity		650	
SF per student			
SF per Elementary School student		134	40,256
SF per Middle School student		162	24,314
SF per High School student		193	38,645
Total Gross Square Feet Funded			103,215
C-AC	Academic Core Spaces	22,530	
C-SE	Special Education Spaces	2,650	
C-AD	Administrative Spaces	2,965	
C-MC	Media Center Spaces	3,415	
C-VA	Visual Arts Spaces	2,800	
C-MU	Music Spaces	3,955	
C-PE	Physical Education Spaces	17,000	
C-SD	Student Dining Spaces	6,242	
C-FCS	Family and Consumer Science Spaces	2,650	
C-TE	Technology Education Spaces	3,350	
C-BE	Business Education Spaces	0	
C-FS	Food Service Spaces	2,525	
C-CU	Custodial Spaces	500	
Facility Subtotal:		70,582	
C-BS	Building Services	22,405	
Facility Total:		92,986	
Construction Factor (11% multiplied by the facility total)		0.11	
Gross Square Feet Developed:		103,215	
Difference of SF developed from SF allowable			(0)

SUMMARY OF SPACES WORKSHEET

WORKSHEET

Grade Configuration:		Area	
Student Capacity		K-12	
Enter number of Elementary School students	0		
Enter number of Middle School students	0		
Enter number of High School students	0		
Total Student Capacity	-		
SF per student			
SF per Elementary School student			
SF per Middle School student			
SF per High School student			
Total Gross Square Feet Funded			-
SELECT ONE <input checked="" type="radio"/> Single Story Building <input type="radio"/> Multistory Building			see note 1
<i>Plus Vertical Circulation (for Multistory Buildings) Area Allowable</i>			0
Total Adjusted POR Gross Square Footage			0
Program Area		New SF	Existing SF
C-AC	Academic Core Spaces	0	0
C-SE	Special Education Spaces	0	0
C-AD	Administrative Spaces	0	0
C-MC	Media Center Spaces	0	0
C-VA	Visual Arts Spaces	0	0
C-MU	Music Spaces	0	0
C-PE	Physical Education Spaces	0	0
C-SD	Student Dining Spaces	0	0
C-FCS	Family and Consumer Science Spaces	0	0
C-TE	Technology Education Spaces	0	0
C-BE	Business Education Spaces	0	0
C-FS	Food Service Spaces	0	0
C-CU	Custodial Spaces	0	0
Facility Subtotal:		0	0
C-BS	Building Services	0	0
Facility Total		0	0
Construction Factor (11% multiplied by the facility total)		0.11	na
Actual Gross Square Feet Developed		0	0
Minus existing Oversize Area from Master Plan			0
Adjusted Existing Area			0
Total Adjusted Gross Square Footage Developed (without Oversize Area)			0
Difference of SF developed from SF allowable			0

SPECIAL NOTE: Individual spaces are taken from the space plates which are located throughout Chapters 3, 4, and 5. Please see these particular chapters for specific requirements for each space.

Note 1: Vertical Circulation (Multistory Buildings) refers only to the following: Stairways/stairtowers, monumental stairs, elevators, and elevator equipment room.

Note 2: Existing Gross Square Feet taken from assessment report.

Note 3: Oversize Area also taken from assessment report.

* The Existing SF column is only used in projects where there are to be building additions.

Sample School District, SAMPLE K-12 SCHOOL
ACADEMIC CORE SPACES

CHAPTER 2: BRACKETING

C-AC

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area
E-AC-1 Pre-Kindergarten Classroom	1	1,200	1,200
E-AC-1 Kindergarten Classroom	1	1,200	1,200
E-AC-2 Pre-Kindergarten Restroom	1	40	40
E-AC-2 Kindergarten Restroom	1	40	40
E-AC-3 Elementary Classroom	10	900	9,000
E-AC-4 Teacher Prep Area/Workroom	1	300	300
E-AC-5 Individual Restroom	1	50	50
E-AC-6 Instructional Material Storage	1	200	200
M-AC-1 Middle School Classroom	3	900	2,700
M-AC-2 Project Laboratory	1	1,000	1,000
M-AC-3 Teacher Prep Area/Workroom	1	300	300
M-AC-4 Individual Restroom	1	50	50
M-AC-5 Instructional Material Storage	1	200	200
H-AC-1 High School Classroom	4	900	3,600
H-AC-2 Science Classroom - General Physics	1	1,000	1,000
H-AC-3 Science Classroom - Chemistry	1	1,000	1,000
H-AC-4 Science Classroom - Biology	0	1,200	0
H-AC-5 Science Prep	1	300	300
H-AC-6 Teacher Prep Area/Workroom	1	300	300
H-AC-7 Individual Restroom	1	50	50
H-AC-8 Project Classroom	0	1,100	0
H-AC-9 Small Group Room	0	150	0
H-AC-10 Instructional Material Storage	0	50	0
H-AC-11 Multi-Use Room	0	1,500	0
H-AC-12 Science Laboratory	0	1,000	0
Academic Core Total			22,530

Student capacity determines SF allowed:

Note 1: 350-800 students: 300 SF;

801-1600 students: 400 SF

Note 2: 350-800 students: 300 SF;

801-1200: 400 SF; 1201-1600: 600 SF

Note 3: 350-450 students:50 SF; 451-800:100 SF;

801-1200: 150 SF; 1201-1600: 200 SF

E - 300 students (note 2)

E - 300 students (note 3)

M - 150 students (note 2)

M - 150 students (note 3)

Requires a variance.

Requires a variance.

H - 200 students (note 1)

H - 200 students (note 2)

H - 200 students (note 3)

Space	WORKSHEET			New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-AC-1 Pre-Kindergarten Classroom	0	1,200	0	0	0	0	0	0	0	0	varies	0
E-AC-1 Kindergarten Classroom	0	1,200	0	0	0	0	0	0	0	0	varies	0
E-AC-2 Pre-Kindergarten Restroom	0	40	0	0	0	0	0	0	0	0	varies	0
E-AC-2 Kindergarten Restroom	0	40	0	0	0	0	0	0	0	0	varies	0
E-AC-3 Elementary Classroom	0	900	0	0	0	0	0	0	0	0	varies	0
E-AC-4 Teacher Prep Area/Workroom	0	300	0	0	0	0	0	0	0	0	varies	0
E-AC-5 Individual Restroom	0	50	0	0	0	0	0	0	0	0	varies	0
E-AC-6 Instructional Material Storage	0	200	0	0	0	0	0	0	0	0	varies	0
M-AC-1 Middle School Classroom	0	900	0	0	0	0	0	0	0	0	varies	0
M-AC-2 Project Laboratory	0	1,100	0	0	0	0	0	0	0	0	varies	0
M-AC-3 Teacher Prep Area/Workroom	0	300	0	0	0	0	0	0	0	0	varies	0
M-AC-4 Individual Restroom	0	50	0	0	0	0	0	0	0	0	varies	0
M-AC-5 Instructional Material Storage	0	200	0	0	0	0	0	0	0	0	varies	0
H-AC-1 High School Classroom	0	900	0	0	0	0	0	0	0	0	varies	0
H-AC-2 Science Classroom - General/Physics	0	1,200	0	0	0	0	0	0	0	0	varies	0
H-AC-3 Science Classroom - Chemistry	0	1,200	0	0	0	0	0	0	0	0	varies	0
H-AC-4 Science Classroom - Biology	0	1,200	0	0	0	0	0	0	0	0	varies	0
H-AC-5 Science Prep - note 1	0	300	0	0	0	0	0	0	0	0	varies	0
H-AC-6 Teacher Prep Area/Workroom - note 2	0	300	0	0	0	0	0	0	0	0	varies	0
H-AC-7 Individual Restroom	0	50	0	0	0	0	0	0	0	0	varies	0
H-AC-8 Project/Classroom	0	1,100	0	0	0	0	0	0	0	0	varies	0
H-AC-9 Small Group Room	0	150	0	0	0	0	0	0	0	0	varies	0
H-AC-10 Instructional Material Storage - note 3	0	50	0	0	0	0	0	0	0	0	varies	0
H-AC-11 Multi-Use Room	0	1,500	0	0	0	0	0	0	0	0	varies	0
H-AC-11 Science Laboratory	0	1,000	0	0	0	0	0	0	0	0	varies	0
Academic Core Total			0			0			0			0

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area	
E/M/H-SE-1 Self-contained Classroom	1	900	900	see note 1
E/M/H-SE-2 Workroom/Conference	1	150	150	see note 2
E/M/H-SE-3 Restroom/Shower	1	100	100	
E/M/H-SE-4 Special Education/Resource	1	900	900	see note 3
E/M/H-SE-5 Small Self-contained Classroom	1	600	600	
Special Education Total			2,650	

Space	WORKSHEET			New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E/M/H-SE-1 Self-contained Classroom	0	900	0	0	0	0	0	varies	0			
E/M/H-SE-2 Workroom/Conference	0	150	0	0	0	0	0	varies	0			
E/M/H-SE-3 Restroom/Shower	0	100	0	0	0	0	0	varies	0			
E/M/H-SE-4 Special Education/Resource	0	900	0	0	0	0	0	varies	0			
E/M/H-SE-5 Small Self-contained Classroom	0	600	0	0	0	0	0	varies	0			
Special Education Total			0			0			0			0

NOTE 1: Self-contained classroom(s) could 'house' various special education programs including, but not limited to, cognitive disability, emotional disturbance, multiple disabilities, etc.

NOTE 2: Workroom/Conference could 'house' orthopedic impairment, autism, speech therapy, occupational therapy, and physical therapy.

NOTE 3: Special Education/Resource could 'house' cognitive disability, hearing impairment, visual impairment, emotional disturbance, orthopedic impairment, autistic, traumatic, brain injury, learning disability, deaf/blindness, etc.

See Chapter 1, Section 1110 for more information.

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area
E/M/H-AD-1 Reception Area	1	300	300
E/M/H-AD-2 Secretarial Area	1	250	250
E/M/H-AD-3 Principal's Office	1	150	150
E/M/H-AD-4 Assistant Principal's Office	1	120	120
E/M/H-AD-5 Conference Room	1	250	250
E/M/H-AD-6 Mail/Work/Copy Room	1	200	200
E/M/H-AD-7 Administrative Storage	1	75	75
E/M/H-AD-8 Vault/Records Storage	1	65	65
E/M/H-AD-9 In-school Suspension	1	300	300
E/M/H-AD-10 Restroom	1	50	50
E/M/H-AD-11 Guidance Counselor's Office	2	120	240
E/M/H-AD-12 Guidance Records/Storage	1	75	75
E/M/H-AD-13 Guidance Conference Room	1	200	200
E/M/H-AD-14 Parent/Volunteer Room	0	225	0
E/M/H-AD-15 Health Clinic	1	350	350
E/M/H-AD-16 Itinerant Personnel Office	1	120	120
E/M/H-AD-17 Guidance Conf. & Career Ctr.	1	140	140
E/M/H-AD-18 Family Restroom	1	80	80
Administrative Total		2,965	

WORKSHEET

Space	New SF			Existing SF			TOTAL SF			
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E/M/H-AD-1 Reception Area	0	200	0	0	0	0	0	varies	0	See Notes 1, 2, 3
E/M/H-AD-2 Secretarial Area	0	200	0	0	0	0	0	varies	0	See Notes 4, 5, 6
E/M/H-AD-3 Principal's Office	0	150	0	0	0	0	0	varies	0	
E/M/H-AD-4 Assistant Principal's Office	0	120	0	0	0	0	0	varies	0	
E/M/H-AD-5 Conference Room	0	250	0	0	0	0	0	varies	0	
E/M/H-AD-6 Mail/Work/Copy Room	0	200	0	0	0	0	0	varies	0	See Notes 7, 8, 9
E/M/H-AD-7 Administrative Storage	0	150	0	0	0	0	0	varies	0	See Note 10
E/M/H-AD-8 Vault/Records Storage	0	50	0	0	0	0	0	varies	0	See Notes 11, 12, 13
E/M/H-AD-9 In-school Suspension	0	200	0	0	0	0	0	varies	0	See Notes 14, 15, 16
E/M/H-AD-10 Restroom	0	50	0	0	0	0	0	varies	0	
E/M/H-AD-11 Guidance Counselor's Office	0	120	0	0	0	0	0	varies	0	
E/M/H-AD-12 Guidance Records/Storage	0	100	0	0	0	0	0	varies	0	See Note 17
E/M/H-AD-13 Guidance Conference Room	0	150	0	0	0	0	0	varies	0	See Note 18
E/M/H-AD-14 Parent/Volunteer Room	0	200	0	0	0	0	0	varies	0	See Note 19
E/M/H-AD-15 Health Clinic	0	400	0	0	0	0	0	varies	0	See Notes 20, 21, 22
E/M/H-AD-16 Itinerant Personnel Office	0	120	0	0	0	0	0	varies	0	
E/M/H-AD-17 Guidance Conf. & Career Ctr.	0	300	0	0	0	0	0	varies	0	See Note 23
E/M/H-AD-18 Family Restroom	0	80	0	0	0	0	0	varies	0	
Administrative Total		0		0		0			0	

Refer to Notes on next page

- NOTE 1: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 300 SF; 551-700: 400 SF (Elem.)
- NOTE 2: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 300 SF; 601-750: 400 SF (M.S. or K-6)
- NOTE 3: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 400 SF; 801-1200: 500 SF;
1201-1600: 600 SF (H.S. or K-12 or 6-12)
- NOTE 4: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 300 SF; 551-700: 400 SF (Elem.)
- NOTE 5: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 300 SF; 601-750: 400 SF (M.S. or K-6)
- NOTE 6: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 400 SF; 801-1200: 500 SF
1201-1600: 600 SF (H.S. or K-12 or 6-12)
- NOTE 7: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 250 SF; 551-700: 300 SF (Elem.)
- NOTE 8: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 250 SF; 601-750: 300 SF (M.S. or K-6)
- NOTE 9: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 300 SF; 801-1200: 400 SF
1201-1600: 500 SF (H.S. or K-12 or 6-12)
- NOTE 10: Student capacity determines SF allowed. 350-800: 150 SF; 801-1600: 200 SF; (all levels)
- NOTE 11: Student capacity determines SF allowed. 350-400: 50 SF; 401-550: 65 SF; 551-700: 80 SF (Elem.)
- NOTE 12: Student capacity determines SF allowed. 350-450: 50 SF; 451-600: 65 SF; 601-750: 80 SF (M.S. or K-6)
- NOTE 13: Student capacity determines SF allowed. 350-450: 50 SF; 451-800: 80 SF; 801-1200: 110 SF;
1201-1600: 140 SF (H.S. or K-12 or 6-12)
- NOTE 14: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 250 SF; 551-700: 325 SF (Elem.)
- NOTE 15: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 250 SF; 601-750: 325 SF (M.S. or K-6)
- NOTE 16: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 325 SF; 801-1200: 450 SF;
1201-1600: 575 SF (H.S. or K-12 or 6-12)
- NOTE 17: Student capacity determines SF allowed. 350-800: 100 SF; 801-1600: 200 SF; (all levels)
- NOTE 18: Student capacity determines SF allowed. 350-450: 150 SF; 451-800: 200 SF; 801-1600: 250 SF; (all levels)
- NOTE 19: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 300 SF; 801-1600: 400 SF (all levels)
- NOTE 20: Student capacity determines SF allowed. 350-400: 300 SF; 401-550: 350 SF; 551-700: 450 SF; (Elem.)
- NOTE 21: Student capacity determines SF allowed. 350-450: 350 SF; 451-750: 450 SF; (M.S. or K-6)
- NOTE 22: Student capacity determines SF allowed. 350-450: 400 SF; 451-800: 450 SF; 801-1200: 500 SF;
1201-1600: 500 SF (H.S. or K-12 or 6-12)
- NOTE 23: Student capacity determines SF allowed. 350-450: 300 SF; 451-800: 400 SF; 801-1200: 500 SF;
1201-1600: 700 SF (all levels)

CHAPTER 2: BRACKETING

EXAMPLE - 650 STUDENTS

Space		Qty	SF	Area	
E-MC-1	Reading Room/Circulation	1	900	900	
E-MC-2	Media Specialist Office	0	120	0	
E-MC-3	Workroom/Storage	0	0	0	
E-MC-4	Main Control/Equipment Rm	0	300	0	E - 300 students
E-MC-5	Computer Lab	0	1,000	0	
E-MC-6	A/V Storage	0	0	0	
E-MC-7	Conference Room	0	200	0	
M-MC-1	Reading Room/Circulation	1	525	525	
M-MC-2	Media Specialist Office	0	120	0	
M-MC-3	Workroom/Storage	0	0	0	
M-MC-4	Main Control/Equipment Rm	0	300	0	M - 150 students
M-MC-5	MS/HS Dist. Learning Lab.	0	1,000	0	
M-MC-6	A/V Storage	0	0	0	
M-MC-7	Conference Room	0	100	0	
M-MC-8	Multimedia Production Room	0	0	0	
H-MC-1	Reading Room/Circulation	1	700	700	
H-MC-2	Media Specialist Office	1	120	120	
H-MC-3	Workroom/Storage	1	250	250	
H-MC-4	Main Control/Equipment Rm	1	300	300	H - 200 students
H-MC-5	A/V Storage	1	100	100	
H-MC-6	Conference Room	1	120	120	
H-MC-7	Multimedia Production Room	1	300	300	
H-MC-8	Document Storage	1	100	100	
Media Center Total			3,415		

WORKSHEET		New SF			Existing SF			TOTAL SF			
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E-MC-1	Reading Room/Circulation	0	0	0	0	0	0	0	varies	0	See Note 1.
E-MC-2	Media Specialist Office	0	120	0	0	0	0	0	varies	0	
E-MC-3	Workroom/Storage	0	150	0	0	0	0	0	varies	0	See Note 2.
E-MC-4	Main Control/Equipment Rm	0	300	0	0	0	0	0	varies	0	
E-MC-5	Computer Lab	0	1000	0	0	0	0	0	varies	0	
E-MC-6	A/V Storage	0	100	0	0	0	0	0	varies	0	See Note 3.
E-MC-7	Conference Room	0	200	0	0	0	0	0	varies	0	
M-MC-1	Reading Room/Circulation	0	0	0	0	0	0	0	varies	0	See Note 4.
M-MC-2	Media Specialist Office	0	120	0	0	0	0	0	varies	0	
M-MC-3	Workroom/Storage	0	150	0	0	0	0	0	varies	0	See Note 5.
M-MC-4	Main Control/Equipment Rm	0	300	0	0	0	0	0	varies	0	
M-MC-5	MS/HS Dist. Learning Lab.	0	1000	0	0	0	0	0	varies	0	
M-MC-6	A/V Storage	0	150	0	0	0	0	0	varies	0	See Note 6.
M-MC-7	Conference Room	0	100	0	0	0	0	0	varies	0	
M-MC-8	Multimedia Production Room	0	300	0	0	0	0	0	varies	0	See Note 7.
H-MC-1	Reading Room/Circulation	0	0	0	0	0	0	0	varies	0	See Note 8.
H-MC-2	Media Specialist Office	0	120	0	0	0	0	0	varies	0	
H-MC-3	Workroom/Storage	0	300	0	0	0	0	0	varies	0	See Note 9.
H-MC-4	Main Control/Equipment Rm	0	300	0	0	0	0	0	varies	0	
H-MC-5	A/V Storage	0	250	0	0	0	0	0	varies	0	See Note 10.
H-MC-6	Conference Room	0	250	0	0	0	0	0	varies	0	
H-MC-7	Multimedia Production Room	0	500	0	0	0	0	0	varies	0	
H-MC-8	Document Storage	0	200	0	0	0	0	0	varies	0	See Note 11.
Media Center Total			0			0				0	

Refer to Notes on next page.

- NOTE 1: The size of the reading room/circulation space is equal to 10% of the elementary student capacity multiplied by 30 SF per student
- NOTE 2: Student capacity (ES) determines SF allowed. 350-400: 150 SF; 401-550: 200 SF; 551-700: 250 SF
- NOTE 3: Student capacity (ES) determines SF allowed. 350-400: 100 SF; 401-550: 150 SF; 551-700: 200 SF
- NOTE 4: The size of the reading room/circulation space is equal to 10% of the middle school (or K-6) student capacity multiplied by 35 SF per student
- NOTE 5: Student capacity (MS or K-6) determines SF allowed. 350-450: 150 SF; 451-600: 200 SF; 601-750: 250 SF
- NOTE 6: Student capacity (MS or K-6) determines SF allowed. 350-450: 150 SF; 451-600: 200 SF; 601-750: 250 SF
- NOTE 7: Student capacity (MS or K-6) determines SF allowed. 350-450: 300 SF; 451-600: 400 SF; 601-750: 500 SF
- NOTE 8: The size of the reading room/circulation space is equal to 10% of the high school (or K-12 or 6-12) student capacity multiplied by 35 SF per student
- NOTE 9: Student capacity (HS, K-12 or 6-12) determines SF allowed. 350-450: 300 SF; 451-800: 400 SF; 801-1200: 500 SF; 1201-1600: 600 SF
- NOTE 10: Student capacity (HS, K-12 or 6-12) determines SF allowed. 350-450: 250 SF; 451-800: 300 SF; 801-1200: 350 SF; 1201-1600: 400 SF
- NOTE 11: Student capacity (HS, K-12 or 6-12) determines SF allowed. 350-450: 200 SF; 451-1200: 300 SF; 1201-1600: 400 SF

CHAPTER 2: BRACKETING

EXAMPLE - 650 STUDENTS

Space		Qty	SF	Area
E-VA-1	Elementary Art Room	1	1,200	1,200
E-VA-2	Kiln/Ceramic Storage	1	100	100
E-VA-3	Art Material Storage	0	100	0
M-VA-1	Middle School Art Room	0	1,200	0
M-VA-2	Kiln/Ceramic Storage	0	100	0
M-VA-3	Art Material Storage	0	100	0
H-VA-1	High School Art Room	1	1,200	1,200
H-VA-2	Kiln/Ceramic Storage	1	100	100
H-VA-3	Art Material Storage	1	200	200
Visual Arts Total				2,800

WORKSHEET		New SF			Existing SF			TOTAL SF			
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E-VA-1	Elementary Art Room	0	1,200	0	0	0	0	0	varies	0	
E-VA-2	Kiln/Ceramic Storage	0	100	0	0	0	0	0	varies	0	
E-VA-3	Art Material Storage	0	100	0	0	0	0	0	varies	0	
M-VA-1	Middle School Art Room	0	1,200	0	0	0	0	0	varies	0	
M-VA-2	Kiln/Ceramic Storage	0	100	0	0	0	0	0	varies	0	
M-VA-3	Art Material Storage	0	100	0	0	0	0	0	varies	0	
H-VA-1	High School Art Room	0	1,200	0	0	0	0	0	varies	0	
H-VA-2	Kiln/Ceramic Storage	0	100	0	0	0	0	0	varies	0	
H-VA-3	Art Material Storage	0	200	0	0	0	0	0	varies	0	
Visual Arts Total				0				0			

See Note 1.
 See Note 2.
 See Note 3.
 See Note 1.
 See Note 2.
 See Note 4.
 See Note 1.
 See Note 2.
 See Note 5.

- NOTE 1: Student capacity determines SF allowed. 350-800: 1200 SF; 801 and larger: 1400 SF
 NOTE 2: Student capacity determines SF allowed. 350-450: 100 SF; 451 and larger: 200 SF
 NOTE 3: Student capacity (ES) determines SF allowed. 350-400: 100 SF; 401-550: 125 SF; 551 and larger: 150 SF
 NOTE 4: Student capacity (MS or K-6) determines SF allowed. 350-450: 100 SF; 451-600: 150 SF; 601 and larger: 200 SF
 NOTE 5: Student capacity (HS or K-12 or 6-12) determines SF allowed. 350-450: 200 SF; 451 and larger: 300 SF

EXAMPLE - 650 STUDENTS

Space		Qty	SF	Area
E-MU-1	Music Room	1	1,200	1,200
M-MU-1	Instrumental Room	0	1,400	0
M-MU-2	Vocal Room	0	1,200	0
M-MU-3	Music Library	1	200	200
H-MU-1	Instrumental Room	1	1,800	1,800
H-MU-2	Instrument Storage	1	325	325
H-MU-3	Orchestra Storage	0	200	0
H-MU-4	Instrumental Music Office/Library	0	120	0
H-MU-5	Uniform Storage	1	150	150
H-MU-6	Vocal Room	0	1,200	0
H-MU-7	Vocal Storage	0	150	0
H-MU-8	Vocal Music Office/Library	0	120	0
H-MU-9	Ensemble Room	1	200	200
H-MU-10	Practice Room	1	80	80
Music Total				3,955

E - 300 students

M - 150 students

H - 200 students

WORKSHEET

Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-MU-1	0	1,200	0	0	0	0	0	varies	0
M-MU-1	0	1,400	0	0	0	0	0	varies	0
M-MU-2	0	1,200	0	0	0	0	0	varies	0
M-MU-3	0	200	0	0	0	0	0	varies	0
H-MU-1	0	1,800	0	0	0	0	0	varies	0
H-MU-2	0	400	0	0	0	0	0	varies	0
H-MU-3	0	200	0	0	0	0	0	varies	0
H-MU-4	0	120	0	0	0	0	0	varies	0
H-MU-5	0	150	0	0	0	0	0	varies	0
H-MU-6	0	1,200	0	0	0	0	0	varies	0
H-MU-7	0	150	0	0	0	0	0	varies	0
H-MU-8	0	120	0	0	0	0	0	varies	0
H-MU-9	0	200	0	0	0	0	0	varies	0
H-MU-10	0	80	0	0	0	0	0	varies	0
Music Total			0	0			0		

See Note 1.

See Note 2.

See Note 3.

See Note 4.

See Note 5.

See Note 6.

See Note 7.

See Note 8.

NOTE 1: Student capacity (MS) determines SF allowed. 350-450: 1400 SF; 451-650: 1500 SF; 651 and larger: 1600 SF

NOTE 2: Student capacity (HS or 6-12) determines SF allowed. 350-450: 1800 SF; 451-800: 2000 SF; 801-1200: 2500 SF; 1201 and larger: 3000 SF

NOTE 3: Student capacity (HS or 6-12) determines SF allowed. 350-450: 400 SF; 451-800: 500 SF; 801-1200: 600 SF; 1201 and larger: 700 SF

NOTE 4: Student capacity (HS or 6-12) determines SF allowed. 350-450: 200 SF; 451-1200: 250 SF; 1201 and larger: 350 SF

NOTE 5: Student capacity (HS or 6-12) determines SF allowed. 350-450: 150 SF; 451-800: 200 SF; 801-1200: 300 SF; 1201 and larger: 300 SF

NOTE 6: Student capacity (HS or 6-12) determines SF allowed. 350-1200: 1200 SF; 1201 and larger: 1500 SF

NOTE 7: Student capacity (HS or 6-12) determines SF allowed. 350-450: 150 SF; 451-800: 200 SF; 801-1200: 300 SF; 1201 and larger: 300 SF

NOTE 8: Student capacity (HS or 6-12) determines SF allowed. 350-450: 200 SF; 451-1600: 300 SF

CHAPTER 2: BRACKETING

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area	
E-PE-1 Gymnasium	0	0	0	
E-PE-2 P. E. Workroom/Storage	0	0	0	E - 300 students
M-PE-1 Gymnasium	1	4,500	4,500	
M-PE-2 P.E./Athletic Office	0	75	0	
M-PE-3 Staff Shower	0	75	0	
M-PE-4 Student Locker Room	0	0	0	M - 150 students
M-PE-5 Student Restroom/Shower	0	250	0	
M-PE-6 Physical Education Storage	0	0	0	
H-PE-1 Gymnasium	1	10,000	10,000	
H-PE-2 Auxiliary Gymnasium	0	0	0	
H-PE-3 Student Locker Room	2	550	1,100	
H-PE-4 Student Restroom/Shower	2	200	400	
H-PE-5 Physical Education Storage	1	400	400	H - 200 students
H-PE-6 P.E./Athletic Office	2	75	150	
H-PE-7 Staff Shower	2	75	150	
H-PE-8 Athletic Director's Office	0	120	0	
H-PE-9 Lobby Services	1	100	100	
H-PE-10 Training Room	1	200	200	
H-PE-11 Physical Health Classroom	0	0	0	
H-PE-12 Multi-use P.E. Room	0	1,200	0	
Physical Education Total			17,000	

WORKSHEET		New SF			Existing SF			TOTAL SF			
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area		
E-PE-1 Gymnasium	0	3,500	0	0	0	0	0	varies	0	See Note 1.	
E-PE-2 P. E. Workroom/Storage	0	200	0	0	0	0	0	varies	0	See Note 2.	
M-PE-1 Gymnasium	0	7,000	0	0	0	0	0	varies	0	See Note 3.	
M-PE-2 P.E./Athletic Office	0	75	0	0	0	0	0	varies	0		
M-PE-3 Staff Shower	0	75	0	0	0	0	0	varies	0		
M-PE-4 Student Locker Room	0	550	0	0	0	0	0	varies	0	See Note 4.	
M-PE-5 Student Restroom/Shower	0	250	0	0	0	0	0	varies	0		
M-PE-6 Physical Education Storage	0	200	0	0	0	0	0	varies	0	See Note 5.	
H-PE-1 Gymnasium	0	10,000	0	0	0	0	0	varies	0	See Note 6.	
H-PE-2 Auxiliary Gymnasium	0	7,000	0	0	0	0	0	varies	0	See Note 7.	
H-PE-3 Student Locker Room	0	550	0	0	0	0	0	varies	0	See Note 8.	
H-PE-4 Student Restroom/Shower	0	200	0	0	0	0	0	varies	0	See Note 9.	
H-PE-5 Physical Education Storage	0	400	0	0	0	0	0	varies	0	See Note 10.	
H-PE-6 P.E./Athletic Office	0	75	0	0	0	0	0	varies	0		
H-PE-7 Staff Shower	0	75	0	0	0	0	0	varies	0		
H-PE-8 Athletic Director's Office	0	120	0	0	0	0	0	varies	0		
H-PE-9 Lobby Services	0	100	0	0	0	0	0	varies	0	See Note 11.	
H-PE-10 Training Room	0	200	0	0	0	0	0	varies	0	See Note 12.	
H-PE-11 Physical Health Classroom	0	1,500	0	0	0	0	0	varies	0	See Note 13.	
H-PE-12 Multi-use P.E. Room	0	1,600	0	0	0	0	0	varies	0	See Note 14.	
Physical Education Total			0			0			0		

Refer to Notes on next page.

- NOTE 1: Student capacity (ES) determines SF allowed. 350-400: 3500 SF; 401-550: 4500 SF; 551-700: 5000 SF
- NOTE 2: Student capacity (ES) determines SF allowed. 350-400: 200 SF; 401-550: 300 SF; 551-700: 400 SF
- NOTE 3: Student capacity (MS or K-6) determines SF allowed. 350-450: 7000 SF; 451-600: 8000 SF; 601-750: 8500 SF
- NOTE 4: Student capacity (MS or K-6) determines SF allowed. 350-450: 550 SF; 451-600: 600 SF; 601-750: 650 SF
- NOTE 5: Student capacity (MS or K-6) determines SF allowed. 350-450: 200 SF; 451-600: 400 SF; 601-750: 500 SF
- NOTE 6: Student capacity (HS or K-12 or 6-12) determines SF allowed. 350-450: 10000; 451-800: 12,000 SF; 801-1200: 14,000 SF;
1201-1600: 16,000 SF
- NOTE 7: Auxiliary gymnasium is 7,000 SF regardless of the number of students.
- NOTE 8: Student capacity (HS or K-12 or 6-12) determines SF allowed. 350-450: 550 SF; 451-800: 650 SF; 801-1200: 700 SF;
1201-1600: 850 SF
- NOTE 9: Student capacity (HS or K-12 or 6-12) determines SF allowed. 350-450: 200 SF; 451-800: 250 SF; 801-1200: 300 SF;
1201-1600: 350 SF
- NOTE 10: Student capacity (HS or K-12 or 6-12) determines SF allowed. 350-450: 400 SF; 451-800: 600 SF; 801-1200: 800 SF;
1201-1600: 1000 SF
- NOTE 11: Student capacity (HS or K-12 or 6-12) determines SF allowed. 350-450: 100 SF; 451-1600: 200 SF;
- NOTE 12: Student capacity (HS or K-12 or 6-12) determines SF allowed. 350-450: 200 SF; 451-800: 300 SF; 801-1200: 400 SF;
1201-1600: 500 SF
- NOTE 13: Student capacity (HS or K-12 or 6-12) determines SF allowed. 350-450: 750 SF; 451-1200: 1500 SF; 1201-1600: 2000 SF
- NOTE 14: Student capacity (HS or K-12 or 6-12) determines SF allowed. 350-450: 1600 SF; 451-800: 2000 SF; 801-1200: 2500 SF;
1201-1600: 3000 SF

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area
E/M/H-SD-1 Student Dining	1	3,792	3,792
E/M/H-SD-2 Stage	1	1,000	1,000
E/M/H-SD-3 Staff Dining	0		0
E/M/H-SD-4 Table Storage	1	400	400
H-SD-3 Scene Shop and Storage	1	350	350
H-SD-4 Make-up/Dressing Rooms	2	200	400
H-SD-5 Theatrical Control Room	1	150	150
H-SD-7 Drama Storage	1	150	150
H.S. Student Dining Total			6,242

WORKSHEET

Space	New SF			Existing SF			TOTAL SF			
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E/M/H-SD-1 Student Dining	0	3,000	0	0	0	0	0	varies	0	See Note 1.
E/M/H-SD-2 Stage	0	0	0	0	0	0	0	varies	0	
E/M/H-SD-3 Staff Dining	0	250	0	0	0	0	0	varies	0	See Note 2.
E/M/H-SD-4 Table Storage	0	300	0	0	0	0	0	varies	0	See Note 3.
H-SD-3 Scene Shop and Storage	0	400	0	0	0	0	0	varies	0	See Note 4.
H-SD-4 Make-up/Dressing Rooms	0	200	0	0	0	0	0	varies	0	See Note 5.
H-SD-5 Theatrical Control Room	0	200	0	0	0	0	0	varies	0	
H-SD-6 Drama Storage	0	200	0	0	0	0	0	varies	0	See Note 6.
Student Dining Total			0			0			0	

NOTE 1: The size of the student dining space is equal to one-third of the total student capacity multiplied by

17.5 SF per student or 3000 SF, whichever is greater.

NOTE 2: Total student capacity determines SF allowed. 350-500: 250 SF; 501-700: 400 SF; 701-900: 550 SF; 901 and larger: 700 SF

NOTE 3: Total student capacity determines SF allowed. 350-500: 300 SF; 501-700: 400 SF; 701-900: 500 SF; 901 and larger: 600 SF

NOTE 4: Student capacity (HS) determines SF allowed. 350-450: 400; 451-800: 450 SF; 801-1200: 500 SF; 1201 and larger: 600 SF

NOTE 5: Student capacity (HS) determines SF allowed. 350-450: 200; 451-1200: 250 SF; 1201 and larger: 300 SF

NOTE 6: Student capacity (HS) determines SF allowed. 350-450: 200 SF; 451-800: 400 SF; 801-1200: 500 SF; 1201 and larger: 600 SF

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area
M-FCS-1 Life Skills Lab	1	1,100	1,100
M-FCS-2 Life Skills Storage	0	100	0
H-FCS-1 Life Skills Lab	1	1,200	1,200
H-FCS-2 Life Skills Storage	1	200	200
H-FCS-3 Laundry	1	150	150
H-FCS-4 Child Development	0	1,200	0
Family and Consumer Science Total			2,650

See Note 1.

WORKSHEET

Space	Qty	New SF			Existing SF			TOTAL SF		
		SF	Area		Qty	SF	Area	Qty	SF	Area
M-FCS-1 Life Skills Lab	0	1,100	0	0	0	0	0	varies	0	
M-FCS-2 Life Skills Storage	0	100	0	0	0	0	0	varies	0	
H-FCS-1 Life Skills Lab	0	1,200	0	0	0	0	0	varies	0	
H-FCS-2 Life Skills Storage	0	200	0	0	0	0	0	varies	0	
H-FCS-3 Laundry	0	150	0	0	0	0	0	varies	0	
H-FCS-4 Child Development	0	1,200	0	0	0	0	0	varies	0	
Family and Consumer Science Total			0			0			0	

See Note 1.

NOTE 1: Student capacity (HS or 6-12) determines SF allowed.

350-450: 200 SF; 451-800: 250 SF; 801-1200: 300 SF; 1201 and larger: 350 SF

CHAPTER 2: BRACKETING

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area
M-TE-1a Modular Technology Lab	1	1,300	1,300
M-TE-1b Production Lab	0	1,300	0
M-TE-2 Storage	1	150	150
H-TE-1 Modular Technology Lab	1	1,800	1,800
H-TE-1a Ag-Ed Lab	0	1,800	0
H-TE-2 Storage	1	100	100
H-TE-3 CAD Lab	0	1,200	0
H-TE-4 Production Lab	0	1,600	0
Technology Education Total			3,350

Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-TE-1a Modular Technology Lab	0	1,300	0	0	0	0	0	varies	0
M-TE-1b Production Lab	0	1,300	0	0	0	0	0	varies	0
M-TE-2 Storage	0	150	0	0	0	0	0	varies	0
H-TE-1 Modular Technology Lab	0	1,800	0	0	0	0	0	varies	0
H-TE-1a Ag-Ed Lab	0	1,800	0	0	0	0	0	varies	0
H-TE-2 Storage	0	150	0	0	0	0	0	varies	0
H-TE-3 CAD Lab	0	1,200	0	0	0	0	0	varies	0
H-TE-4 Production Lab	0	1,600	0	0	0	0	0	varies	0
Technology Education Total			0			0			0

See Note 1.

See Note 1.

NOTE 1: Student capacity (HS or 6-12) determines SF allowed. 350-450: 150 SF; 451 and larger: 200 SF

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area
H-BE-1 Computer and Business Classroom	0	1,200	0
H-BE-2 Marketing Classroom	0	900	0
H-BE-3 Workroom/Storage	0	100	0
Business Education Total			0

See Note 1.

Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-BE-1 Computer and Business Classroom	0	1,200	0	0	0	0	0	varies	0
H-BE-2 Marketing Classroom	0	900	0	0	0	0	0	varies	0
H-BE-3 Workroom/Storage	0	100	0	0	0	0	0	varies	0
Business Education Total			0			0			0

See Note 1.

NOTE 1: Student capacity (HS) determines SF allowed. 350-450: 100 SF; 451-800: 200 SF; 801-1200: 250 SF; 1201 and larger: 300 SF

CHAPTER 2: BRACKETING

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area
E/M/H-FS-0 Warming Kitchen	0	1,300	0
E/M/H-FS-1 Kitchen (total)	1		2,275
E/M/H-FS-1a Preparation Area	1	819	
E/M/H-FS-1b Serving Area	1	774	
E/M/H-FS-1c Dry Food Storage	1	250	
E/M/H-FS-1d Cooler/Freezer	1	228	
E/M/H-FS-1e Ware Washing	1	205	
E/M/H-FS-2 Dietician Office	1	75	75
E/M/H-FS-3 Restroom	1	50	50
E/M/H-FS-4 Locker Room	1	125	125
Food Service Total			2,525

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E/M/H-FS-0 Warming Kitchen	0	0	0	0	0	0	0	varies	0	
E/M/H-FS-1 Kitchen (total)	0		0	0		0	0		0	
E/M/H-FS-1a Preparation Area		0			0			varies		
E/M/H-FS-1b Serving Area		0			0			varies		
E/M/H-FS-1c Dry Food Storage		0			0			varies		
E/M/H-FS-1d Cooler/Freezer		0			0			varies		
E/M/H-FS-1e Ware Washing		0			0			varies		
E/M/H-FS-2 Dietician Office	0	75	0	0	0	0	0	varies	0	
E/M/H-FS-3 Restroom	0	50	0	0	0	0	0	varies	0	
E/M/H-FS-4 Locker Room	0	125	0	0	0	0	0	varies	0	
Food Service Total		0		0		0			0	

See Notes 7 and 8.
 See Notes 1 and 8.
 See Note 2.
 See Note 3.
 See Note 4.
 See Note 5.
 See Note 6.

NOTE 1: The size of the kitchen is equal to the sum of preparation area, serving area, dry food storage area, cooler/freezer area, and ware washing area.

NOTE 2: The size of the preparation area is equal to the total student capacity multiplied by 3.5 SF per student multiplied by 36%.

NOTE 3: The size of the serving area is equal to the total student capacity multiplied by 3.5 SF per student multiplied by 34%.

NOTE 4: The size of the dry food storage area is equal to the total student capacity multiplied by 3.5 SF per student multiplied by 11%.

NOTE 5: The size of the cooler/freezer area is equal to the total student capacity multiplied by 3.5 SF per student multiplied by 10%.

NOTE 6: The size of the ware washing area is equal to the total student capacity multiplied by 3.5 SF per student multiplied by 9%.

NOTE 7: The size of the warming kitchen is equal to total student capacity multiplied by 2.0 SF per student.

NOTE 8: Only one of the two kitchens is to be used - either E/M/H-FS-0 OR E/M/H-FS-1 - not both.

EXAMPLE - 650 students

Space		Qty	SF	Area
E/M/H-CU-1	Workroom	1	400	400
E/M/H-CU-2	Custodial Office	1	100	100
Custodial Total				500

See Note 1.

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E/M/H-CU-1	Workroom	0	200	0	0	0	0	0	varies	0
E/M/H-CU-2	Custodial Office	0	100	0	0	0	0	0	varies	0
Custodial Total				0			0			0

See Note 1.

NOTE 1: Total student capacity determines SF allowed. 350-450: 200 SF; 451 and larger: 400 SF

CHAPTER 2: BRACKETING

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area
E/M/H-BS-1 Large Group Restrooms		2,470	2,470
E/M/H-BS-2 Custodial Closet	2	50	100
E/M/H-BS-3 Electrical Closet	2	50	100
E/M/H-BS-4 Telecommunications Room (TR)	2	64	128
E/M/H-BS-5 Corridors		14,116	14,116
E/M/H-BS-6 Mechanical Rooms/Decks		4,870	4,870
E/M/H-BS-7 Storage Area	1	200	200
E/M/H-BS-8 Central Storage Area	1	300	300
E/M/H-BS-9 Loading/Receiving Area	1	120	120
E/M/H-BS-10 Restroom	0	50	0
Building Services Total			22,405

See Note 1.

See Note 7.

See Note 2.

See Note 3.

See Note 4.

See Note 5.

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E/M/H-BS-1 Large Group Restrooms	-	0	0	-	0	0	-	varies	0	
E/M/H-BS-2 Custodial Closet	0	50	0	0	0	0	0	varies	0	
E/M/H-BS-3 Electrical Closet	0	50	0	0	0	0	0	varies	0	
E/M/H-BS-4 Telecommunications Room (TR)	0	64	0	0	0	0	0	varies	0	
E/M/H-BS-5 Corridors	-	0	0	-	0	0	-	varies	0	
Vertical Circulation	-	0	0	-	0	0	-	varies	0	
E/M/H-BS-6 Mechanical/Electrical Space/Decks	-	0	0	-	0	0	-	varies	0	
E/M/H-BS-7 Storage Area	0	150	0	0	0	0	0	varies	0	
E/M/H-BS-8 Central Storage Area	0	250	0	0	0	0	0	varies	0	
E/M/H-BS-9 Loading/Receiving Area	0	120	0	0	0	0	0	varies	0	
E/M/H-BS-10 Restroom	0	50	0	0	0	0	0	varies	0	
Building Services Total			0			0			0	

See Note 1.

See Note 7.

See Note 2.

See Note 6.

See Note 3.

See Note 4.

See Note 5.

NOTE 1: The total size of large group restrooms is equal to the sum of the program areas, excluding building services, multiplied by 3.5%.

NOTE 2: The total size of the corridors is equal to the sum of the program areas, excluding building services, multiplied by 20%.

NOTE 3: The total size of the mechanical/electrical space/decks is equal to the sum of the program areas, excluding building services, multiplied by 6.9%.

NOTE 4: Total student capacity determines SF allowed. 350-450: 150 SF; 451-800: 200 SF; 801 and larger: 250 SF

NOTE 5: Total student capacity determines SF allowed. 350-450: 250 SF; 451-800: 300 SF; 801-1200: 350 SF; 1201 and larger: 400 SF

NOTE 6: Vertical Circulation refers only to the following: Stairways/stairtowers, monumental stairs, elevators and elevator equipment room.

NOTE 7: Size of TR varies with size of school. See page 6114-7.

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EXAMPLE - 690 STUDENTS

Grade Configuration:			Area
Student Capacity		K - 8	
Enter number of Elementary School students		462	
Enter number of Middle School students		228	
Total Student Capacity		690	
SF per student			
SF per Elementary School student		118	54,692
SF per Middle School student		147	33,623
Total Gross Square Feet Funded			88,315
C-AC	Academic Core Spaces	22,480	
C-SE	Special Education Spaces	2,650	
C-AD	Administrative Spaces	3,559	
C-MC	Media Center Spaces	3,807	
C-VA	Visual Arts Spaces	2,725	
C-MU	Music Spaces	2,800	
C-PE	Physical Education Spaces	11,525	
C-SD	Student Dining Spaces	4,850	
C-FCS	Family and Consumer Science Spaces	1,200	
C-TE	Technology Education Spaces	1,450	
C-FS	Food Service Spaces	2,665	
C-CU	Custodial Spaces	500	
Facility Subtotal:		60,211	
C-BS	Building Services	19,352	
Facility Total:		79,563	
Construction Factor (11% multiplied by the facility total)		0.11	
Gross Square Feet Developed:		88,315	
Difference of SF developed from SF allowable			(0)

SUMMARY OF SPACES WORKSHEET

WORKSHEET

Grade Configuration:		Area	
Student Capacity		K-8	
Enter number of Elementary School students	0		
Enter number of Middle School students	0		
Total Student Capacity	-		
SF per student			
SF per Elementary School student			
SF per Middle School student			
Total Gross Square Feet Funded			-
SELECT ONE <input checked="" type="radio"/> Single Story Building <input type="radio"/> Multistory Building			See Note 1.
Plus Vertical Circulation (for Multistory Buildings) Area Allowable			0
Total Adjusted POR Gross Square Footage			0
Program Area		New SF	Existing SF
C-AC	Academic Core Spaces	0	0
C-SE	Special Education Spaces	0	0
C-AD	Administrative Spaces	0	0
C-MC	Media Center Spaces	0	0
C-VA	Visual Arts Spaces	0	0
C-MU	Music Spaces	0	0
C-PE	Physical Education Spaces	0	0
C-SD	Student Dining Spaces	0	0
C-FCS	Family and Consumer Science Spaces	0	0
C-TE	Technology Education Spaces	0	0
C-FS	Food Service Spaces	0	0
C-CU	Custodial Spaces	0	0
Facility Subtotal:		0	0
C-BS	Building Services	0	0
Facility Total		0	0
Construction Factor (11% multiplied by the facility total)		0.11	na
Actual Gross Square Feet Developed		0	0
Minus existing Oversize Area from Master Plan			0
Adjusted Existing Area			0
Total Adjusted Gross Square Footage Developed (without Oversize Area)			0
Difference of SF developed from SF allowable			0

SPECIAL NOTE: Individual spaces are taken from the space plates which are located throughout Chapters 3, 4, and 5. Please see these particular chapters for specific requirements for each space.

Note 1: Vertical Circulation (Multistory Buildings) refers only to the following: Stairways/stairtowers, monumental stairs, elevators, and elevator equipment room.

Note 2: Existing Gross Square Feet taken from assessment report.

Note 3: Oversize Area also taken from assessment report.

* The Existing SF column is only used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

EXAMPLE - 690 STUDENTS			
Space	Qty	SF	Area
E-AC-1	1	1,200	1,200
E-AC-1	1	1,200	1,200
E-AC-2	1	40	40
E-AC-2	1	40	40
E-AC-3	16	900	14,400
E-AC-4	1	300	300
E-AC-5	1	50	50
E-AC-6	1	200	200
M-AC-1	4	900	3,600
M-AC-2	1	1,000	1,000
M-AC-3	1	250	250
M-AC-4	0	50	0
M-AC-5	1	200	200
Academic Core Total			22,480

E - 462 students

M - 228 students

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E-AC-1	0	1,200	0	0	0	0	0	varies	0	
E-AC-1	0	1,200	0	0	0	0	0	varies	0	
E-AC-2	0	40	0	0	0	0	0	varies	0	
E-AC-2	0	40	0	0	0	0	0	varies	0	
E-AC-3	0	900	0	0	0	0	0	varies	0	
E-AC-4	0	300	0	0	0	0	0	varies	0	
E-AC-5	0	50	0	0	0	0	0	varies	0	
E-AC-6	0	200	0	0	0	0	0	varies	0	
M-AC-1	0	900	0	0	0	0	0	varies	0	
M-AC-2	0	1,100	0	0	0	0	0	varies	0	
M-AC-3	0	300	0	0	0	0	0	varies	0	
M-AC-4	0	50	0	0	0	0	0	varies	0	
M-AC-5	0	200	0	0	0	0	0	varies	0	
Academic Core Total			0				0	0		

EXAMPLE - 690 STUDENTS

Space		Qty	SF	Area	
E/M-SE-1	Self-contained Classroom	1	900	900	see note 1
E/M-SE-2	Workroom/Conference	1	150	150	see note 2
E/M-SE-3	Restroom/Shower	1	100	100	
E/M-SE-4	Special Education/Resource	1	900	900	see note 3
E/M-SE-5	Small Self-contained Classroom	1	600	600	
Special Education Total				2,650	

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E/M-SE-1	Self-contained Classroom	0	900	0	0	0	0	0	varies	0
E/M-SE-2	Workroom/Conference	0	150	0	0	0	0	0	varies	0
E/M-SE-3	Restroom/Shower	0	100	0	0	0	0	0	varies	0
E/M-SE-4	Special Education/Resource	0	900	0	0	0	0	0	varies	0
E/M-SE-5	Small Self-contained Classroom	0	600	0	0	0	0	0	varies	0
Special Education Total				0		0		0		0

NOTE 1: Self-contained classroom(s) could 'house' various special education programs including, but not limited to, cognitive disability, emotional disturbance, multiple disabilities, etc.

NOTE 2: Workroom/Conference could 'house' orthopedic impairment, autism, speech therapy, occupational therapy, and physical therapy.

NOTE 3: Special Education/Resource could 'house' cognitive disability, hearing impairment, visual impairment, emotional disturbance, orthopedic impairment, autistic, traumatic, brain injury, learning disability, deaf/blindness, etc.

See Chapter 1, Section 1110 for more information.

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

CHAPTER 2: BRACKETING

EXAMPLE - 690 STUDENTS

Space		Qty	SF	Area
E/M-AD-1	Reception Area	1	500	500
E/M-AD-2	Secretarial Area	1	500	500
E/M-AD-3	Principal's Office	1	150	150
E/M-AD-4	Assistant Principal's Office	1	120	120
E/M-AD-5	Conference Room	1	250	250
E/M-AD-6	Mail/Work/Copy Room	1	300	300
E/M-AD-7	Administrative Storage	1	125	125
E/M-AD-8	Vault/Records Storage	1	80	80
E/M-AD-9	In-school Suspension	1	300	300
E/M-AD-10	Restroom	2	50	100
E/M-AD-11	Guidance Counselor's Office	2	120	240
E/M-AD-12	Guidance Records/Storage	1	110	110
E/M-AD-13	Guidance Conference Room	0	200	0
E/M-AD-14	Parent/Volunteer Room	1	234	234
E/M-AD-15	Health Clinic	1	350	350
E/M-AD-16	Itinerant Personnel Office	1	120	120
E/M-AD-17	Guidance Conf. & Career Ctr.	0	300	0
E/M-AD-18	Family Restroom	1	80	80
Administrative Total				3,559

WORKSHEET		New SF			Existing SF			TOTAL SF			
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E/M-AD-1	Reception Area	0	200	0	0	0	0	0	varies	0	See Notes 1, 2
E/M-AD-2	Secretarial Area	0	200	0	0	0	0	0	varies	0	See Notes 3,4
E/M-AD-3	Principal's Office	0	150	0	0	0	0	0	varies	0	
E/M-AD-4	Assistant Principal's Office	0	120	0	0	0	0	0	varies	0	
E/M-AD-5	Conference Room	0	250	0	0	0	0	0	varies	0	
E/M-AD-6	Mail/Work/Copy Room	0	200	0	0	0	0	0	varies	0	See Notes 5,6
E/M-AD-7	Administrative Storage	0	150	0	0	0	0	0	varies	0	See Note 7
E/M-AD-8	Vault/Records Storage	0	50	0	0	0	0	0	varies	0	See Notes 8,9
E/M-AD-9	In-school Suspension	0	200	0	0	0	0	0	varies	0	See Notes 10,11
E/M-AD-10	Restroom	0	50	0	0	0	0	0	varies	0	
E/M-AD-11	Guidance Counselor's Office	0	120	0	0	0	0	0	varies	0	
E/M-AD-12	Guidance Records/Storage	0	100	0	0	0	0	0	varies	0	See Note 12
E/M-AD-13	Guidance Conference Room	0	150	0	0	0	0	0	varies	0	See Note 13
E/M-AD-14	Parent/Volunteer Room	0	200	0	0	0	0	0	varies	0	See Note 14
E/M-AD-15	Health Clinic	0	400	0	0	0	0	0	varies	0	See Notes 15,16
E/M-AD-16	Itinerant Personnel Office	0	120	0	0	0	0	0	varies	0	
E/M-AD-17	Guidance Conf. & Career Ctr.	0	300	0	0	0	0	0	varies	0	See Note 17
E/M-AD-18	Family Restroom	0	80	0	0	0	0	0	varies	0	
Administrative Total				0			0			0	

Refer to Notes on next page

- NOTE 1: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 300 SF; 551-700: 400 SF (Elem.)
- NOTE 2: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 300 SF; 601-750: 400 SF (M.S. or K-8)
- NOTE 3: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 300 SF; 551-700: 400 SF (Elem.)
- NOTE 4: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 300 SF; 601-750: 400 SF (M.S. or K-8)
- NOTE 5: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 250 SF; 551-700: 300 SF (Elem.)
- NOTE 6: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 250 SF; 601-750: 300 SF (M.S. or K-8)
- NOTE 7: Student capacity determines SF allowed. 350-800: 150 SF; 801-1600: 200 SF
- NOTE 8: Student capacity determines SF allowed. 350-400: 50 SF; 401-550: 65 SF; 551-700: 80 SF (Elem.)
- NOTE 9: Student capacity determines SF allowed. 350-450: 50 SF; 451-600: 65 SF; 601-750: 80 SF (M.S. or K-8)
- NOTE 10: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 250 SF; 551-700: 325 SF (Elem.)
- NOTE 11: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 250 SF; 601-750: 325 SF (M.S. or K-8)
- NOTE 12: Student capacity determines SF allowed. 350-800: 100 SF; 801-1600: 200 SF
- NOTE 13: Student capacity determines SF allowed. 350-450: 150 SF; 451-800: 200 SF; 801-1600: 250 SF
- NOTE 14: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 300 SF; 801-1600: 400 SF
- NOTE 15: Student capacity determines SF allowed. 350-400: 300 SF; 401-550: 350 SF; 551-700: 450 SF; (Elem.)
- NOTE 16: Student capacity determines SF allowed. 350-450: 350 SF; 451-750: 450 SF; (M.S. or K-8)
- NOTE 17: Student capacity determines SF allowed. 350-450: 300 SF; 451-800: 400 SF; 801-1200: 500 SF;
1201-1600: 700 SF

EXAMPLE - 690 STUDENTS

Space		Qty	SF	Area
E-MC-1	Reading Room/Circulation	1	1,350	1,350
E-MC-2	Media Specialist Office	0	120	0
E-MC-3	Workroom/Storage	1	260	260
E-MC-4	Main Control/Equipment Room	1	300	300
E-MC-5	Computer Lab	0	1,000	0
E-MC-6	A/V Storage	1	200	200
E-MC-7	Conference Room	1	200	200
M-MC-1	Reading Room/Circulation	1	727	727
M-MC-2	Media Specialist Office	1	120	120
M-MC-3	Workroom/Storage	0	250	0
M-MC-4	Main Control/Equipment Room	0	300	0
M-MC-5	MS Distance Learning Lab	0	1,000	0
M-MC-6	A/V Storage	1	250	250
M-MC-7	Conference Room	0	100	0
M-MC-8	Multimedia Production Room	1	400	400
Media Center Total				3,807

E - 462 students

M - 228 students

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-MC-1	Reading Room/Circulation	0	0	0	0	0	0	0	varies	0
E-MC-2	Media Specialist Office	0	120	0	0	0	0	0	varies	0
E-MC-3	Workroom/Storage	0	150	0	0	0	0	0	varies	0
E-MC-4	Main Control/Equipment Room	0	300	0	0	0	0	0	varies	0
E-MC-5	Computer Lab	0	1000	0	0	0	0	0	varies	0
E-MC-6	A/V Storage	0	100	0	0	0	0	0	varies	0
E-MC-7	Conference Room	0	200	0	0	0	0	0	varies	0
M-MC-1	Reading Room/Circulation	0	0	0	0	0	0	0	varies	0
M-MC-2	Media Specialist Office	0	120	0	0	0	0	0	varies	0
M-MC-3	Workroom/Storage	0	150	0	0	0	0	0	varies	0
M-MC-4	Main Control/Equipment Room	0	300	0	0	0	0	0	varies	0
M-MC-5	MS Distance Learning Lab	0	1000	0	0	0	0	0	varies	0
M-MC-6	A/V Storage	0	250	0	0	0	0	0	varies	0
M-MC-7	Conference Room	0	100	0	0	0	0	0	varies	0
M-MC-8	Multimedia Production Room	0	300	0	0	0	0	0	varies	0
Media Center Total				0	0	0	0	0	0	0

See Note 1.
 See Note 2.
 See Note 3.
 See Note 4.
 See Note 5.
 See Note 6.
 See Note 7.

NOTE 1: The size of the reading room/circulation space is equal to 10% of the student capacity multiplied by 30 SF per student (Elem.)

NOTE 2: Student capacity determines SF allowed. 350-400: 150 SF; 401-550: 200 SF; 551-700: 250 SF (Elem.)

NOTE 3: Student capacity determines SF allowed. 350-400: 100 SF; 401-550: 150 SF; 551-700: 200 SF (Elem.)

NOTE 4: The size of the reading room/circulation space is equal to 10% of the student capacity multiplied by 35 SF per student (M.S. or K-8)

NOTE 5: Student capacity determines SF allowed. 350-450: 150 SF; 451-600: 200 SF; 601-750: 250 SF (M.S. or K-8)

NOTE 6: Student capacity determines SF allowed. 350-450: 150 SF; 451-600: 200 SF; 601-750: 250 SF (M.S. or K-8)

NOTE 7: Student capacity determines SF allowed. 350-450: 300 SF; 451-600: 400 SF; 601-750: 500 SF (M.S. or K-8)

VISUAL ARTS

C-VA

EXAMPLE - 690 STUDENTS

Space		Qty	SF	Area
E-VA-1	Elementary Art Room	1	1,200	1,200
E-VA-2	Kiln/Ceramic Storage	0	200	0
E-VA-3	Art Material Storage	1	125	125
M-VA-1	Middle School Art Room	1	1,200	1,200
M-VA-2	Kiln/Ceramic Storage	1	100	100
M-VA-3	Art Material Storage	1	100	100
Visual Arts Total				2,725

WORKSHEET		New SF			Existing SF			TOTAL SF			
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E-VA-1	Elementary Art Room	0	1,200	0	0	0	0	0	varies	0	See Note 1.
E-VA-2	Kiln/Ceramic Storage	0	100	0	0	0	0	0	varies	0	See Note 2.
E-VA-3	Art Material Storage	0	100	0	0	0	0	0	varies	0	See Note 3.
M-VA-1	Middle School Art Room	0	1,200	0	0	0	0	0	varies	0	See Note 1.
M-VA-2	Kiln/Ceramic Storage	0	100	0	0	0	0	0	varies	0	See Note 2.
M-VA-3	Art Material Storage	0	100	0	0	0	0	0	varies	0	See Note 4.
Visual Arts Total				0	0	0	0	0		0	

NOTE 1: Total student capacity determines SF allowed. 350-800: 1200 SF; 801 and larger: 1400 SF

NOTE 2: Student capacity determines SF allowed. 350-450: 100 SF; 451 and larger: 200 SF

NOTE 3: Student capacity determines SF allowed. 350-400: 100 SF; 401-550: 125 SF; 551 and larger: 150 SF (Elem.)

NOTE 4: Student capacity determines SF allowed. 350-450: 100 SF; 451-600: 150 SF; 601 and larger: 200 SF (M.S. or K-8)

CHAPTER 2: BRACKETING

EXAMPLE - 690 STUDENTS

Space	Qty	SF	Area
E-MU-1 Music Room	1	1,200	1,200
M-MU-1 Instrumental Room	1	1,400	1,400
M-MU-2 Vocal Room	0	1,200	0
M-MU-3 Music Library	1	200	200
Music Total			2,800

E - 462 students

M - 228 students

WORKSHEET

Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E-MU-1 Music Room	0	1,200	0	0	0	0	0	varies	0
M-MU-1 Instrumental Room - note 1	0	1,400	0	0	0	0	0	varies	0
M-MU-2 Vocal Room	0	1,200	0	0	0	0	0	varies	0
M-MU-3 Music Library	0	200	0	0	0	0	0	varies	0
Music Total			0			0			0

NOTE 1: Student capacity determines SF allowed. 350-450: 1400 SF; 451-650: 1500 SF; 651 and larger: 1600 SF (M.S.)

Sample School District, SAMPLE K-8 SCHOOL
PHYSICAL EDUCATION SPACES
C-PE

CHAPTER 2: BRACKETING

EXAMPLE - 690 STUDENTS

Space		Qty	SF	Area	
E-PE-1	Gymnasium	1	2,500	2,500	E - 462 students
E-PE-2	P. E. Workroom/Storage	1	300	300	
M-PE-1	Gymnasium	1	7,000	7,000	
M-PE-2	P.E./Athletic Office	2	75	150	M - 228 students
M-PE-3	Staff Shower	1	75	75	
M-PE-4	Student Locker Room	2	325	650	
M-PE-5	Student Restroom/Shower	2	200	400	
M-PE-6	Physical Education Storage	1	450	450	
Physical Education Total			11,525		

Space		New SF			Existing SF			TOTAL SF			
		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E-PE-1	Gymnasium	0	3,500	0	0	0	0	varies	0	See Note 1.	
E-PE-2	P. E. Workroom/Storage	0	200	0	0	0	0	varies	0	See Note 2.	
M-PE-1	Gymnasium	0	7,000	0	0	0	0	varies	0	See Note 3.	
M-PE-2	P.E./Athletic Office	0	75	0	0	0	0	varies	0		
M-PE-3	Staff Shower	0	75	0	0	0	0	varies	0		
M-PE-4	Student Locker Room	0	550	0	0	0	0	varies	0	See Note 4.	
M-PE-5	Student Restroom/Shower	0	250	0	0	0	0	varies	0		
M-PE-6	Physical Education Storage	0	200	0	0	0	0	varies	0	See Note 5.	
Physical Education Total			0		0		0		0		

- NOTE 1: Student capacity determines SF allowed. 350-400: 3500 SF; 401-550: 4500 SF; 551-700: 5000 SF (Elem.)
 NOTE 2: Student capacity determines SF allowed. 350-400: 200 SF; 401-550: 300 SF; 551-700: 400 SF (Elem.)
 NOTE 3: Student capacity determines SF allowed. 350-450: 7000 SF; 451-600: 8000 SF; 601-750: 8500 SF (M.S. or K-8)
 NOTE 4: Student capacity determines SF allowed. 350-450: 550 SF; 451-600: 600 SF; 601-750: 650 SF (M.S.)
 NOTE 5: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 400 SF; 601-750: 500 SF (M.S. or K-8)

CHAPTER 2: BRACKETING

EXAMPLE - 690 STUDENTS

Space		Qty	SF	Area
E/M-SD-1	Student Dining	1	3,450	3,450
E/M-SD-2	Stage	1	1,000	1,000
E/M-SD-3	Staff Dining	0	400	0
E/M-SD-4	Table Storage	1	400	400
Student Dining Total				4,850

WORKSHEET

Space		New SF			Existing SF			TOTAL SF			
		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E/M-SD-1	Student Dining	0	3,000	0	0	0	0	0	varies	0	See Note 1.
E/M-SD-2	Stage	0	0	0	0	0	0	0	varies	0	
E/M-SD-3	Staff Dining	0	250	0	0	0	0	0	varies	0	See Note 2.
E/M-SD-4	Table Storage	0	300	0	0	0	0	0	varies	0	See Note 3.
Student Dining Total				0			0			0	

NOTE 1: The size of the student dining space is equal to one-third of the student capacity multiplied by **15 SF** per student or 3000 SF, whichever is greater.

NOTE 2: Total student capacity determines SF allowed. 350-500: 250 SF; 501-700: 400 SF; 701-900: 550 SF; 901 and larger: 700 SF

NOTE 3: Total student capacity determines SF allowed. 350-500: 300 SF; 501-700: 400 SF; 701-900: 500 SF; 901 and larger: 600 SF

EXAMPLE - 690 STUDENTS

Space	Qty	SF	Area
M-FCS-1 Life Skills Lab	1	1,100	1,100
M-FCS-2 Life Skills Storage	1	100	100
Family and Consumer Science Total			1,200

WORKSHEET

Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-FCS-1 Life Skills Lab	0	1,100	0	0	0	0	0	varies	0
M-FCS-2 Life Skills Storage	0	100	0	0	0	0	0	varies	0
Family and Consumer Science Total			0			0			0

EXAMPLE - 690 STUDENTS

Space	Qty	SF	Area
M-TE-1a Modular Technology Lab	1	1,300	1,300
M-TE-1b Production Lab	0	1,300	0
M-TE-2 Storage	1	150	150
Technology Education Total			1,450

Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-TE-1a Modular Technology Lab	0	1,300	0	0	0	0	0	varies	0
M-TE-1b Production Lab	0	1,300	0	0	0	0	0	varies	0
M-TE-2 Storage - note 1	0	150	0	0	0	0	0	varies	0
Technology Education Total			0			0			0

NOTE 1: Student capacity determines SF allowed.
 350-450: 150 SF; 451 and larger: 200 SF

EXAMPLE - 690 STUDENTS

Space	Qty	SF	Area
E/M-FS-0 Warming Kitchen	0	1,380	0
E/M-FS-1 Kitchen (total)	1		2,415
E/M-FS-1a Preparation Area	1	869	
E/M-FS-1b Serving Area	1	821	
E/M-FS-1c Dry Food Storage	1	266	
E/M-FS-1d Cooler/Freezer	1	242	
E/M-FS-1e Ware Washing	1	217	
E/M-FS-2 Dietician Office	1	75	75
E/M-FS-3 Restroom	1	50	50
E/M-FS-4 Locker Room	1	125	125
Food Service Total			2,665

WORKSHEET

Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
E/M-FS-0 Warming Kitchen	0	0	0	0	0	0	0	varies	0
E/M-FS-1 Kitchen (total)	0	0	0	0	0	0	0	varies	0
E/M-FS-1a Preparation Area		0			0			varies	
E/M-FS-1b Serving Area		0			0			varies	
E/M-FS-1c Dry Food Storage		0			0			varies	
E/M-FS-1d Cooler/Freezer		0			0			varies	
E/M-FS-1e Ware Washing		0			0			varies	
E/M-FS-2 Dietician Office	0	75	0	0	0	0	0	varies	0
E/M-FS-3 Restroom	0	50	0	0	0	0	0	varies	0
E/M-FS-4 Locker Room	0	125	0	0	0	0	0	varies	0
Food Service Total			0			0			0

See Notes 7 and 8.
 See Notes 1 and 8.
 See Note 2.
 See Note 3.
 See Note 4.
 See Note 5.
 See Note 6.

- NOTE 1: The size of the kitchen is equal to the sum of preparation area, serving area, dry food storage area, cooler/freezer area, and ware washing area.
- NOTE 2: The size of the preparation area is equal to the total student capacity multiplied by 3.5 SF per student multiplied by 36%.
- NOTE 3: The size of the serving area is equal to the total student capacity multiplied by 3.5 SF per student multiplied by 34%.
- NOTE 4: The size of the dry food storage area is equal to the total student capacity multiplied by 3.5 SF per student multiplied by 11%.
- NOTE 5: The size of the cooler/freezer area is equal to the total student capacity multiplied by 3.5 SF per student multiplied by 10%.
- NOTE 6: The size of the ware washing area is equal to the total student capacity multiplied by 3.5 SF per student multiplied by 9%.
- NOTE 7: The size of the warming kitchen is equal to student capacity multiplied by 2.0 SF per student.
- NOTE 8: Only one of the two kitchens is to be used - either E/M-FS-0 OR E/M-FS-1 - not both.

CHAPTER 2: BRACKETING

EXAMPLE - 690 STUDENTS

	Space	Qty	SF	Area
E/M-CU-1	Workroom	1	400	400
E/M-CU-2	Custodial Office	1	100	100
Custodial Total				500

See Note 1.

WORKSHEET

		New SF			Existing SF			TOTAL SF			
	Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E/M-CU-1	Workroom	0	200	0	0	0	0	0	varies	0	
E/M-CU-2	Custodial Office	0	100	0	0	0	0	0	varies	0	
Custodial Total				0				0			0

See Note 1.

NOTE 1: Total student capacity determines SF allowed. 350-450: 200 SF; 451 and larger: 400 SF

EXAMPLE - 690 STUDENTS

Space		Qty	SF	Area	
E/M-BS-1	Large Group Restrooms		2,107	2,107	See Note 1.
E/M-BS-2	Custodial Closet	3	50	150	
E/M-BS-3	Electrical Closet	3	50	150	
E/M-BS-4	Telecommunications Room (TR)	2	64	128	See Note 7.
E/M-BS-5	Corridors		12,042	12,042	See Note 2.
E/M-BS-6	Mechanical Rooms/Decks		4,155	4,155	See Note 3.
E/M-BS-7	Storage Area	1	200	200	See Note 4.
E/M-BS-8	Central Storage Area	1	300	300	See Note 5.
E/M-BS-9	Loading/Receiving Area	1	120	120	
E/M-BS-10	Restroom	0	50	0	
Building Services Total				19,352	

WORKSHEET		New SF			Existing SF			TOTAL SF			
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
E/M-BS-1	Large Group Restrooms	-	0	0	-	0	0	-	varies	0	See Note 1.
E/M-BS-2	Custodial Closet	0	50	0	0	0	0	0	varies	0	
E/M-BS-3	Electrical Closet	0	50	0	0	0	0	0	varies	0	
E/M-BS-4	Telecommunications Room (TR)	0	64	0	0	0	0	0	varies	0	See Note 7.
E/M-BS-5	Corridors	-	0	0	-	0	0	-	varies	0	See Note 2.
	Vertical Circulation	-	0	0	-	0	0	-	varies	0	See Note 6.
E/M-BS-6	Mechanical/Electrical Space/Decks	-	0	0	-	0	0	-	varies	0	See Note 3.
E/M-BS-7	Storage Area	0	150	0	0	0	0	0	varies	0	See Note 4.
E/M-BS-8	Central Storage Area	0	250	0	0	0	0	0	varies	0	See Note 5.
E/M-BS-9	Loading/Receiving Area	0	120	0	0	0	0	0	varies	0	
E/M-BS-10	Restroom	0	50	0	0	0	0	0	varies	0	
Building Services Total				0		0		0		0	

NOTE 1: The total size of large group restrooms is equal to the sum of the program areas, excluding building services, multiplied by 3.5%.

NOTE 2: The total size of the corridors is equal to the sum of the program areas, excluding building services, multiplied by 20%.

NOTE 3: The total size of the mechanical/electrical space/decks is equal to the sum of the program areas, excluding building services, multiplied by 6.9%.

NOTE 4: Total student capacity determines SF allowed. 350-450: 150 SF; 451-800: 200 SF; 801 and larger: 250 SF

NOTE 5: Total student capacity determines SF allowed. 350-450: 250 SF; 451-800: 300 SF; 801-1200: 350 SF; 1201 and larger: 400 SF

NOTE 6: Vertical Circulation refers only to the following: Stairways/stairtowers, monumental stairs, elevators and elevator equipment room.

NOTE 7: Size of TR varies with size of school. See page 5113-7.

EXAMPLE - 650 STUDENTS

Grade Configuration:			Area
Student Capacity		6 - 12	
	Enter number of Middle School students	278	
	Enter number of High School students	372	
	Total Student Capacity	650	
SF per student			
	SF per Middle School student	145	40,220
	SF per High School student	173	64,155
	Total Gross Square Feet Funded		104,375
C-AC	Academic Core Spaces	18,900	
C-SE	Special Education Spaces	2,650	
C-AD	Administrative Spaces	3,032	
C-MC	Media Center Spaces	3,815	
C-VA	Visual Arts Spaces	2,800	
C-MU	Music Spaces	4,020	
C-PE	Physical Education Spaces	20,750	
C-SD	Student Dining Spaces	6,392	
C-FCS	Family and Consumer Science Spaces	2,650	
C-TE	Technology Education Spaces	3,350	
C-BE	Business Education Spaces	0	
C-FS	Food Service Spaces	2,525	
C-CU	Custodial Spaces	500	
	Facility Subtotal:	71,383	
C-BS	Building Services	22,648	
	Facility Total:	94,032	
	Construction Factor (11% multiplied by the facility total)	0.11	
	Gross Square Feet Developed:	104,375	
	Difference of SF developed from SF allowable		(0)

SUMMARY OF SPACES WORKSHEET

WORKSHEET

Grade Configuration:		Area	
Student Capacity	6 - 12		
Enter number of Middle School students	0		
Enter number of High School students	0		
Total Student Capacity	-		
SF per student			
SF per Middle School student			
SF per High School student			
Total Gross Square Feet Funded		-	
SELECT ONE → <input checked="" type="radio"/> Single Story Building <input type="radio"/> Multistory Building			See Note 1.
<i>Plus Vertical Circulation (for Multistory Buildings) Area Allowable</i>		0	
Total Adjusted POR Gross Square Footage		0	
Program Area	New SF	Existing SF	TOTAL SF
C-AC Academic Core Spaces	0	0	0
C-SE Special Education Spaces	0	0	0
C-AD Administrative Spaces	0	0	0
C-MC Media Center Spaces	0	0	0
C-VA Visual Arts Spaces	0	0	0
C-MU Music Spaces	0	0	0
C-PE Physical Education Spaces	0	0	0
C-SD Student Dining Spaces	0	0	0
C-FCS Family and Consumer Science Spaces	0	0	0
C-TE Technology Education Spaces	0	0	0
C-BE Business Education Spaces	0	0	0
C-FS Food Service Spaces	0	0	0
C-CU Custodial Spaces	0	0	0
Facility Subtotal:	0	0	0
C-BS Building Services	0	0	0
Facility Total	0	0	0
Construction Factor (11% multiplied by the facility total)	0.11	na	na
Actual Gross Square Feet Developed	0	0	0
Minus existing Oversize Area from Master Plan		0	-
Adjusted Existing Area		0	-
Total Adjusted Gross Square Footage Developed (without Oversize Area)			0
Difference of SF developed from SF allowable			0

SPECIAL NOTE: Individual spaces are taken from the space plates which are located throughout Chapters 3, 4, and 5. Please see these particular chapters for specific requirements for each space.

Note 1: Vertical Circulation (Multistory Buildings) refers only to the following: Stairways/stairtowers, monumental stairs, elevators, and elevator equipment room.

Note 2: Existing Gross Square Feet taken from assessment report.

Note 3: Oversize Area also taken from assessment report.

* The Existing SF column is only used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

EXAMPLE - 650 STUDENTS

Space		Qty	SF	Area
M-AC-1	Middle School Classroom	7	900	6,300
M-AC-2	Project Laboratory	1	1,100	1,100
M-AC-3	Teacher Prep Area/Workroom	1	300	300
M-AC-4	Individual Restroom	1	50	50
M-AC-5	Instructional Material Storage	1	200	200
H-AC-1	High School Classroom	6	900	5,400
H-AC-2	Science Classroom - General Physics	1	1,200	1,200
H-AC-3	Science Classroom - Chemistry	1	1,200	1,200
H-AC-4	Science Classroom - Biology	1	1,200	1,200
H-AC-5	Science Prep	2	200	400
H-AC-6	Teacher Prep Area/Workroom	1	300	300
H-AC-7	Individual Restroom	1	50	50
H-AC-8	Project Classroom	1	1,000	1,000
H-AC-9	Special Education/Small Group Room	1	150	150
H-AC-10	Instructional Material Storage	1	50	50
H-AC-11	Multi-Use Room	0	1,500	0
H-AC-12	Science Laboratory	0	1,000	0
Academic Core Total				18,900

M - 278 students

H - 372 students

WORKSHEET

Space	New SF			Existing SF			TOTAL SF			
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
M-AC-1	0	900	0	0	0	0	0	varies	0	
M-AC-2	0	1,100	0	0	0	0	0	varies	0	
M-AC-3	0	300	0	0	0	0	0	varies	0	
M-AC-4	0	50	0	0	0	0	0	varies	0	
M-AC-5	0	200	0	0	0	0	0	varies	0	
H-AC-1	0	900	0	0	0	0	0	varies	0	
H-AC-2	0	1,200	0	0	0	0	0	varies	0	
H-AC-3	0	1,200	0	0	0	0	0	varies	0	
H-AC-4	0	1,200	0	0	0	0	0	varies	0	
H-AC-5	0	300	0	0	0	0	0	varies	0	
H-AC-6	0	300	0	0	0	0	0	varies	0	
H-AC-7	0	50	0	0	0	0	0	varies	0	
H-AC-8	0	1,100	0	0	0	0	0	varies	0	
H-AC-9	0	150	0	0	0	0	0	varies	0	
H-AC-10	0	50	0	0	0	0	0	varies	0	
H-AC-11	0	1,500	0	0	0	0	0	varies	0	
H-AC-11	Science Laboratory	0	1,000	0	0	0	0	varies	0	
Academic Core Total			0				0			

Note 1: Student capacity determines SF allowed. 350-800: 300 SF; 801-1600: 400 SF (H.S.)

Note 2: Student capacity determines SF allowed. 350-800: 300 SF; 801-1200: 400SF; 1201-1600: 600 SF (H.S.)

Note 3: Student capacity determines SF allowed. 350-450: 50 SF; 451-800:100 SF; 801-1200: 150 SF; 1201-1600: 200 SF (H.S.)

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area	
M/H-SE-1 Self-contained Classroom	1	900	900	see note 1
M/H-SE-2 Workroom/Conference	1	150	150	see note 2
M/H-SE-3 Restroom/Shower	1	100	100	
M/H-SE-4 Special Education/Resource	1	900	900	see note 3
M/H-SE-5 Small Self-contained Classroom	1	600	600	
Special Education Total			2,650	

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
M/H-SE-1 Self-contained Classroom	0	900	0	0	0	0	0	varies	0	
M/H-SE-2 Workroom/Conference	0	150	0	0	0	0	0	varies	0	
M/H-SE-3 Restroom/Shower	0	100	0	0	0	0	0	varies	0	
M/H-SE-4 Special Education/Resource	0	900	0	0	0	0	0	varies	0	
M/H-SE-5 Small Self-contained Classroom	0	600	0	0	0	0	0	varies	0	
Special Education Total			0			0			0	

NOTE 1: Self-contained classroom(s) could 'house' various special education programs including, but not limited to, cognitive disability, emotional disturbance, multiple disabilities, etc.

NOTE 2: Workroom/Conference could 'house' orthopedic impairment, autism, speech therapy, occupational therapy, and physical therapy.

NOTE 3: Special Education/Resource could 'house' cognitive disability, hearing impairment, visual impairment, emotional disturbance, orthopedic impairment, autistic, traumatic, brain injury, learning disability, deaf/blindness, etc.

See Chapter 1, Section 1110 for more information.

For student capacities from 1,601 to 2,400 the area remains the same or increases proportionally as indicated in the example.

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area
M/H-AD-1	1	300	300
M/H-AD-2	1	250	250
M/H-AD-3	1	150	150
M/H-AD-4	1	120	120
M/H-AD-5	1	250	250
M/H-AD-6	1	200	200
M/H-AD-7	1	82	82
M/H-AD-8	1	65	65
M/H-AD-9	1	300	300
M/H-AD-10	1	50	50
M/H-AD-11	2	120	240
M/H-AD-12	1	75	75
M/H-AD-13	1	200	200
M/H-AD-14	0	150	0
M/H-AD-15	1	350	350
M/H-AD-16	1	120	120
M/H-AD-17	1	200	200
M/H-AD-18	1	80	80
Administrative Total			3,032

Space	New SF			Existing SF			TOTAL SF			
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
M/H-AD-1	0	200	0	0	0	0	0	varies	0	See Notes 1,2
M/H-AD-2	0	200	0	0	0	0	0	varies	0	See Notes 3,4
M/H-AD-3	0	150	0	0	0	0	0	varies	0	
M/H-AD-4	0	120	0	0	0	0	0	varies	0	
M/H-AD-5	0	250	0	0	0	0	0	varies	0	
M/H-AD-6	0	200	0	0	0	0	0	varies	0	See Notes 5,6
M/H-AD-7	0	150	0	0	0	0	0	varies	0	See Note 7
M/H-AD-8	0	50	0	0	0	0	0	varies	0	See Notes 8,9
M/H-AD-9	0	200	0	0	0	0	0	varies	0	See Notes 10,11
M/H-AD-10	0	50	0	0	0	0	0	varies	0	
M/H-AD-11	0	120	0	0	0	0	0	varies	0	
M/H-AD-12	0	100	0	0	0	0	0	varies	0	See Note 12
M/H-AD-13	0	150	0	0	0	0	0	varies	0	See Note 13
M/H-AD-14	0	200	0	0	0	0	0	varies	0	See Note 14
M/H-AD-15	0	400	0	0	0	0	0	varies	0	See Notes 15,16
M/H-AD-16	0	120	0	0	0	0	0	varies	0	
M/H-AD-17	0	300	0	0	0	0	0	varies	0	See Note 17
M/H-AD-18	0	80	0	0	0	0	0	varies	0	
Administrative Total			0			0			0	

Refer to Notes on next page

NOTE 1: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 300 SF; 601-750: 400 SF (M.S.)

NOTE 2: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 400 SF; 801-1200: 500 SF;
1201-1600: 600 SF (H.S. or 6-12)

NOTE 3: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 300 SF; 601-750: 400 SF (M.S.)

NOTE 4: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 400 SF; 801-1200: 500 SF
1201-1600: 600 SF (H.S. or 6-12)

NOTE 5: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 250 SF; 601-750: 300 SF (M.S.)

NOTE 6: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 300 SF; 801-1200: 400 SF
1201-1600: 500 SF (H.S. or 6-12)

NOTE 7: Student capacity determines SF allowed. 350-800: 150 SF; 801-1600: 200 SF; (H.S. or 6-12)

NOTE 8: Student capacity determines SF allowed. 350-450: 50 SF; 451-600: 65 SF; 601-750: 80 SF (M.S.)

NOTE 9: Student capacity determines SF allowed. 350-450: 50 SF; 451-800: 80 SF; 801-1200: 110 SF;
1201-1600: 140 SF (H.S. or 6-12)

NOTE 10: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 250 SF; 601-750: 325 SF (M.S.)

NOTE 11: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 325 SF; 801-1200: 450 SF;
1201-1600: 575 SF (H.S. or 6-12)

NOTE 12: Student capacity determines SF allowed. 350-800: 100 SF; 801-1600: 200 SF; (H.S. or 6-12)

NOTE 13: Student capacity determines SF allowed. 350-450: 150 SF; 451-800: 200 SF; 801-1600: 250 SF; (H.S. or 6-12)

NOTE 14: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 300 SF; 801-1600: 400 SF (H.S. or 6-12)

NOTE 15: Student capacity determines SF allowed. 350-450: 350 SF; 451-750: 450 SF; (M.S.)

NOTE 16: Student capacity determines SF allowed. 350-450: 400 SF; 451-800: 450 SF; 801-1200: 500 SF;
1201-1600: 500 SF (H.S. or 6-12)

NOTE 17: Student capacity determines SF allowed. 350-450: 300 SF; 451-800: 400 SF; 801-1200: 500 SF;
1201-1600: 700 SF (H.S. or 6-12)

CHAPTER 2: BRACKETING

EXAMPLE - 650 STUDENTS

Space		Qty	SF	Area	
M-MC-1	Reading Room/Circulation	1	973	973	
M-MC-2	Media Specialist Office	0	120	0	
M-MC-3	Workroom/Storage	1	100	100	
M-MC-4	Main Control/Equipment Room	0	300	0	M - 307 students
M-MC-5	MS/HS Dist. Learning Lab.	0	1,000	0	
M-MC-6	A/V Storage	0	100	0	
M-MC-7	Conference Room	0	100	0	
M-MC-8	Multimedia Production Room	0	500	0	
H-MC-1	Reading Room/Circulation	1	1,302	1,302	
H-MC-2	Media Specialist Office	1	120	120	
H-MC-3	Workroom/Storage	1	250	250	
H-MC-4	Main Control/Equipment Room	1	300	300	H - 383 students
H-MC-5	A/V Storage	1	120	120	
H-MC-6	Conference Room	1	250	250	
H-MC-7	Multimedia Production Room	1	300	300	
H-MC-8	Document Storage	1	100	100	
Media Center Total			3,815		

WORKSHEET		New SF			Existing SF			TOTAL SF			
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
M-MC-1	Reading Room/Circulation	0	0	0	0	0	0	0	varies	0	See Note 1.
M-MC-2	Media Specialist Office	0	120	0	0	0	0	0	varies	0	
M-MC-3	Workroom/Storage	0	150	0	0	0	0	0	varies	0	See Note 2.
M-MC-4	Main Control/Equipment Room	0	300	0	0	0	0	0	varies	0	
M-MC-5	MS/HS Dist. Learning Lab.	0	1000	0	0	0	0	0	varies	0	
M-MC-6	A/V Storage	0	150	0	0	0	0	0	varies	0	See Note 3.
M-MC-7	Conference Room	0	100	0	0	0	0	0	varies	0	
M-MC-8	Multimedia Production Room	0	300	0	0	0	0	0	varies	0	See Note 4.
H-MC-1	Reading Room/Circulation	0	0	0	0	0	0	0	varies	0	See Note 5.
H-MC-2	Media Specialist Office	0	120	0	0	0	0	0	varies	0	
H-MC-3	Workroom/Storage	0	300	0	0	0	0	0	varies	0	See Note 6.
H-MC-4	Main Control/Equipment Room	0	300	0	0	0	0	0	varies	0	
H-MC-5	A/V Storage	0	250	0	0	0	0	0	varies	0	See Note 7.
H-MC-6	Conference Room	0	250	0	0	0	0	0	varies	0	
H-MC-7	Multimedia Production Room	0	500	0	0	0	0	0	varies	0	
H-MC-8	Document Storage	0	200	0	0	0	0	0	varies	0	See Note 8.
Media Center Total			0			0				0	

NOTE 1: The size of the reading room/circulation space is equal to 10% of the student capacity multiplied by 35 SF per student (M.S.)

NOTE 2: Student capacity determines SF allowed. 350-450: 150 SF; 451-600: 200 SF; 601-750: 250 SF (M.S.)

NOTE 3: Student capacity determines SF allowed. 350-450: 150 SF; 451-600: 200 SF; 601-750: 250 SF (M.S.)

NOTE 4: Student capacity determines SF allowed. 350-450: 300 SF; 451-600: 400 SF; 601-750: 500 SF (M.S.)

NOTE 5: The size of the reading room/circulation space is equal to 10% of the student capacity multiplied by 35 SF per student (H.S. or 6-12)

NOTE 6: Student capacity determines SF allowed. 350-450: 300 SF; 451-800: 400 SF; 801-1200: 500 SF; 1201-1600: 600 SF (H.S. or 6-12)

NOTE 7: Student capacity determines SF allowed. 350-450: 250 SF; 451-800: 300 SF; 801-1200: 350 SF; 1201-1600: 400 SF (H.S. or 6-12)

NOTE 8: Student capacity determines SF allowed. 350-450: 200 SF; 451-1200: 300 SF; 1201-1600: 400 SF (H.S.)

VISUAL ARTS

C-VA

EXAMPLE - 650 STUDENTS

Space		Qty	SF	Area
M-VA-1	Middle School Art Room	1	1,200	1,200
M-VA-2	Kiln/Ceramic Storage	0	100	0
M-VA-3	Art Material Storage	1	100	100
H-VA-1	High School Art Room	1	1,200	1,200
H-VA-2	Kiln/Ceramic Storage	1	150	150
H-VA-3	Art Material Storage	1	150	150
Visual Arts Total				2,800

WORKSHEET		New SF			Existing SF			TOTAL SF			
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
M-VA-1	Middle School Art Room	0	1,200	0	0	0	0	0	varies	0	See Note 1.
M-VA-2	Kiln/Ceramic Storage	0	100	0	0	0	0	0	varies	0	See Note 2.
M-VA-3	Art Material Storage	0	100	0	0	0	0	0	varies	0	See Note 3.
H-VA-1	High School Art Room	0	1,200	0	0	0	0	0	varies	0	See Note 1.
H-VA-2	Kiln/Ceramic Storage	0	100	0	0	0	0	0	varies	0	See Note 2.
H-VA-3	Art Material Storage	0	200	0	0	0	0	0	varies	0	See Note 4.
Visual Arts Total				0	0	0	0	0		0	

NOTE 1: Total student capacity determines SF allowed. 350-800: 1200 SF; 801 and larger: 1400 SF

NOTE 2: Student capacity determines SF allowed. 350-450: 100 SF; 451 and larger: 200 SF

NOTE 3: Student capacity determines SF allowed. 350-450: 100 SF; 451-600: 150 SF; 601 and larger: 200 SF (M.S.)

NOTE 4: Student capacity determines SF allowed. 350-450: 200 SF; 451 and larger: 300 SF (H.S. or 6-12)

CHAPTER 2: BRACKETING

EXAMPLE - 650 STUDENTS

Space		Qty	SF	Area	
M-MU-1	Instrumental Room	1	1,200	1,200	
M-MU-2	Vocal Room	0	1,200	0	
M-MU-3	Music Library	1	150	150	M - 278 students
H-MU-1	Instrumental Room	1	1,800	1,800	
H-MU-2	Instrument Storage	1	350	350	
H-MU-3	Orchestra Storage	0	250	0	
H-MU-4	Instrumental Music Office/Library	1	120	120	
H-MU-5	Uniform Storage	0	200	0	H - 372 students
H-MU-6	Vocal Room	0	1,150	0	
H-MU-7	Vocal Storage	0	200	0	
H-MU-8	Vocal Music Office/Library	1	120	120	
H-MU-9	Ensemble Room	1	200	200	
H-MU-10	Practice Room	1	80	80	
Music Total				4,020	

WORKSHEET		New SF			Existing SF			TOTAL SF			
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
M-MU-1	Instrumental Room	0	1,400	0	0	0	0	0	varies	0	See Note 1.
M-MU-2	Vocal Room	0	1,200	0	0	0	0	0	varies	0	
M-MU-3	Music Library	0	200	0	0	0	0	0	varies	0	
H-MU-1	Instrumental Room	0	1,800	0	0	0	0	0	varies	0	See Note 2.
H-MU-2	Instrument Storage	0	400	0	0	0	0	0	varies	0	See Note 3.
H-MU-3	Orchestra Storage	0	200	0	0	0	0	0	varies	0	See Note 4.
H-MU-4	Instrumental Music Library	0	120	0	0	0	0	0	varies	0	
H-MU-5	Uniform Storage	0	150	0	0	0	0	0	varies	0	See Note 5.
H-MU-6	Vocal Room	0	1,200	0	0	0	0	0	varies	0	See Note 6.
H-MU-7	Vocal Storage	0	150	0	0	0	0	0	varies	0	See Note 7.
H-MU-8	Vocal Music Library	0	120	0	0	0	0	0	varies	0	
H-MU-9	Ensemble Room	0	200	0	0	0	0	0	varies	0	See Note 8.
H-MU-10	Practice Room	0	80	0	0	0	0	0	varies	0	
Music Total				0		0		0		0	

- NOTE 1: Student capacity determines SF allowed. 350-450: 1400 SF; 451-650: 1500 SF; 651 and larger: 1600 SF (M.S.)
- NOTE 2: Student capacity determines SF allowed. 350-450: 1800 SF; 451-800: 2000 SF; 801-1200: 2500 SF; 1201 and larger: 3000 SF (H.S. or 6-12)
- NOTE 3: Student capacity determines SF allowed. 350-450: 400 SF; 451-800: 500 SF; 801-1200: 600 SF; 1201 and larger: 700 SF (H.S. or 6-12)
- NOTE 4: Student capacity determines SF allowed. 350-450: 200 SF; 451-1200: 250 SF; 1201 and larger: 350 SF (H.S.)
- NOTE 5: Student capacity determines SF allowed. 350-450: 150 SF; 451-800: 200 SF; 801-1200: 300 SF; 1201 and larger: 300 SF (H.S.)
- NOTE 6: Student capacity determines SF allowed. 350-1200: 1200 SF; 1201 and larger: 1500 SF (H.S. or 6-12)
- NOTE 7: Student capacity determines SF allowed. 350-450: 150 SF; 451-800: 200 SF; 801-1200: 300 SF; 1201 and larger: 300 SF (H.S.)
- NOTE 8: Student capacity determines SF allowed. 350-450: 200 SF; 451-1600: 300 SF (H.S.)

Sample School District, SAMPLE 6-12 SCHOOL
PHYSICAL EDUCATION SPACES
C-PE

EXAMPLE - 650 STUDENTS

Space		Qty	SF	Area
M-PE-1	Gymnasium	1	6,000	6,000
M-PE-2	P.E./Athletic Office	2	75	150
M-PE-3	Staff Shower	2	75	150
M-PE-4	Student Locker Room	2	500	1,000
M-PE-5	Student Restroom/Shower	2	250	500
M-PE-6	Physical Education Storage	1	200	200
H-PE-1	Gymnasium	1	10,000	10,000
H-PE-2	Auxiliary Gymnasium	0	0	0
H-PE-3	Student Locker Room	2	550	1,100
H-PE-4	Student Restroom/Shower	2	250	500
H-PE-5	Physical Education Storage	1	400	400
H-PE-6	P.E./Athletic Office	2	75	150
H-PE-7	Staff Shower	2	75	150
H-PE-8	Athletic Director's Office	0	120	0
H-PE-9	Lobby Services	1	200	200
H-PE-10	Training Room	1	250	250
H-PE-11	Physical Health Classroom	0	0	0
H-PE-12	Multi-use P.E. Room	0	1,000	0
Physical Education Total			20,750	

M - 278 students

H - 372 students

WORKSHEET

Space	Qty	New SF		Existing SF			TOTAL SF			
		SF	Area	Qty	SF	Area	Qty	SF	Area	
M-PE-1	Gymnasium	0	7,000	0	0	0	0	varies	0	See Note 1.
M-PE-2	P.E./Athletic Office	0	75	0	0	0	0	varies	0	
M-PE-3	Staff Shower	0	75	0	0	0	0	varies	0	
M-PE-4	Student Locker Room	0	550	0	0	0	0	varies	0	See Note 2.
M-PE-5	Student Restroom/Shower	0	250	0	0	0	0	varies	0	
M-PE-6	Physical Education Storage	0	200	0	0	0	0	varies	0	See Note 3.
H-PE-1	Gymnasium	0	10,000	0	0	0	0	varies	0	See Note 4.
H-PE-2	Auxiliary Gymnasium	0	7,000	0	0	0	0	varies	0	See Note 5.
H-PE-3	Student Locker Room	0	550	0	0	0	0	varies	0	See Note 6.
H-PE-4	Student Restroom/Shower	0	200	0	0	0	0	varies	0	See Note 7.
H-PE-5	Physical Education Storage	0	400	0	0	0	0	varies	0	See Note 8.
H-PE-6	P.E./Athletic Office	0	75	0	0	0	0	varies	0	
H-PE-7	Staff Shower	0	75	0	0	0	0	varies	0	
H-PE-8	Athletic Director's Office	0	120	0	0	0	0	varies	0	
H-PE-9	Lobby Services	0	100	0	0	0	0	varies	0	See Note 9.
H-PE-10	Training Room	0	200	0	0	0	0	varies	0	See Note 10.
H-PE-11	Physical Health Classroom	0	1,500	0	0	0	0	varies	0	See Note 11.
H-PE-12	Multi-use P.E. Room	0	1,600	0	0	0	0	varies	0	See Note 12.
Physical Education Total			0		0		0		0	

Refer to Notes on next page.

- NOTE 1: Student capacity determines SF allowed. 350-450: 7000 SF; 451-600: 8000 SF; 601-750: 8500 SF (M.S.)
- NOTE 2: Student capacity determines SF allowed. 350-450: 550 SF; 451-600: 600 SF; 601-750: 650 SF (M.S.)
- NOTE 3: Student capacity determines SF allowed. 350-450: 200 SF; 451-600: 400 SF; 601-750: 500 SF (M.S.)
- NOTE 4: Student capacity determines SF allowed. 350-450: 10000; 451-800: 12,000 SF; 801-1200: 14,000 SF; 1201-1600: 16,000 SF (H.S. or 6-12)
- NOTE 5: Auxiliary gymnasium is 7,000 SF regardless of the number of students.
- NOTE 6: Student capacity determines SF allowed. 350-450: 550 SF; 451-800: 650 SF; 801-1200: 700 SF; 1201-1600: 850 SF (H.S. or 6-12)
- NOTE 7: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 250 SF; 801-1200: 300 SF; 1201-1600: 350 SF (H.S. or 6-12)
- NOTE 8: Student capacity determines SF allowed. 350-450: 400 SF; 451-800: 600 SF; 801-1200: 800 SF; 1201-1600: 1000 SF (H.S. or 6-12)
- NOTE 9: Student capacity determines SF allowed. 350-450: 100 SF; 451-1600: 200 SF (H.S.)
- NOTE 10: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 300 SF; 801-1200: 400 SF; 1201-1600: 500 SF (H.S.)
- NOTE 11: Student capacity determines SF allowed. 350-450: 750 SF; 451-1200: 1500 SF; 1201-1600: 2000 SF (H.S.)
- NOTE 12: Student capacity determines SF allowed. 350-450: 1600 SF; 451-800: 2000 SF; 801-1200: 2500 SF; 1201-1600: 3000 SF (H.S.)

EXAMPLE - 650 STUDENTS

Space		Qty	SF	Area
M/H-SD-1	Student Dining	1	3,792	3,792
M/H-SD-2	Stage	1	1,000	1,000
M/H-SD-3	Staff Dining	0	400	0
M/H-SD-4	Table Storage	1	400	400
H-SD-3	Scene Shop and Storage	1	350	350
H-SD-4	Make-up/Dressing Rooms	2	200	400
H-SD-5	Theatrical Control Room	1	150	150
H-SD-7	Drama Storage	1	300	300
Student Dining Total				6,392

WORKSHEET

Space		New SF			Existing SF			TOTAL SF			
		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
M/H-SD-1	Student Dining	0	3,000	0	0	0	0	0	varies	0	See Note 1
M/H-SD-2	Stage	0	0	0	0	0	0	0	varies	0	
M/H-SD-3	Staff Dining	0	250	0	0	0	0	0	varies	0	See Note 2
M/H-SD-4	Table Storage	0	300	0	0	0	0	0	varies	0	See Note 3
H-SD-3	Scene Shop and Storage	0	400	0	0	0	0	0	varies	0	See Note 4
H-SD-4	Make-up/Dressing Rooms	0	200	0	0	0	0	0	varies	0	See Note 5
H-SD-5	Theatrical Control Room	0	200	0	0	0	0	0	varies	0	
H-SD-6	Drama Storage	0	200	0	0	0	0	0	varies	0	See Note 6
Student Dining Total				0	0	0	0	0		0	

NOTE 1: The size of the student dining space is equal to one-third of the student capacity multiplied by **17.5 SF** per student or 3000 SF, whichever is greater.

NOTE 2: Total student capacity determines SF allowed. 350-500: 250 SF; 501-700: 400 SF; 701-900: 550 SF; 901 and larger: 700 SF

NOTE 3: Total student capacity determines SF allowed. 350-500: 300 SF; 501-700: 400 SF; 701-900: 500 SF; 901 and larger: 600 SF

NOTE 4: Student capacity determines SF allowed. 350-450: 400; 451-800: 450 SF; 801-1200: 500 SF; 1201 and larger: 600 SF (H.S.)

NOTE 5: Student capacity determines SF allowed. 350-450: 200; 451-1200: 250 SF; 1201 and larger: 300 SF (H.S.)

NOTE 6: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 400 SF; 801-1200: 500 SF; 1201 and larger: 600 SF (H.S.)

CHAPTER 2: BRACKETING

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area
M-FCS-1 Life Skills Lab	1	1,100	1,100
M-FCS-2 Life Skills Storage	0	100	0
H-FCS-1 Life Skills Lab	1	1,200	1,200
H-FCS-2 Life Skills Storage	1	200	200
H-FCS-3 Laundry	1	150	150
H-FCS-4 Child Development	0	1,200	0
Family and Consumer Science Total			2,650

See Note 1.

WORKSHEET

Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-FCS-1 Life Skills Lab	0	1,100	0	0	0	0	0	varies	0
M-FCS-2 Life Skills Storage	0	100	0	0	0	0	0	varies	0
H-FCS-1 Life Skills Lab	0	1,200	0	0	0	0	0	varies	0
H-FCS-2 Life Skills Storage - note 1	0	200	0	0	0	0	0	varies	0
H-FCS-3 Laundry	0	150	0	0	0	0	0	varies	0
H-FCS-4 Child Development	0	1,200	0	0	0	0	0	varies	0
Family and Consumer Science Total			0			0			0

NOTE 1: Student capacity determines SF allowed.

350-450: 200 SF; 451-800: 250 SF; 801-1200: 300 SF; 1201 and larger: 350 SF (H.S. or 6-12)

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area
M-TE-1a Modular Technology Lab	1	1,300	1,300
M-TE-1b Production Lab	0	1,300	0
M-TE-2 Storage	1	150	150
H-TE-1 Modular Technology Lab	1	1,800	1,800
H-TE-1a Ag-Ed Lab	0	1,800	0
H-TE-2 Storage	1	100	100
H-TE-3 CAD Lab	0	1,200	0
H-TE-4 Production Lab	0	1,600	0
Technology Education Total			3,350

WORKSHEET

Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M-TE-1a Modular Technology Lab	0	1,300	0	0	0	0	0	varies	0
M-TE-1b Production Lab	0	1,300	0	0	0	0	0	varies	0
M-TE-2 Storage - note 1	0	150	0	0	0	0	0	varies	0
H-TE-1 Modular Technology Lab	0	1,800	0	0	0	0	0	varies	0
H-TE-1a Ag-Ed Lab	0	1,800	0	0	0	0	0	varies	0
H-TE-2 Storage - note 1	0	150	0	0	0	0	0	varies	0
H-TE-3 CAD Lab	0	1,200	0	0	0	0	0	varies	0
H-TE-4 Production Lab	0	1,600	0	0	0	0	0	varies	0
Technology Education Total			0			0			0

NOTE 1: Student capacity determines SF allowed.
 350-450: 150 SF; 451 and larger: 200 SF

CHAPTER 2: BRACKETING

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area
H-BE-1 Computer and Business Classroom	0	1,000	0
H-BE-2 Marketing Classroom	0	900	0
H-BE-3 Workroom/Storage	0	100	0
Business Education Total			0

See Note 1.

Space	New SF			Existing SF			TOTAL SF		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-BE-1 Computer and Business Classroom	0	1,200	0	0	0	0	0	varies	0
H-BE-2 Marketing Classroom	0	900	0	0	0	0	0	varies	0
H-BE-3 Workroom/Storage - note 1	0	100	0	0	0	0	0	varies	0
Business Education Total			0			0			0

NOTE 1: Student capacity determines SF allowed.
 350-450: 100 SF; 451-800: 200 SF; 801-1200: 250 SF; 1201 and larger: 300 SF (H.S.)

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area
M/H-FS-0 Warming Kitchen	0	1,300	0
M/H-FS-1 Kitchen (total)	1		2,275
M/H-FS-1a Preparation Area	1	819	
M/H-FS-1b Serving Area	1	774	
M/H-FS-1c Dry Food Storage	1	250	
M/H-FS-1d Cooler/Freezer	1	228	
M/H-FS-1e Ware Washing	1	205	
M/H-FS-2 Dietician Office	1	75	75
M/H-FS-3 Restroom	1	50	50
M/H-FS-4 Locker Room	1	125	125
Food Service Total			2,525

WORKSHEET		New SF			Existing SF			TOTAL SF		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
M/H-FS-0 Warming Kitchen	0	0	0	0	0	0	0	varies	0	
M/H-FS-1 Kitchen (total)	0		0	0		0	0		0	
M/H-FS-1a Preparation Area		0			0			varies		
M/H-FS-1b Serving Area		0			0			varies		
M/H-FS-1c Dry Food Storage		0			0			varies		
M/H-FS-1d Cooler/Freezer		0			0			varies		
M/H-FS-1e Ware Washing		0			0			varies		
M/H-FS-2 Dietician Office	0	75	0	0	0	0	0	varies	0	
M/H-FS-3 Restroom	0	50	0	0	0	0	0	varies	0	
M/H-FS-4 Locker Room	0	125	0	0	0	0	0	varies	0	
Food Service Total			0			0			0	

See Notes 7 and 8.
 See Notes 1 and 8.
 See Note 2.
 See Note 3.
 See Note 4.
 See Note 5.
 See Note 6.

NOTE 1: The size of the kitchen is equal to the sum of preparation area, serving area, dry food storage area, cooler/freezer area, and ware washing area.

NOTE 2: The size of the preparation area is equal to the total student capacity multiplied by 3.5 SF per student multiplied by 36%.

NOTE 3: The size of the serving area is equal to the total student capacity multiplied by 3.5 SF per student multiplied by 34%.

NOTE 4: The size of the dry food storage area is equal to the total student capacity multiplied by 3.5 SF per student multiplied by 11%.

NOTE 5: The size of the cooler/freezer area is equal to the total student capacity multiplied by 3.5 SF per student multiplied by 10%.

NOTE 6: The size of the ware washing area is equal to the total student capacity multiplied by 3.5 SF per student multiplied by 9%.

NOTE 7: The size of the warming kitchen is equal to student capacity multiplied by 2.0 SF per student.

NOTE 8: Only one of the two kitchens is to be used - either M/H-FS-0 OR M/H-FS-1 - not both.

CHAPTER 2: BRACKETING

EXAMPLE - 650 STUDENTS

Space		Qty	SF	Area
M/H-CU-1	Workroom	1	400	400
M/H-CU-2	Custodial Office	1	100	100
Custodial Total				500

See Note 1.

WORKSHEET

Space		New SF			Existing SF			TOTAL SF		
		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M/H-CU-1	Workroom - note 1	0	200	0	0	0	0	0	varies	0
M/H-CU-2	Custodial Office	0	100	0	0	0	0	0	varies	0
Custodial Total				0			0			0

NOTE 1: Total student capacity determines SF allowed. 350-450: 200 SF; 451 and larger: 400 SF

EXAMPLE - 650 STUDENTS

Space	Qty	SF	Area
M/H-BS-1 Large Group Restrooms		2,498	2,498
M/H-BS-2 Custodial Closet	2	50	100
M/H-BS-3 Electrical Closet	2	50	100
M/H-BS-4 Telecommunications Room (TR)	2	64	128
M/H-BS-5 Corridors		14,277	14,277
M/H-BS-6 Mechanical Rooms/Decks		4,925	4,925
M/H-BS-7 Storage Area	1	200	200
M/H-BS-8 Central Storage Area	1	300	300
M/H-BS-9 Loading/Receiving Area	1	120	120
M/H-BS-10 Restroom	0	50	0
Building Services Total			22,648

See Note 1.

See Note 7.

See Note 2.

See Note 3.

See Note 4.

See Note 5.

WORKSHEET

New SF

Existing SF

TOTAL SF

Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
M/H-BS-1 Large Group Restrooms	-	0	0	-	0	0	-	varies	0
M/H-BS-2 Custodial Closet	0	50	0	0	0	0	0	varies	0
M/H-BS-3 Electrical Closet	0	50	0	0	0	0	0	varies	0
M/H-BS-4 Telecommunications Room (TR)	0	64	0	0	0	0	0	varies	0
M/H-BS-5 Corridors	-	0	0	-	0	0	-	varies	0
Vertical Circulation	-	0	0	-	0	0	-	varies	0
M/H-BS-6 Mechanical/Electrical Space/Decks	-	0	0	-	0	0	-	varies	0
M/H-BS-7 Storage Area	0	150	0	0	0	0	0	varies	0
M/H-BS-8 Central Storage Area	0	250	0	0	0	0	0	varies	0
M/H-BS-9 Loading/Receiving Area	0	120	0	0	0	0	0	varies	0
M/H-BS-10 Restroom	0	50	0	0	0	0	0	varies	0
Building Services Total			0			0			0

See Note 1.

See Note 7.

See Note 2.

See Note 6.

See Note 3.

See Note 4.

See Note 5.

NOTE 1: The total size of large group restrooms is equal to the sum of the program areas, excluding building services, multiplied by 3.5%.

NOTE 2: The total size of the corridors is equal to the sum of the program areas, excluding building services, multiplied by 20%.

NOTE 3: The total size of the mechanical/electrical space/decks is equal to the sum of the program areas, excluding building services, multiple by 6.9%.

NOTE 4: Total student capacity determines SF allowed. 350-450: 150 SF; 451-800: 200 SF; 801 and larger: 250 SF

NOTE 5: Total student capacity determines SF allowed. 350-450: 250 SF; 451-800: 300 SF; 801-1200: 350 SF; 1201 and larger: 400 SF

NOTE 6: Vertical Circulation refers only to the following: Stairways/stairtowers, monumental stairs, elevators and elevator equipment room.

NOTE 7: Size of TR varies with size of school. See page 6114-7.

PURPOSE:

The purpose of this chapter is to assist the Career-Technical School in establishing the gross square feet for a new facility or an addition to an existing facility. The size of the facility is based upon the student capacity and the programs offered within the facility which have been approved by the Ohio Department of Education.

ALLOCATING BUILDING SQUARE FEET:

Square feet allocations for spaces in the core areas and the program specific areas have been established. A worksheet for each core area and each program area follows the Summary of Core Spaces. With the aid of the educational specifications, the Vocational School District and its Design Professional can tailor the facility to meet the needs of the district by entering the appropriate quantities for each space.

The spaces of each area are further defined in Chapter 6 (CT). In this chapter are listed spatial relationships, environmental considerations, and representative space plates.

Certain building-related areas are included in the Summary of Spaces. These spaces are directly or indirectly related to the student capacity. These areas will be calculated as the district selects educational spaces. The basis for these calculations is shown on the space plates.

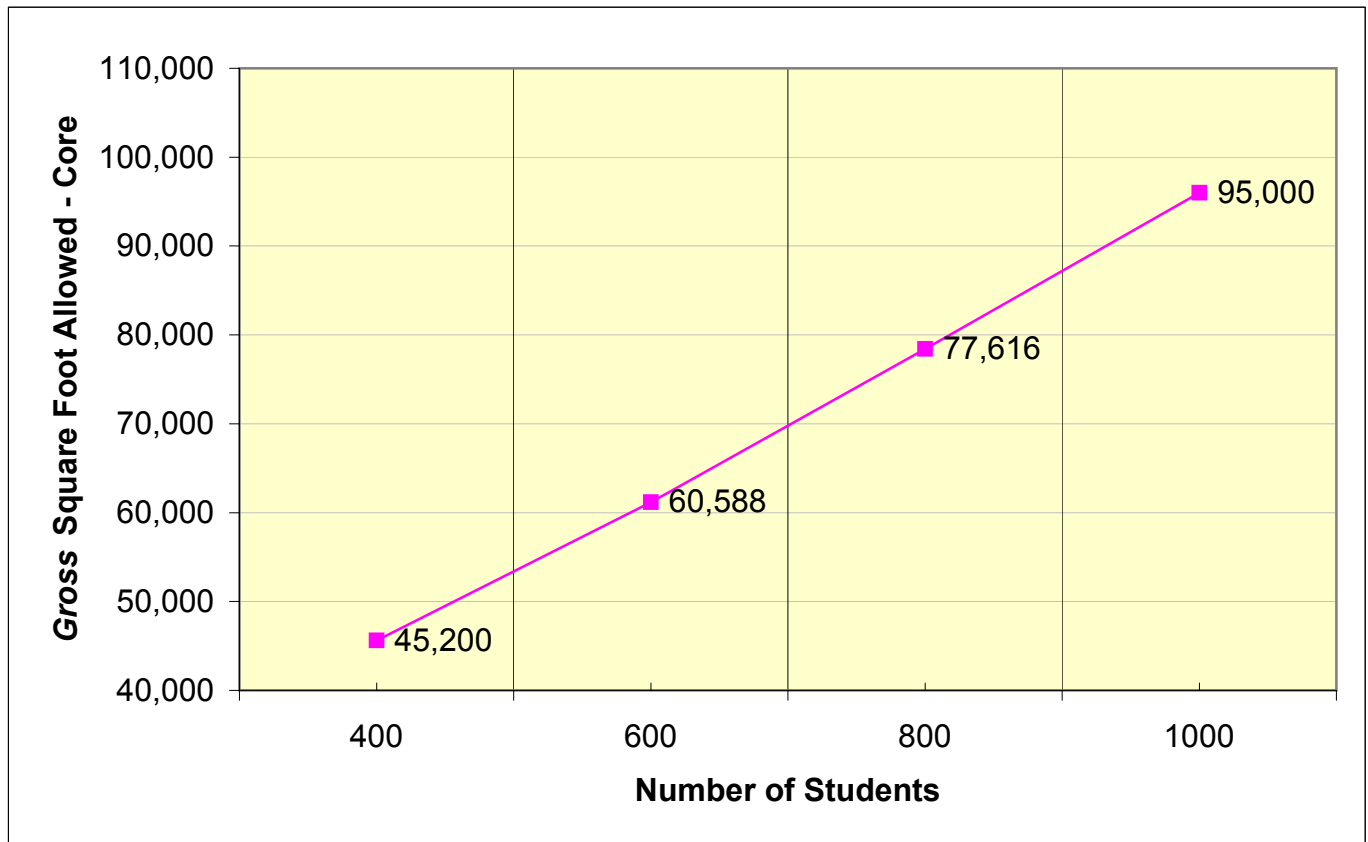
GROSS SQUARE FOOT ALLOWANCE:

**CAREER-TECHNICAL SCHOOLS
GROSS SQUARE FOOT MAXIMUM - CORE SPACES**

Enter # of Students	900
SF/Student	95.90
Gross SF for Core Spaces	86,308

Career-Technical School

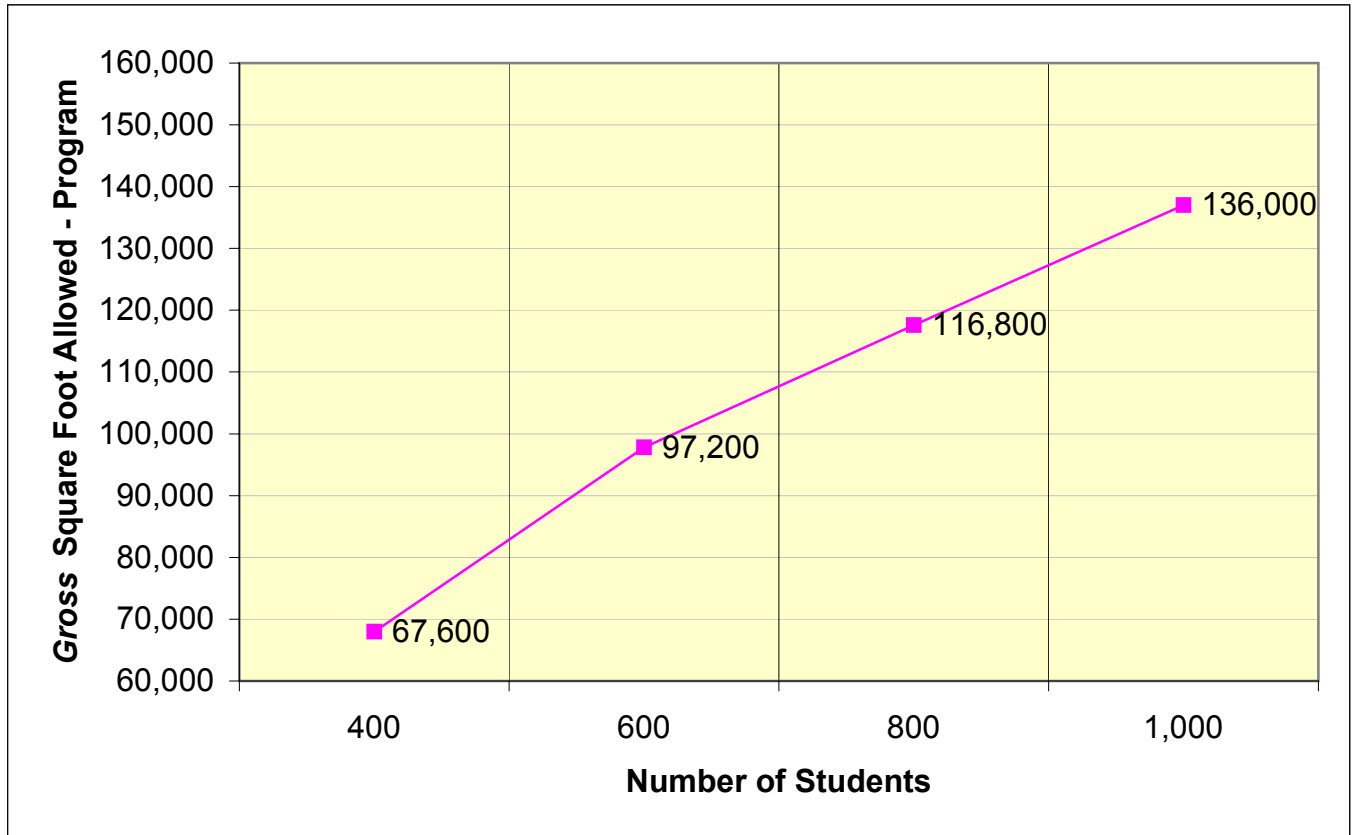
400 students or less, 113 SF/student
1,000 students or more, 95 SF/student



Enter # of Students	900
SF/Student	140.44
Gross SF for Program Spaces	126,400

Career-Technical School

400 students or less, 169 SF/student
 1000 students or more, 136 SF/student

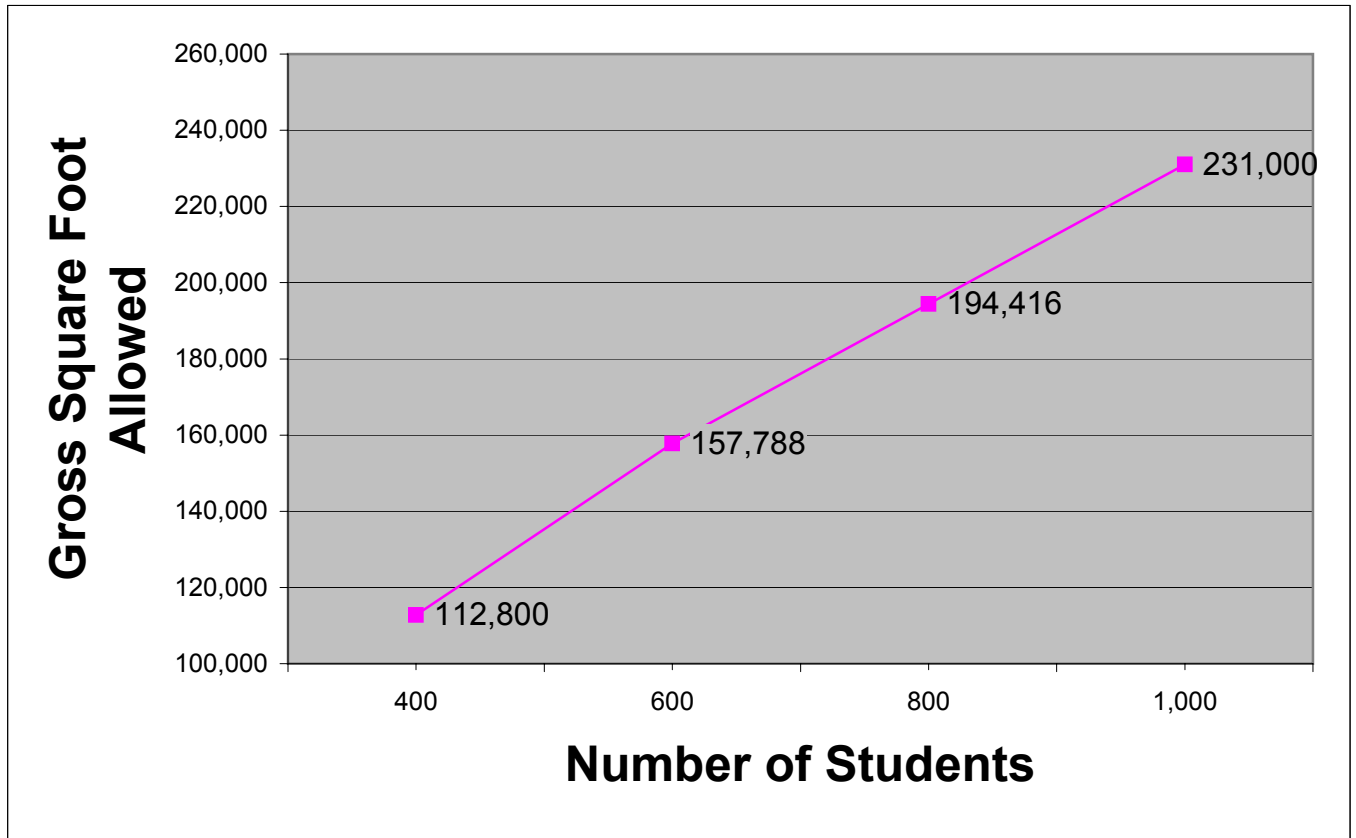


**CAREER-TECHNICAL SCHOOLS
GROSS SQUARE FOOT MAXIMUM - COMBINED SPACES**

Enter # of Students	900
SF/Student	236.34
Gross SF for Combined Spaces	212,708

Career-Technical School

400 students or less, **282 SF/student**
1000 students or more, **231 SF/student**



**Sample School District, Sample School Building
CAREER-TECHNICAL SCHOOL
SUMMARY OF SPACES EXAMPLE**

CHAPTER 2: BRACKETING

The following is an example of four sizes of Career-Technical Schools.
The examples are intended to assist in the development of the summary of spaces.

Number of Students	400	600	800	1,000
Core SF/student Funded	113	101	97	95
Total Core Space Funded	45,200	60,588	77,616	95,000
Program SF/student Funded	169	162	146	136
Total Program Space Funded	67,600	97,200	116,800	136,000
Total Gross SF Funded	112,800	157,788	194,416	231,000

Core Spaces				
CT-AC Academic Core	14,400	20,500	26,850	33,330
CT-SE Spec. Ed./Student Svs.	4,000	4,000	5,170	5,290
CT-AD Administration	3,020	3,900	4,900	6,160
CT-MC Media Center	2,820	4,120	4,890	6,040
CT-SD Student Dining	4,400	5,650	7,367	9,344
CT-FS Food Service	1,650	2,350	3,050	3,750
CT-CU Custodial	300	400	500	500
CT-GS General Services	3,091	4,228	5,110	6,376
Net Core Space	33,681	45,148	57,837	70,790
Mechanical/Electrical Space (6.9%)	2,324	3,115	3,991	4,885
Corridors (14%)	4,715	6,321	8,097	9,911
Total Core Space	40,720	54,584	69,925	85,586
Construction Factor (11%)	4,479	6,004	7,692	9,414
Gross Core Space Developed	45,200	60,588	77,616	95,000
Gross Core Space Co-Funded	45,200	60,588	77,616	95,000

Program Spaces				
CT-P1 Program Type 1	4,860	6,380	7,900	12,460
CT-P2 Program Type 2	4,620	2,310	4,620	4,620
CT-P3 Program Type 3	3,700	7,990	9,070	11,360
CT-P4 Program Type 4	8,355	14,465	14,465	19,335
CT-P5 Program Type 5	10,126	18,752	19,252	15,389
CT-P6 Program Type 6	18,889	23,249	32,475	28,912
CT-P7 Program Type 7	0	0	0	10,000
Net Program Space	50,550	73,146	87,782	102,076
Mechanical/Electrical Space (5%)	2,528	3,657	4,389	5,104
Corridors (14%)	7,077	10,240	12,289	14,291
Total Program Space	60,155	87,044	104,461	121,470
Construction Factor (11%)	6,617	9,575	11,491	13,362
Gross Program Space Developed	66,771	96,619	115,951	134,832
Gross Program Space Co-Funded	67,600	97,200	116,800	136,000

Total Gross SF Developed	111,971	157,207	193,567	229,832
Total Gross SF Co-Funded	112,800	157,788	194,416	231,000
Difference	829	581	849	1,168

School District Name, School Building Name

CAREER-TECHNICAL SCHOOL

SUMMARY OF SPACES WORKSHEET

CHAPTER 2: BRACKETING

ENTER Number of Students	
Gross SF per Student Funded	
Total Gross SF Funded	0

Core Spaces

CT-AC Academic Core	0
CT-SE Spec. Ed./Student Svs.	0
CT-AD Administration	0
CT-MC Media Center	0
CT-SD Student Dining	0
CT-FS Food Service	0
CT-CU Custodial	0
CT-GS General Services	0
Net Core Space	0
Mech./Electrical Space (6.9%)	0
Corridors (14%)	0
Total Core Space	0
Construction Factor (11%)	0
Gross Core Space Developed	0
Maximum Gross Core SF Co-Funded	0
Difference	0

Program Spaces

CT-P1 Program Type 1	0
CT-P2 Program Type 2	0
CT-P3 Program Type 3	0
CT-P4 Program Type 4	0
CT-P5 Program Type 5	0
CT-P6 Program Type 6	0
CT-P7 Program Type 7	0
Net Program Spaces	0
Mech./Electrical Space (5%)	0
Corridors (14%)	0
Total Program Space	0
Construction Factor (11%)	0
Gross Program Space Developed	0
Maximum Gross Program SF Co-Funded	0
Difference	0

Total Gross SF Developed	0
Total Gross SF Co-Funded	0
Difference	

CHAPTER 2: BRACKETING

The following is an example of four sizes of Career-Technical Schools.

The examples are intended to assist in the development of the summary of spaces.

EXAMPLE	400 Students			600 Students			800 Students			1000 Students			
	Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
CT-AC-1	Academic classroom	7	900	6300	13	900	11700	17	900	15300	22	900	19800
CT-AC-2	Computer room	1	1200	1200	1	1200	1200	2	1200	2400	2	1200	2400
CT-AC-3	General Science/Physics	1	1200	1200	1	1200	1200	1	1200	1200	2	1200	2400
CT-AC-4	Biology	1	1200	1200	1	1200	1200	2	1200	2400	2	1200	2400
CT-AC-5	Chemistry	1	1200	1200	1	1200	1200	1	1200	1200	1	1200	1200
CT-AC-6	Science Prep	1	300	300	2	300	600	2	300	600	3	300	900
CT-AC-7	Teacher Prep/workroom	3	300	900	4	300	1200	4	300	1200	4	400	1600
CT-AC-8	Individual restroom	2	50	100	2	50	100	4	50	200	4	50	200
CT-AC-9	Small group room	2	150	300	2	150	300	3	150	450	3	150	450
CT-AC-10	Material storage	4	50	200	4	75	300	4	100	400	4	120	480
CT-AC-11	Multipurpose room	1	1500	1500	1	1500	1500	1	1500	1500	1	1500	1500
CT-AC-12	Science Laboratory	0	1000	0	0	1000	0	0	1000	0	0	1000	0
Academic Core Total				14,400			20,500			26,850			33,330

WORKSHEET

Space	Qty	SF	Area
CT-AC-1		900	0
CT-AC-2		1200	0
CT-AC-3		1200	0
CT-AC-4		1200	0
CT-AC-5		1200	0
CT-AC-6		300	0
CT-AC-7		300	0
CT-AC-8		50	0
CT-AC-9		150	0
CT-AC-10		50	0
CT-AC-11		1500	0
CT-AC-12		1000	0
Academic Core Total			0

See Note 1.

See Note 2.

NOTE 1: Student capacity determines SF allowed. 350-800: 300 SF; 801-1200: 400 SF; 1201-1600: 600 SF

NOTE 2: Student capacity determines SF allowed. 350-450: 50 SF; 451-800: 100 SF; 801-1200: 150 SF; 1201-1600: 200 SF

School District Name, School Building Name
SPECIAL EDUCATIONAL/STUDENT SERVICES SPACES
CT-SE

CHAPTER 2: BRACKETING

The following is an example of four sizes of Career-Technical Schools.

The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		400 Students			600 Students			800 Students			1000 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
CT-SE-1	Classroom	1	900	900	1	900	900	2	900	1800	2	900	1800
CT-SE-2	Workroom/conference	1	150	150	1	150	150	2	150	300	2	150	300
CT-SE-3	Restroom/shower	1	100	100	1	100	100	1	100	100	1	100	100
CT-SE-4	Career Tech. Evaluation	1	1200	1200	1	1200	1200	1	1200	1200	1	1200	1200
CT-SE-5	Career Tech. Office	1	120	120	1	120	120	1	120	120	2	120	240
CT-SE-6	Small group room	1	360	360	1	360	360	1	360	360	1	360	360
CT-SE-7	Job training Office	1	120	120	1	120	120	2	120	240	2	120	240
CT-SE-8	Resource room	1	900	900	1	900	900	1	900	900	1	900	900
CT-SE-9	Storage	1	150	150	1	150	150	1	150	150	1	150	150
Spec. Ed./Student Services Total				4,000			4,000			5,170			5,290

WORKSHEET

Space	Qty	SF	Area
CT-SE-1 Classroom		900	0
CT-SE-2 Workroom/conference		150	0
CT-SE-3 Restroom/shower		100	0
CT-SE-4 Career Tech. Evaluation		1200	0
CT-SE-5 Career Tech. Office		120	0
CT-SE-6 Small group room		360	0
CT-SE-7 Job training Office		120	0
CT-SE-8 Resource room		900	0
CT-SE-9 Storage		150	0
Spec. Ed./Student Services Total			0

School District Name, School Building Name
ADMINISTRATIVE SPACES
CT-AD

CHAPTER 2: BRACKETING

The following is an example of four sizes of Career-Technical Schools.

The examples are intended to assist in the development of the summary of spaces.

EXAMPLE	400 Students			600 Students			800 Students			1000 Students			
	Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
CT-AD-1	Reception area	1	200	200	1	300	300	1	400	400	1	500	500
CT-AD-2	Secretarial space	1	200	200	1	300	300	1	400	400	1	500	500
CT-AD-3	Director/Principal's office	1	150	150	1	150	150	1	150	150	1	150	150
CT-AD-4	Asst. Dir./Principal office	0	120	0	0	120	0	1	120	120	1	120	120
CT-AD-5	Supervisor's office	1	120	120	2	120	240	2	120	240	3	120	360
CT-AD-6	Coordinator's office	2	120	240	3	120	360	4	120	480	5	120	600
CT-AD-7	Conference room	1	250	250	2	250	500	2	250	500	3	250	750
CT-AD-8	Mail/work/copy room	1	200	200	1	250	250	1	300	300	1	350	350
CT-AD-9	Administrative Storage	1	150	150	1	150	150	1	200	200	1	200	200
CT-AD-10	Vault/records	1	50	50	1	65	65	1	80	80	1	100	100
CT-AD-11	Restroom	1	50	50	1	50	50	1	50	50	2	50	100
CT-AD-12	Guidance counselor	2	120	240	2	120	240	3	120	360	3	120	360
CT-AD-13	Guidance records/storage	1	100	100	1	100	100	1	100	100	1	150	150
CT-AD-14	Guidance conference	1	150	150	1	200	200	2	200	400	2	250	500
CT-AD-15	Parent/volunteer	1	200	200	1	200	200	1	250	250	1	400	400
CT-AD-16	Health clinic	1	400	400	1	400	400	1	450	450	1	500	500
CT-AD-17	Itinerant personnel	1	120	120	1	120	120	1	120	120	1	120	120
CT-AD-18	In-school suspension	1	200	200	1	275	275	1	300	300	1	400	400
CT-AD-19	Clinic restroom	0	56	0	0	56	0	0	56	0	0	56	0
CT-AD-20	Family restroom	0	80	0	0	80	0	0	80	0	0	80	0
Administrative Total				3,020			3,900			4,900			6,160

WORKSHEET

Space	Qty	SF	Area
CT-AD-1		200	0
CT-AD-2		200	0
CT-AD-3		150	0
CT-AD-4		120	0
CT-AD-5		120	0
CT-AD-6		120	0
CT-AD-7		250	0
CT-AD-8		200	0
CT-AD-9		150	0
CT-AD-10		50	0
CT-AD-11		50	0
CT-AD-12		120	0
CT-AD-13		100	0
CT-AD-14		150	0
CT-AD-15		200	0
CT-AD-16		400	0
CT-AD-17		120	0
CT-AD-18		200	0
CT-AD-19		56	0
CT-AD-20		80	0
Administrative Total			0

See Note 1.

See Note 2.

See Note 3.

See Note 4.

See Note 5.

See Note 6.

See Note 7.

See Note 8.

See Note 9.

See Note 10.

School District Name, School Building Name
ADMINISTRATIVE SPACES
CT-AD

CHAPTER 2: BRACKETING

NOTE 1: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 400 SF; 801-1200: 500 SF; 1201-1600: 600 SF

NOTE 2: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 400 SF; 801-1200: 500 SF; 1201-1600: 600 SF

NOTE 3: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 300 SF; 801-1200: 400 SF; 1201-1600: 500 SF

NOTE 4: Student capacity determines SF allowed. 350-800: 150 SF; 801-1600: 200 SF

NOTE 5: Student capacity determines SF allowed. 350-450: 50 SF; 451-800: 80 SF; 801-1200: 110 SF; 1201-1600: 140 SF

NOTE 6: Student capacity determines SF allowed. 350-800: 100 SF; 801-1600: 200 SF

NOTE 7: Student capacity determines SF allowed. 350-450: 150 SF; 451-800: 200 SF; 801-1600: 250 SF

NOTE 8: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 300 SF; 801-1600: 400 SF

NOTE 9: Student capacity determines SF allowed. 350-450: 400 SF; 451-800: 450 SF; 801-1200: 500 SF; 1201-1600: 550 SF

NOTE 10: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 325 SF; 801-1200: 450 SF; 1201-1600: 575 SF

CHAPTER 2: BRACKETING

The following is an example of four sizes of Career-Technical Schools.

The examples are intended to assist in the development of the summary of spaces.

EXAMPLE	400 Students			600 Students			800 Students			1000 Students		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
CT-MC-1 Reading room/Circulation	1	1400	1400	1	2100	2100	1	2800	2800	1	3500	3500
CT-MC-2 Media Specialist office	1	120	120	1	120	120	2	120	240	2	120	240
CT-MC-3 Workroom/storage	1	300	300	1	300	300	1	300	300	1	500	500
CT-MC-4 Main Control/Equipment Rm	1	300	300	1	300	300	1	300	300	1	300	300
CT-MC-5 A/V storage	1	250	250	1	250	250	1	250	250	1	350	350
CT-MC-6 Conference room	1	250	250	1	250	250	1	250	250	1	250	250
CT-MC-7 Multimedia Production room	0	500	0	1	500	500	1	500	500	1	500	500
CT-MC-8 Document storage	1	200	200	1	300	300	1	250	250	1	400	400
Media Center Total			2,820			4,120			4,890			6,040

WORKSHEET

Space	Qty	SF	Area
CT-MC-1 Reading room/Circulation		0	0
CT-MC-2 Media Specialist office		120	0
CT-MC-3 Workroom/storage		300	0
CT-MC-4 Main Control/Equipment Rm		300	0
CT-MC-5 A/V storage		250	0
CT-MC-6 Conference room		250	0
CT-MC-7 Multimedia Production room		500	0
CT-MC-8 Document storage		200	0
Media Center Total			0

See Note 1.

See Note 2.

See Note 3.

See Note 4.

NOTE 1: The size of the reading room/circulation space is equal to 10% of the student capacity multiplied by 35 SF per student.

NOTE 2: Student capacity determines SF allowed. 350-450: 300 SF; 451-800: 400 SF; 801-1200: 500 SF; 1201-1600: 600 SF

NOTE 3: Student capacity determines SF allowed. 350-450: 250 SF; 451-800: 300 SF; 801-1200: 350 SF; 1201-1600: 400 SF

NOTE 4: Student capacity determines SF allowed. 350-450: 200 SF; 451-1200: 300 SF; 1201-1600: 400 SF

School District Name, School Building Name

STUDENT DINING SPACES

CT-SD

CHAPTER 2: BRACKETING

The following is an example of four sizes of Career-Technical Schools.

The examples are intended to assist in the development of the summary of spaces.

EXAMPLE	400 Students			600 Students			800 Students			1000 Students		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
CT-SD-1 Student Dining	1	3000	3000	1	3500	3500	1	4667	4667	1	5833	5833
CT-SD-2 Stage	1	1000	1000	1	1200	1200	1	1600	1600	1	2000	2000
CT-SD-3 Staff Dining	0	400	0	1	500	500	1	600	600	1	900	900
CT-SD-4 Table Storage	1	400	400	1	450	450	1	500	500	1	611	611
Student Dining Total			4,400			5,650			7,367			9,344

WORKSHEET

Space	Qty	SF	Area
CT-SD-1 Student Dining		3000	0
CT-SD-2 Stage		1000	0
CT-SD-3 Staff Dining		450	0
CT-SD-4 Table Storage		400	0
Student Dining Total			0

See Note 1.

See Note 2.

See Note 3.

See Note 4.

NOTE 1: The size of the student dining space is equal to one-third of the student capacity multiplied by **17.5 SF** per student or 3000 SF, whichever is greater.

NOTE 2: The size of the stage equals student capacity multiplied by 2 SF or 1,000 SF, whichever is larger.

NOTE 3: Student capacity determines SF allowed. 350-450: 450; 451-800: 600 SF; 801-1200: 750 SF; 1201-1600: 900 SF

NOTE 4: Student capacity determines SF allowed. 350-450: 400; 451-800: 500 SF; 801-1200: 600 SF; 1201-1600: 700 SF

CHAPTER 2: BRACKETING

The following is an example of four sizes of Career-Technical Schools.

The examples are intended to assist in the development of the summary of spaces.

EXAMPLE	400 Students			600 Students			800 Students			1000 Students		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
CT-FS-0 Warming Kitchen	0	800	0	0	1,200	0	1,600	0	2,000	0		
CT-FS-1 Kitchen (total)	1		1400	1		2100	1		2800	1		3500
CT-FS-1a Preparation area	1	504		1	756		1	1008		1	1260	
CT-FS-1b Serving area	1	476		1	714		1	952		1	1190	
CT-FS-1c Dry food storage	1	154		1	231		1	308		1	385	
CT-FS-1d Cooler/freezer	1	140		1	210		1	280		1	350	
CT-FS-1e Ware washing	1	126		1	189		1	252		1	315	
CT-FS-2 Dietician Office	1	75	75	1	75	75	1	75	75	1	75	75
CT-FS-3 Restroom	1	50	50	1	50	50	1	50	50	1	50	50
CT-FS-4 Locker Room	1	125	125	1	125	125	1	125	125	1	125	125
Food Service Total			1,650			2,350			3,050			3,750

WORKSHEET

Space	Qty	SF	Area
CT-FS-0 Warming Kitchen		0	0
CT-FS-1 Kitchen (total)		0	0
CT-FS-1a Preparation area	1	0	
CT-FS-1b Serving area	1	0	
CT-FS-1c Dry food storage	1	0	
CT-FS-1d Cooler/freezer	1	0	
CT-FS-1e Ware washing	1	0	
CT-FS-2 Dietician Office		75	0
CT-FS-3 Restroom		50	0
CT-FS-4 Locker Room		125	0
Food Service Total			0

See Notes 7 and 8.

See Notes 1 and 8.

See Note 2.

See Note 3.

See Note 4.

See Note 5.

See Note 6.

NOTE 1: The size of the kitchen is equal to the sum of preparation area, serving area, dry food storage area, cooler/freezer area, and ware washing area.

NOTE 2: The size of the preparation area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 36%.

NOTE 3: The size of the serving area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 34%.

NOTE 4: The size of the dry food storage area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 11%.

NOTE 5: The size of the cooler/freezer area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 10%.

NOTE 6: The size of the ware washing area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 9%.

NOTE 7: The size of the warming kitchen is equal to student capacity multiplied by 2.0 SF per student.

NOTE 8: Only one of the two kitchens are to be used - either H-FS-0 OR H-FS-1 - not both.

School District Name, School Building Name

CUSTODIAL SPACES

CT-CU

CHAPTER 2: BRACKETING

The following is an example of four sizes of Career-Technical Schools.

The examples are intended to assist in the development of the summary of spaces.

EXAMPLE	400 Students			600 Students			800 Students			1000 Students		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
CT-CU-1 Workroom	1	200	200	1	300	300	1	400	400	1	400	400
CT-CU-2 Custodial Office	1	100	100	1	100	100	1	100	100	1	100	100
Custodial Total			300			400			500			500

WORKSHEET

Space	Qty	SF	Area
CT-CU-1 Workroom		200	0
CT-CU-2 Custodial Office		100	0
Custodial Total			0

See Note 1.

NOTE 1: Student capacity determines SF allowed. Up to 400: 200 SF; 401-600: 300Sf; above 600: 400 SF.

School District Name, School Building Name
GENERAL SERVICE SPACES
CT-GS

CHAPTER 2: BRACKETING

The following is an example of four sizes of Career-Technical Schools.

The examples are intended to assist in the development of the summary of spaces.

EXAMPLE	400 Students			600 Students			800 Students			1000 Students		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
CT-GS-1 Large group restrooms	1	1600	1600	1	2400	2400	1	3200	3200	1	4000	4000
CT-GS-2 Custodial closet	2	50	100	3	50	150	3	50	150	4	50	200
CT-GS-3 Electrical closet	2	50	100	3	50	150	3	50	150	4	50	200
CT-GS-4 Technology closet	2	64	128	3	64	192	3	64	192	4	64	256
CT-GS-5 Storage area	1	150	150	1	150	150	1	200	200	1	200	200
CT-GS-6 Central Storage/Distribution Center	1	893	893	1	1066	1066	1	1098	1098	1	1400	1400
CT-GS-7 Loading/receiving area	1	120	120	1	120	120	1	120	120	1	120	120
General Services Total			3,091			4,228			5,110			6,376

WORKSHEET

Space	Qty	SF	Area
CT-GS-1 Large group restrooms		0	0
CT-GS-2 Custodial closet		50	0
CT-GS-3 Electrical closet		50	0
CT-GS-4 Technology closet		64	0
CT-GS-5 Storage area		150	0
CT-GS-6 Central Storage/Distribution Center		0	0
CT-GS-7 Loading/receiving area		120	0
General Services Total			0

See Note 1.

See Note 2.

See Note 3.

NOTE 1: The total of large group restrooms is equal to the student enrollment multiplied by 4 SF/student.

NOTE 2: Student capacity determines SF allowed. Up to 600: 150 SF; 601 and above: 200 SF

NOTE 3: Student capacity determines SF allowed. Up to 400: 7.5 SF/student; 401-600: 6.6 SF/student; 601-800: 5.8 SF/student; 801 and above: 5.0 SF/student.

School District Name, School Building Name
BUILDING SERVICES SPACES
CT-BS

CHAPTER 2: BRACKETING

The following is an example of four sizes of Career-Technical Schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE	400 Students			600 Students			800 Students			1000 Students		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
CT-BS-1 Corridors	1	11792	11792	1	16561	16561	1	20387	20387	1	24201	24201
CT-BS-2 Mechanical/electrical space/decks	1	4851	4851	1	6773	6773	1	8380	8380	1	9988	9988
Building Services Total			16,644			23,334			28,766			34,190

WORKSHEET

Space	Area
CT-BS-1 Corridors	0
CT-BS-2 Mechanical/electrical space/decks	0
Building Services Total	0

See Note 1.

See Note 2.

NOTE 1: The total size of the corridors is equal to the sum of the net core and net program areas multiplied by 14%.

NOTE 2: The total size of the mechanical/electrical space/decks is equal to the sum of the net core and net program areas multiplied by 6.9%.

The 80+ programs operated by Career-Technical Schools and the Comprehensive and Compact Schools are bracketed on the following pages. These programs have been combined into seven program types based upon the characteristics of lab space requirements, related and support spaces, and required finishes within the laboratories. The bracket for each program type lists all of the programs within that type, the size of the laboratory and the sizes of any related and support spaces associated with each program. The related space in each bracket is associated with each program within the listing while support spaces are listed under the laboratory requirement for each program within its respective type.

Within each program type, an example is given for a typical 600 student Career-Technical School which depicts the specific programs which are currently housed within that school. Following each program example, a worksheet is included which may be utilized to record each program offered by an actual school.

The following lists all of the programs within Type 1 with the laboratory space requirements as well as the related space requirements. In this example of a 600 student Career-Technical School, it is indicated that four programs are being offered.

EXAMPLE

Laboratory Space		Quantity	SF	Area
Accounting	14.0100	1	1200	1200
Administrative/Office Technology	14.0300		1200	0
Automation & Robotics	17.0370		1800	0
Aviation Occupations	17.0400		1500	0
Business Management	14.0800		1200	0
Civil Engineering & Architecture	17.1817		1500	0
Computer Integrated Manufacturing	17.1816		1500	0
Diversified Cooperative Health Occupations	07.9960		1500	0
Drafting Occupations	17.1300	1	1500	1500
Electronics	17.1503		1800	0
Entertainment Marketing	04.0115		1000	0
Financial Services	14.0110		1200	0
Fuel Cell Technologies	17.1818		1500	0
Hospitality and Tourism	04.1118	1	1200	1200
Information Support and Services	14.0210		1200	0
Interactive Media	14.0240		1200	0
Legal Office Management	14.0310		1200	0
Medical Office Management	14.0320		1200	0
Network Systems	14.0220	1	1200	1200
Programming & Software Development	14.0230		1200	0
Telecommunications	17.1504		1200	0
	Total Lab Spaces	4		
Related Spaces				
CT-P1-2 Office		4	120	480
CT-P1-3 Storage		4	200	800
Total Program Type 1				6,380

WORKSHEET

Laboratory Space	Quantity	SF	Area
Accounting	14.0100	1200	0
Administrative/Office Technology	14.0300	1200	0
Automation & Robotics	17.0370	1800	0
Aviation Occupations	17.0400	1500	0
Business Management	14.0800	1200	0
Civil Engineering & Architecture	17.1817	1500	0
Computer Integrated Manufacturing	17.1816	1500	0
Diversified Cooperative Health Occupations	07.9960	1500	0
Drafting Occupations	17.1300	1500	0
Electronics	17.1503	1800	0
Entertainment Marketing	04.0115	1000	0
Financial Services	14.0110	1200	0
Fuel Cell Technologies	17.1818	1500	0
Hospitality and Tourism	04.1118	1200	0
Information Support and Services	14.0210	1200	0
Interactive Media	14.0240	1200	0
Legal Office Management	14.0310	1200	0
Medical Office Management	14.0320	1200	0
Network Systems	14.0220	1200	0
Programming & Software Development	14.0230	1200	0
Telecommunications	17.1504	1200	0
Total Lab Spaces	0		
Related Spaces			
CT-P1-2 Office		120	0
CT-P1-3 Storage		200	0
Total Program Type 1			0

The following lists all of the programs within Type 2 with the laboratory space requirements as well as related spaces requirements. In this example of a 600 student Career-Technical School, it is indicated that one program is being offered.

EXAMPLE

Laboratory Space		Quantity	SF	Area
Biotechnology	07.4850		1500	0
Chemical Laboratory Assisting	17.2000		1500	0
Community Health Aide	07.0906		1500	0
Criminal Science Technology	17.2815		1500	0
Dental Laboratory Technology	07.0103		1500	0
Emergency Medical Technician	17.2811		1500	0
Exercise Sci/Sports&Rec Health Care	07.0410		1500	0
Health Support Pathway	07.4840		1500	0
Health Unit Coordinator	07.0913		1500	0
Home Health	07.0307		1500	0
Industrial Laboratory Assisting	17.2004		1500	0
Medical Laboratory Technology	07.0203	1	1500	1500
Pharmacy Assisting	07.0912		1500	0
Practical Nursing	07.0302		1500	0
Health Informatics Pathway	07.4890		1500	0
Therapeutic Pathway	07.4830		1500	0
Total Lab Spaces		1		
Related Space				
CT-P2-2 Office		1	120	120
CT-P2-3 Storage		1	200	200
CT-P2-4 Changing Room		1	490	490
Total Program Type 2				2,310

WORKSHEET

Laboratory Space		Quantity	SF	Area
Biotechnology	07.4850		1500	0
Chemical Laboratory Assisting	17.2000		1500	0
Community Health Aide	07.0906		1500	0
Criminal Science Technology	17.2815		1500	0
Dental Laboratory Technology	07.0103		1500	0
Emergency Medical Technician	17.2811		1500	0
Exercise Sci/Sports&Rec Health Care	07.0410		1500	0
Health Support Pathway	07.4840		1500	0
Health Unit Coordinator	07.0913		1500	0
Home Health	07.0307		1500	0
Industrial Laboratory Assisting	17.2004		1500	0
Medical Laboratory Technology	07.0203		1500	0
Pharmacy Assisting	07.0912		1500	0
Practical Nursing	07.0302		1500	0
Health Informatics Pathway	07.4890		1500	0
Therapeutic Pathway	07.4830		1500	0
Total Lab Spaces		0		
Related Space				
CT-P2-2 Office			120	0
CT-P2-3 Storage			200	0
CT-P2-4 Changing Room			490	0
Total Program Type 2				0

The following lists all of the programs within Type 3 with the laboratory space requirements as well as the related spaced requirements. In this example of a 600 student Career-Technical School, it is indicated that four programs are being offered.

EXAMPLE

Laboratory Space		Quantity	SF	Area
Commercial Art Occupations	17.0700			
Laboratory		1	1500	1500
Darkroom		1	250	250
Commercial Photography Occupations	17.0900			
Laboratory		0	1500	0
Print Darkroom		0	350	0
Film Darkroom		0	200	0
Film Loading Room		0	80	0
Early Childhood Education and Care	09.0201			
Laboratory		1	1500	1500
Observation		1	120	120
Infants		1	700	700
Kitchenette/Break room		1	350	350
Workroom		1	150	150
Toddler Restroom		1	60	60
Reception		1	500	500
Playground Area				0
E-Commerce Marketing	04.0820			
Laboratory		1	900	900
Graphics Occupations	17.1900			
Laboratory			2400	0
Darkroom			250	0
Ground Operations	17.0403			
Laboratory			1500	0
Reference Room			150	0
Hotels and Resorts	09.0205			
Laboratory			1500	0
Banquet Room			800	0
Marketing Management and Research	04.0810			
Laboratory			900	0
Bookstore			800	0
Display			100	0
Marketing Technology	04.0830			
Laboratory		1	1000	1000
Bookstore			800	0
Display			100	0
Sports Marketing	04.0840			
Laboratory			1000	0
Bookstore			800	0
Display			100	0
Total Lab Spaces		4		
Related Space				
CT-P3-2 Office		3	120	360
CT-P3-3 Storage		3	200	600
Total Program Type 3				7,990

WORKSHEET

Laboratory Space		Quantity	SF	Area
Commercial Art Occupations	17.0700			
Laboratory			1500	0
Darkroom			250	0
Commercial Photography	17.0900			
Laboratory			1500	0
Print Darkroom			350	0
Film Darkroom			200	0
Film Loading Room			80	0
Early Childhood Education and Care	09.0201			
Laboratory			1500	0
Observation			120	0
Infants			700	0
Kitchenette/Break room			350	0
Reception			500	0
Workroom			150	0
Toddler Restroom			60	0
Playground Area				0
E-Commerce Marketing	04.0820			
Laboratory			900	0
Graphics Occupations	17.1900			
Laboratory			2400	0
Darkroom			200	0
Ground Operations	17.0403			
Laboratory			1500	0
Reference Room			150	0
Hotels and Resorts	09.0205			
Laboratory			1500	0
Banquet Room			800	0
Marketing Management and Research	04.0810			
Laboratory			900	0
Bookstore			800	0
Display			100	0
Marketing Technology	04.0830			
Laboratory			1000	0
Bookstore			800	0
Display			100	0
Sports Marketing	04.0840			
Laboratory			1000	0
Bookstore			800	0
Display			100	0
Total Lab Spaces		0		
Related Space				
CT-P3-2 Office			120	0
CT-P3-3 Storage			200	0
Total Program Type 3				0

School District Name, School Building Name
LABORATORY AND SUPPORT SPACES
CT-P4

CHAPTER 2: BRACKETING

The following lists all of the programs within Type 4 with the laboratory space requirements as well as the related space requirements. In this example of a 600 student Career-Technical School, it is indicated that four programs are being offered.

EXAMPLE

Animal Science and Management	01.0901				
Laboratory (small animal)			1000	0	
Pet shop			1200	0	
Clinic			350	0	
Grooming			350	0	
Animal Room			200	0	
Animal Room			600	0	
Kennel			250	0	
Arts & Comm- Performing Arts- Dance	04.0115				
Laboratory			1500	0	
Practice Room			150	0	
Arts & Comm- Performing Arts- Music	04.0115				
Laboratory			1500	0	
Practice Room			150	0	
Arts & Comm- Performing Arts- Theater	04.0115				
Laboratory			1500	0	
Practice Room			150	0	
Arts & Comm- Media Arts- Digital TV	04.0115				
Laboratory			1500	0	
Media Arts Control Room/Edit			450	0	
Vestibule			84	0	
Arts & Comm- Media Arts- Video	04.0115				
Laboratory			1500	0	
Media Arts Control Room/Edit			450	0	
Vestibule			84	0	
Arts & Comm- Media Arts- Journalism	04.0115				
Laboratory			1500	0	
Media Arts Control Room/Edit			450	0	
Vestibule			84	0	
Cosmetology	17.2602				
Laboratory		1	1600	1600	
Dispensary		1	175	175	
Laundry Room		1	150	150	
Facial Room		1	200	200	
Manicure Room		1	200	200	
Customer Toilet		1	60	60	
Criminal Justice	17.2802				
Laboratory		1	1200	1200	
Weight Room		1	800	800	
Interrogation Room		1	150	150	
Culinary Arts/Food Service Mgmt.	9.0203				
Laboratory		1	1800	1800	
Restaurant		1	1500	1500	
Dry Storage		1	150	150	
Dental Assistant	07.0101				
Laboratory			1500	0	
X-ray Room			80	0	
Darkroom			80	0	
Diversified Health Occupations	07.0998				
Laboratory			1200	0	
Exam Room			200	0	
Fire Fighter Training	17.2801				
Laboratory			1500	0	
Weight Room			800	0	
Medical Assistant	07.0904				
Laboratory			1200	0	
Training Restroom			120	0	
Laundry Room			120	0	
Nurse Assisting	07.0303				
Laboratory		1	1200	1200	
Training Restroom		1	120	120	
Laundry Room		1	120	120	
Optometric Occupations	07.0603				
Laboratory			1200	0	
Exam Room			100	0	
Patient Care Technician	07.0994				
Laboratory			1500	0	
Training Restroom			120	0	
Laundry Room			120	0	
Surgical Technology	7.0305				
Laboratory			1000	0	
Operating Room			800	0	
Instrument Room			700	0	
Scrub Room			500	0	
Diagnostic Pathway	07.4820				
Laboratory			1200	0	
Exam Room			200	0	
Total Lab Spaces		4			
Related Space					
CT-P4-2 Classroom	Note 1.	2	900	1800	
CT-P4-3 Office		4	120	480	
CT-P4-4 Storage		4	200	800	
CT-P4-5 Changing Room		4	490	1960	
Total Program Type 4					14,465

Note 1. One classroom space is to be allocated for every two program spaces (or fractions thereof) in types 4 through 7.

**School District Name, School Building Name
LABORATORY AND SUPPORT SPACES**

CHAPTER 2: BRACKETING

CT-P4

WORKSHEET

Laboratory Space	Quantity	SF	Area
Animal Science and Management	01.0901		
Laboratory (small animal)		1000	0
Pet shop		1200	0
Clinic		350	0
Grooming		350	0
Animal Room		200	0
Animal Room		600	0
Kennel		250	0
Arts & Comm - Performing Arts - Dance	04.0115		
Laboratory		1500	0
Practice Room		150	0
Arts & Comm - Performing Arts - Music	04.0115		
Laboratory		1500	0
Practice Room		150	0
Arts & Comm - Performing Arts - Theater	04.0115		
Laboratory		1500	0
Practice Room		150	0
Arts & Comm - Media Arts - Digital TV	04.0115		
Laboratory		1500	0
Media Arts Control Room/Edit		450	0
Vestibule		84	0
Arts & Comm - Media Arts - Video	04.0115		
Laboratory		1500	0
Media Arts Control Room/Edit		450	0
Vestibule		84	0
Arts & Comm - Media Arts - Journalism	04.0115		
Laboratory		1500	0
Media Arts Control Room/Edit		450	0
Vestibule		84	0
Cosmetology	17.2602		
Laboratory		1600	0
Dispensary		175	0
Laundry Room		150	0
Facial Room		200	0
Manicure Room		200	0
Customer Toilet		60	0
Criminal Justice	17.2802		
Laboratory		1200	0
Weight Room		800	0
Interrogation Room		150	0
Culinary Arts/Food Service Mgmt.	9.0203		
Laboratory		1800	0
Restaurant		1500	0
Dry Storage		150	0
Dental Assistant	07.0101		
Laboratory		1500	0
X-ray Room		80	0
Darkroom		80	0
Diversified Health Occupations	07.0998		
Laboratory		1200	0
Exam Room		200	0
Fire Fighter Training	17.2801		
Laboratory		1500	0
Weight Room		800	0
Medical Assistant	07.0904		
Laboratory		1200	0
Training Restroom		120	0
Laundry Room		120	0
Nurse Assisting	07.0303		
Laboratory		1200	0
Training Restroom		120	0
Laundry Room		120	0
Optometric Occupations	07.0603		
Laboratory		1200	0
Exam Room		100	0
Patient Care Technician	07.0994		
Laboratory		1500	0
Training Restroom		120	0
Laundry Room		120	0
Surgical Technology	7.0305		
Laboratory		1000	0
Operating Room		800	0
Instrument Room		700	0
Scrub Room		500	0
Diagnostic Pathway	07.4820		
Laboratory		1200	0
Exam Room		200	0
Total Lab Spaces	0		
Related Space	Note 1.		
CT-P4-2 Classroom		900	0
CT-P4-3 Office		120	0
CT-P4-4 Storage		200	0
CT-P4-5 Changing Room		490	0
Total Program Type 4			0

Note 1. One classroom space is to be allocated for every two program spaces (or fractions thereof) in types 4 through 7.

The following lists all of the programs within Type 5 with the laboratory space requirements as well as the related space requirements. In this example of a 600 student Career-Technical School, it is indicated that four programs are being offered.

EXAMPLE

Laboratory Space		Quantity	SF	Area	
Acquisitions and Logistics	04.1900		3000	0	
Agribusiness and Production Systems	01.0301				
Laboratory			4500	0	
Greenhouse			1000	0	
Appliance Repair	17.0200		1800	0	
Auto Specialization	17.0303		3500	0	
Masonry	17.1004		3500	0	
Building and Property Maintenance	17.1011	1	3000	3000	
Building Technology	17.1017		3000	0	
Custodial Services	17.1100	2	2500	5000	
Electrical Trades	17.1002		3000	0	
Environmental Controls Technologies	17.0100	0	3000	0	
Heavy Equipment (Construction)	17.1003	0	4500	0	
Industrial Maintenance And Repair Occ.	17.1012		3500	0	
Interior Design and Application	17.1005		3000	0	
Manufacturing Occupations	17.2303		4500	0	
Marine Maintenance	17.0802		3500	0	
Natural Resource Management	01.0701				
Laboratory			3000	0	
Greenhouse			1000	0	
Plastics Occupations	17.2700		3000	0	
Plumbing and Pipefitting	17.1007		3000	0	
Power Equipment Technology	17.3100		3500	0	
Power Transmission	17.1402		3500	0	
Welding and Cutting	17.2306	1	3500	3500	
Total Lab Spaces		4			
Related Space					
CT-P5-2 Classroom		2	900	1800	Note 1.
CT-P5-3 Office		4	120	480	
CT-P5-4 Storage		4	200	800	
CT-P5-5 Changing Room		1	900	900	Note 2.
CT-P5-6 Tool Crib		4	550	2200	
CT-P5-7 Reference Room		4	200	800	
CT-P5-8 Toilet Room		4	68	272	
Total Program Type 5				18,752	

Note 1. One classroom space to be allocated for every two program spaces (or fraction thereof) of types 4 through 7.

Note 2. Square footage of changing room determined by total number of approved programs types 5, 6 and 7 times **30** students times 9 SF per student. Changing room to be entered on POR once.

WORKSHEET

Laboratory Space		Quantity	SF	Area
Acquisitions and Logistics	04.1900		3000	0
Agribusiness and Production Systems	01.0301			
Laboratory			4500	0
Greenhouse			1000	0
Appliance Repair	17.0200		1800	0
Auto Specialization	17.0303		3500	0
Masonry	17.1004		3500	0
Building and Property Maintenance	17.1011		3000	0
Building Technology	17.1017		3000	0
Custodial Services	17.1100		2500	0
Electrical Trades	17.1002		3000	0
Environmental Controls Technologies	17.0100		3000	0
Heavy Equipment (Construction)	17.1003		4500	0
Industrial Maintenance And Repair Occ.	17.1012		3500	0
Interior Design and Application	17.1005		3000	0
Manufacturing Occupations	17.2303		4500	0
Marine Maintenance	17.0802		3500	0
Natural Resource Management	01.0701			
Laboratory			3000	0
Greenhouse			1000	0
Plastics Occupations	17.2700		3000	0
Plumbing and Pipefitting	17.1007		3000	0
Power Equipment Technology	17.3100		3500	0
Power Transmission	17.1402		3500	0
Welding and Cutting	17.2306		3500	0
Total Lab Spaces		0		
Related Space				
CT-P5-2 Classroom			900	0
CT-P5-3 Office			120	0
CT-P5-4 Storage			200	0
CT-P5-5 Changing Room			605	0
CT-P5-6 Tool Crib			550	0
CT-P5-7 Reference Room			200	0
CT-P5-8 Toilet Room			68	0
Total Program Type 5				0

Note 1.

Note 2.

Note 1. One classroom space to be allocated for every two program spaces (or fraction thereof) of types 4 through 7.

Note 2. Square footage of changing room determined by total number of approved programs types 5, 6 and 7 times 30 students times 9 SF per student. Changing room to be entered on POR once.

School District Name, School Building Name
LABORATORY AND SUPPORT SPACES
CT-P6

CHAPTER 2: BRACKETING

The following lists all of the programs within Type 6 with the laboratory space requirements as well as the related space requirements. In this example of a 600 student Career-Technical School, it is indicated that three programs are being offered. **EXAMPLE**

Laboratory Space	Subject Code	Qty	SF	Area
Agriculture and Industrial Equipment	1.0201			
Laboratory			5000	0
Engine Storage			1000	0
Flammable Material Storage			200	0
Auto Collision Repair	17.0301			
Laboratory		1	5000	5000
Auto Parts Storage		1	300	300
Auto Technology	17.0302			
Laboratory		1	5000	5000
Engine Storage		1	800	800
Machine Room		1	900	900
Flammable Material Storage		1	60	60
Carpentry	17.1001			
Laboratory		1	4000	4000
Finishing Room		1	500	500
Material Storage		1	800	800
Construction - Management	17.1806			
Laboratory			3000	0
CADD Room			400	0
Construction - Design / Build	17.1805	0	3000	0
Laboratory		0	400	0
CADD Room				
Engineering Technologies - Design	17.1807			
Laboratory			1500	0
CADD Room			400	0
Engineering Technologies - Process	17.1808			
Laboratory			1500	0
CADD Room			400	0
Engineering Tech. - Product/Service	17.1809			
Laboratory			1500	0
CADD Room			400	0
Engineering Technologies - Emerging	17.1815			
Laboratory			1500	0
CADD Room			400	0
Food Science and Technology	01.1001			
Laboratory			2000	0
Freezer			400	0
Cooler			400	0
Retail			400	0
Horticulture	01.0601			
Laboratory			2000	0
Retail			400	0
Greenhouse			3000	0
Materials Joining Technologies	17.1819			
Laboratory			1500	0
CADD Room			400	0
Medium/Heavy Truck Technician	17.1200			
Laboratory		0	6000	0
Engine Storage		0	800	0
Flammable Material Storage		0	60	0
Machine Room		0	900	0
Precision Machining	17.2302			
Laboratory			3500	0
CNC Room			900	0
Inspection Room			150	0
Wood Product Technologies	17.3601			
Laboratory			3000	0
Finishing Room			500	0
Material Storage			800	0
Total Lab Spaces		3		
Related Space - List per Program add rows as needed				
CT-P6-2 Related Classroom	Note 1	2	900	1800
CT-P6-3 Office		3	120	360
CT-P6-4 Storage		3	200	600
CT-P6-5 Changing Room	Note 2	1	675	675
CT-P6-6 Tool Crib		3	550	1650
CT-P6-7 Reference Room		3	200	600
CT-P6-8 Toilet Room		3	68	204
Total Program Type 6				23,249

Note 1. One classroom space to be allocated for every two program spaces (or fraction thereof) of types 4 through 7.

Note 2. Square footage of changing room determined by total number of approved programs types 5, 6 and 7 times 30 students times 9 SF per student. Changing room to be entered on POR once.

**School District Name, School Building Name
LABORATORY AND SUPPORT SPACES**

CHAPTER 2: BRACKETING

CT-P6

WORKSHEET

Laboratory Space	Subject Code	Qty	SF	Area
Agriculture and Industrial Equipment	1.0201			
Laboratory			5000	0
Engine Storage			1000	0
Flammable Material Storage			200	0
Auto Collision Repair	17.0301			
Laboratory			5000	0
Auto Parts Storage			300	0
Auto Technology	17.0302			
Laboratory			5000	0
Engine Storage			800	0
Machine Room			900	0
Flammable Material Storage			60	0
Carpentry	17.1001			
Laboratory			4000	0
Finishing Room			500	0
Material Storage			800	0
Construction - Management				
Laboratory	17.1806		3000	0
CADD Room			400	0
Construction - Design / Build				
Laboratory	17.1805		3000	0
CADD Room			400	0
Engineering Technologies - Design	17.1807			
Laboratory			1500	0
CADD Room			400	0
Engineering Technologies - Process	17.1808			
Laboratory			1500	0
CADD Room			400	0
Engineering Tech. - Product/Service	17.1809			
Laboratory			1500	0
CADD Room			400	0
Engineering Tech. - Emerging	17.1815			
Laboratory			1500	0
CADD Room			400	0
Food Science and Technology	01.1001			
Laboratory			2000	0
Freezer			400	0
Cooler			400	0
Retail			400	0
Horticulture	01.0500			
Laboratory			2000	0
Retail			400	0
Greenhouse			3000	0
Materials Joining Technologies	17.1819			
Laboratory			1500	0
CADD Room			400	0
Medium/Heavy Truck Technician	17.1200			
Laboratory			6000	0
Engine Storage			800	0
Flammable Material Storage			60	0
Machine Room			900	0
Precision Machining	17.2302			
Laboratory			3500	0
CNC Room			900	0
Inspection Room			150	0
Wood Product Technologies	17.3601			
Laboratory			3000	0
Finishing Room			500	0
Material Storage			800	0
Total Lab Spaces		0		
Related Space - List per Program add rows as needed				
CT-P6-2 Related Classroom	Note 1		900	0
CT-P6-3 Office			120	0
CT-P6-4 Storage			200	0
CT-P6-5 Changing Room	Note 2	See Type 5		
CT-P6-6 Tool Crib			550	0
CT-P6-7 Reference Room			200	0
CT-P6-8 Toilet Room			68	0
Total Program Type 6				0

Note 1. One classroom space to be allocated for every two program spaces (or fraction thereof) of types 4 through 7.

Note 2. Square footage of changing room determined by total number of approved programs types 5, 6 and 7 times 30 students times 9 SF per student. Changing room to be entered on POR once.

The following lists all of the programs within Type 7 with the laboratory space requirements as well as the related space requirements. In this example of a 600 student Career-Technical School, it is indicated that no programs are being offered.

EXAMPLE

Laboratory		Quantity	SF	Area	
Aircraft Maintenance	17.0401				
Laboratory		0	13000	0	
Cleaning Room		0	400	0	
Parts Storage		0	300	0	
Hazardous Materials Storage		0	60	0	
Animal Science & Management - Equine	01.0901				
Laboratory		0	8000	0	
Stables		0	6800	0	
Total Lab Spaces		0			
Related Space					
CT-P7-2 Classroom	Note 1		900	0	
CT-P7-3 Office			120	0	See Note 1.
CT-P7-4 Storage			200	0	
CT-P7-5 Changing Room	Note 3	See Type 5			
CT-P7-6 Tool Crib			550	0	
CT-P7-7 Reference Room			200	0	
CT-P7-8 Toilet Room			68	0	
Total Program Type 7				0	See Note 2.

Note 1. One classroom space to be allocated for every two program spaces (or fractions thereof) of types 4 through 7.

Note 2. Support will be provided for only the first 10,000 SF for any one program.

Note 3. Square footage of changing room determined by total number of approved programs types 5, 6 and 7 times **30** students times 9 SF per student. Changing room to be entered on POR once.

WORKSHEET

Laboratory	Quantity	SF	Area
Aircraft Maintenance	17.0401		
Laboratory		13000	0
Cleaning Room		400	0
Parts Storage		300	0
Hazardous Materials Storage		60	0
Animal Science & Management - Equine	01.0901		
Laboratory		8000	0
Stables		6800	0
Total Lab Spaces	0		
Related Space			
CT-P7-2 Classroom	Note 1	900	0
CT-P7-3 Office		120	0
CT-P7-4 Storage		200	0
CT-P7-5 Changing Room	Note 3	See Type 5	
CT-P7-6 Tool Crib		550	0
CT-P7-7 Reference Room		200	0
CT-P7-8 Toilet Room		68	0
Total Program Type 7			0

See Note 1.

See Note 2.

Note 1. One classroom space to be allocated for every two program spaces (or fractions thereof) of types 4 through 7.

Note 2. Support will be provided for only the first 10,000 SF for any one program.

Note 3. Square footage of changing room determined by total number of approved programs types 5, 6 and 7 times **30** students times 9 SF per student. Changing room to be entered on POR once.

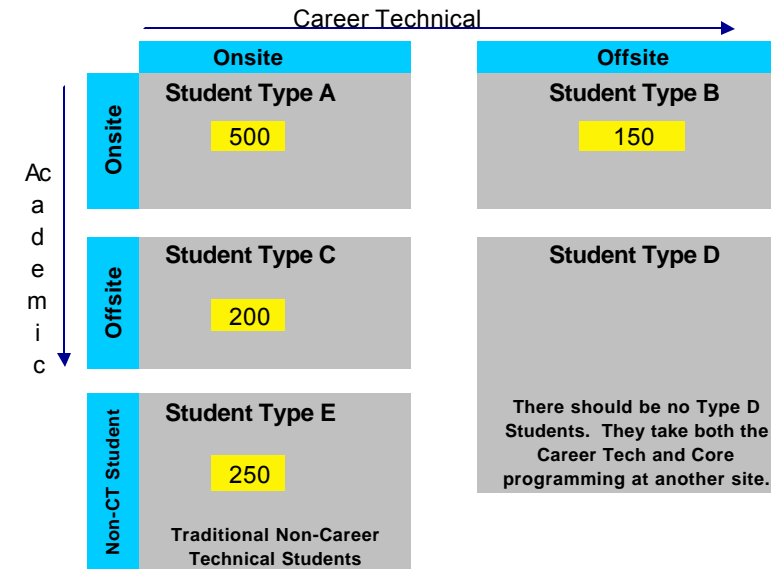
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CHAPTER 2: BRACKETING

Introduction:

This page is to be provide the School District and Design Professional with a simple tool for completing a Program of Requirements for a Comprehensive High School or Career Technical School. Please follow the directions found below and fill in the "yellow" cells.

Please indicate in the yellow cells the projected number of students in each type.
 This information can be found in the Master Plan or the district's enrollment projections



All student descriptions are in relation to the school being programmed.

Student Type A-Comprehensive Career-Technical Student/Full Time Career Technical Student

Spends entire day at school attending academics and career-technical programming.

Student Type B – Career-Technical Off-Site Student

Attends academic courses at the school and attends career-technical courses at another location, i.e. JVS, comprehensive high school in another district, etc.

Student Type C – Career-Technical On-Site Student

Attends career-technical courses at the school and attends academics at another location, i.e., high school in another district or high school within the same district.

Student Type D – Full-Time Career-Technical Student-Attends all classes off site.

Attends both academic and career-technical courses at a site other than the home high school.

Student Type E –does not participate in career technical programming.

CHAPTER 2: BRACKETING

CORE SPACE ONLY				
	Career Tech - See Program Space	Academic- Part Time	Academic - Full Time	Area
Enter Grade Configuration				
Enter Student Capacity				
Student Type A	500	500		
Student Type B		150		
Student Type C	200			
Student Type E			250	
Total Student Capacity per Student Type	700	650	250	
SF Per Student - Core Space Only			SQ FT/Student	
Academic Part Time (Core Spaces)		650	99	64,350
Academic Full Time (Core Spaces)		250	172	43,000
Total Gross Square Feet Funded - Core Space Only				107,350
Maximum Gross Program SF Co-Funded				100,000
Total Gross Square Footage				207,350
SELECT ONE → <input checked="" type="radio"/> Single Story Building <input type="radio"/> Multistory Building				
<i>Plus Vertical Circulation (for Multistory Buildings) Area Allowable</i>				0
Total Adjusted POR Gross Square Footage				207,350

Insert SQ FT/Student from Master Plan
 Insert SQ FT/Student from Master Plan

Insert From Master Plan

Vertical Circulation (multistory buildings)
 refers only to stairways/stair towers,
 monumental stairs, elevators and
 elevator equipment rooms.

Core Spaces	Students Type E			Students Type A & B			Combined Total	OSDM Recommendation
	NEW	Existing	TOTAL	NEW	Existing*	TOTAL		
H/CT-AC Academic Core	0	0	0	0	0	0	0	0
H/CT-SE Spec. Ed./Student Svs.	0	0	0	0	0	0	0	0
H/CT-AD Administration	0	0	0	na	na	na	0	0
H/CT-MC Media Center	0	0	0	na	na	na	0	0
H-VA Visual Arts	0	0	0	na	na	na	0	0
H-MU Music	0	0	0	na	na	na	0	0
H-TE Technology Education	0	0	0	na	na	na	0	0
H-BE Business Education	0	0	0	na	na	na	0	0
H-FCS Family and Consumer Science	0	0	0	na	na	na	0	0
H-PE Physical Education	0	0	0	na	na	na	0	0
H/CT-SD Student Dining	0	0	0	na	na	na	0	0
H/CT-FS Food Service	0	0	0	na	na	na	0	0
H/CT-CU Custodial	0	0	0	na	na	na	0	0
CT-BS Building Services	0	0	0	na	na	na	na	0
Net Core Space	0	0	0	0	0	0	0	0
Total Core Space	0	0	0	0	0	0	na	0
Construction Factor (11%)	0	na	na	0	na	na	na	0
Actual Gross Core Space Developed	0	0	0	0	0	0	na	note 1
Minus existing Oversize Area from Master Plan							na	note 2
Adjusted Existing Area		0			0			
Total Adjusted Gross Square Footage Developed (without Oversize Area)			0			0		
Maximum Gross Core SF Co-Funded			0			0	107,350	
Difference of SF developed from SF allowable			0			0	107,350	

PROGRAM SPACE ONLY				Students Type A & C		OSDM Recommendation	Number of Recommended
Program Spaces	Total Lab Spaces Developed	NEW	Existing*	TOTAL			
CT-P1 Program Type 1	0	0	0	0	0	0	0
CT-P2 Program Type 2	0	0	0	0	0	0	0
CT-P3 Program Type 3	0	0	0	0	0	0	0
CT-P4 Program Type 4	0	0	0	0	0	0	0
CT-P5 Program Type 5	0	0	0	0	0	0	0
CT-P6 Program Type 6	0	0	0	0	0	0	0
CT-P7 Program Type 7	0	0	0	0	0	0	0
Net Program Spaces	0	0	0	0	0	0	0
Mech./Electrical Space (6.9%)		0	0	0			
Corridors (14%)		0	0	0			
Total Program Space		0	0	0			
Construction Factor (11%)		0	0	0			
Gross Program Space Developed		0	0	0			
Maximum Gross Program SF Co-Funded				100,000			
Difference				100,000			

Total Gross Square Feet Co-Funded	207,350
Total Gross Square Feet Developed-Core & Program	0
Locally Funded Initiative	207,350

Note 1: Existing Gross Square Feet taken from assessment report.
 Note 2: Oversize Area also taken from assessment report.
 * The Existing SF columns are only to be used in projects where there are to be building additions

CHAPTER 2: BRACKETING

The following is an example of four sizes of Comprehensive High Schools and Career-Technical Schools.
The examples are intended to assist in the development of the summary of spaces.

CORE SPACE EXAMPLE			450 Students			800 Students			1200 Students			1600 Students		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area		
H-AC-1 High School Classroom	12	900	10,800	20	900	18,000	32	900	28,800	40	900	36,000		
H-AC-2 Science Classroom - General/Physics	1	1,200	1,200	2	1,200	2,400	4	1,200	4,800	6	1,200	7,200		
H-AC-3 Science Classroom - Chemistry	1	1,200	1,200	1	1,200	1,200	2	1,200	2,400	3	1,200	3,600		
H-AC-4 Science Classroom - Biology	1	1,200	1,200	2	1,200	2,400	3	1,200	3,600	4	1,200	4,800		
H-AC-5 Science Prep	1	300	300	2	300	600	4	400	1,600	6	400	2,400		
H-AC-6 Teacher Prep Area/Workroom	4	300	1,200	4	300	1,200	4	400	1,600	5	600	3,000		
H-AC-7 Individual Restroom	2	50	100	2	50	100	5	50	250	5	50	250		
H-AC-8 Project/Classroom	1	1,100	1,100	2	1,100	2,200	3	1,100	3,300	3	1,100	3,300		
H-AC-9 Small Group Room	3	150	450	5	150	750	5	150	750	6	150	900		
H-AC-10 Instructional Material Storage	2	50	100	4	100	400	4	150	600	5	200	1,000		
H-AC-11 Multi-use Room	0	1,500	0	3	1,500	4,500	1	1,500	1,500	2	1,500	3,000		
H-AC-12 Science Laboratory	0	1,000	0	0	1,000	0	0	1,000	0	0	1,000	0		
Academic Core Total			17,650			33,750			49,200			65,450		

Note: Academic core spaces are determined by using the bracketing table for each type of student.

PROGRAM SPACE EXAMPLE			400 Students			600 Students			800 Students			1000 Students		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area		
CT-AC-1 Academic classroom	7	900	6,300	13	900	11,700	17	900	15,300	22	900	19,800		
CT-AC-2 Computer room	1	1,200	1,200	1	1,200	1,200	2	1,200	2,400	2	1,200	2,400		
CT-AC-3 General Science/Physics	1	1,200	1,200	1	1,200	1,200	1	1,200	1,200	2	1,200	2,400		
CT-AC-4 Biology	1	1,200	1,200	1	1,200	1,200	2	1,200	2,400	2	1,200	2,400		
CT-AC-5 Chemistry	1	1,200	1,200	1	1,200	1,200	1	1,200	1,200	1	1,200	1,200		
CT-AC-6 Science Prep	1	300	300	2	300	600	2	300	600	3	300	900		
CT-AC-7 Teacher Prep/workroom	3	300	900	4	300	1,200	4	300	1,200	4	400	1,600		
CT-AC-8 Individual restroom	2	50	100	2	50	100	4	50	200	4	50	200		
CT-AC-9 Small group room	2	150	300	2	150	300	3	150	450	3	150	450		
CT-AC-10 Material storage	4	50	200	4	75	300	4	100	400	4	120	480		
CT-AC-11 Multipurpose room	1	1,500	1,500	1	1,500	1,500	1	1,500	1,500	1	1,500	1,500		
CT-AC-12 Science Laboratory	0	1,000	0	0	1,000	0	0	0	0	0	1,000	0		
Academic Core Total			14,400			20,500			26,850			33,330		

WORKSHEET	250 students			Students Type E			650 students			Students Type A & B			900 COMBINED			OSDM Recommendation			
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
H/CT-AC-1 Academic Classroom		900	0			0	0	varies	0		900		0	0	varies	0	0	varies	0
H-AC-2/CT-AC-3 General Science/Physics		1200	0			0	0	varies	0		1200		0	0	varies	0	0	varies	0
H/CT-AC-4 Biology		1200	0			0	0	varies	0		1200	0	0	0	varies	0	0	varies	0
H-AC-3/CT-AC-5 Chemistry		1200	0			0	0	varies	0		1200	0	0	0	varies	0	0	varies	0
H-AC-5/CT-AC-6 Science Prep		400	0			0	0	varies	0		400	0	0	0	varies	0	0	varies	0
H-AC-6/CT-AC-7 Teacher Prep/workroom - see Note 1		300	0			0	0	varies	0		300	0	0	0	varies	0	0	varies	0
H-AC-7/CT-AC-8 Individual restroom		50	0			0	0	varies	0		50	0	0	0	varies	0	0	varies	0
H/CT-AC-9 Small group room		150	0			0	0	varies	0		150	0	0	0	varies	0	0	varies	0
H/CT-AC-10 Material storage - see Note 2		50	0			0	0	varies	0		50	0	0	0	varies	0	0	varies	0
H/CT-AC-11 Multipurpose room		1500	0			0	0	varies	0		1500	0	0	0	varies	0	0	varies	0
H/CT-AC-12 Science Laboratory		1000	0			0	0	varies	0		1000	0	0	0	varies	0	0	varies	0
H-AC-8 Project/Classroom		1100	0			0	0	varies	0			0	0	0	varies	0	0	varies	0
CT-AC-2 Computer room											1200		0	0	varies	0	0	varies	0
Academic Core Total			0			0			0			0			0			0	0

NOTE 1: Student capacity determines SF allowed. 350-800: 300 SF; 801-1200: 400 SF; 1201-1600: 600 SF
NOTE 2: Student capacity determines SF allowed. 350-450: 50 SF; 451-800: 100 SF; 801-1200: 150 SF; 1201-1600: 200 SF

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

The following is an example of four sizes of Comprehensive High Schools and Career-Technical Schools.
The examples are intended to assist in the development of the summary of spaces.

CORE SPACE EXAMPLE			450 Students			800 Students			1200 Students			1600 Students		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area		
H-SE-1 Self-contained Classroom	1	900	900	2	900	1,800	2	900	1,800	3	900	2,700		
H-SE-2 Workroom/Conference	2	150	300	2	150	300	2	150	300	3	150	450		
H-SE-3 Restroom/Shower	1	100	100	1	100	100	2	100	200	3	100	300		
H-SE-4 Special Education/Resource	1	900	900	1	900	900	1	900	900	3	900	2,700		
H-SE-5 Small Self-contained Classroom	0	600	0	0	600	0	2	600	1,200	3	600	1,800		
			2,200			3,100			4,400			7,950		

Note: Academic core spaces are determined by using the bracketing table for each type of student.

PROGRAM SPACE EXAMPLE			400 Students			600 Students			800 Students			1000 Students		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area		
CT-SE-1 Classroom	1	900	900	1	900	900	2	900	1,800	2	900	1,800		
CT-SE-2 Workroom/conference	1	150	150	1	150	150	2	150	300	2	150	300		
CT-SE-3 Restroom/shower	1	100	100	1	100	100	1	100	100	1	100	100		
CT-SE-4 Career Technical Evaluation	1	1,200	1,200	1	1,200	1,200	1	1,200	1,200	2	1,200	2,400		
CT-SE-5 Career Technical Office	1	120	120	1	120	120	1	120	120	2	120	240		
CT-SE-6 Small group room	1	360	360	1	360	360	1	360	360	1	360	360		
CT-SE-7 Job training Office	1	120	120	1	120	120	2	120	240	2	120	240		
CT-SE-8 Resource room	1	900	900	1	900	900	1	900	900	1	900	900		
CT-SE-9 Storage	1	150	150	1	150	150	1	150	150	1	150	150		
Spec. Ed./Student Services Total			4,000			4,000			5,170			6,490		

WORKSHEET	250 students			Students Type E			650 students			Students Type A & B			650 COMBINED			OSDM Recommendation				
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area		
H/CT-SE-1 Self-contained Classroom		900	0			0	0	varies	0		900	0	0	varies	0	0	varies	0	900	0
H/CT-SE-2 Workroom/conference		150	0			0	0	varies	0		150	0	0	varies	0	0	varies	0	150	0
H/CT-SE-3 Restroom/shower		100	0			0	0	varies	0		100	0	0	varies	0	0	varies	0	100	0
H-SE-4/CT-SE-8 Resource room		900	0			0	0	varies	0		900	0	0	varies	0	0	varies	0	900	0
H-SE-5 Small Self-Contained Classroom		600	0			0	0	varies	0		600	0	0	varies	0	0	varies	0	900	0
CT-SE-4 Career Technical Evaluation											1,200	0	0	varies	0	0	varies	0	1,200	0
CT-SE-5 Career Technical Office											120	0	0	varies	0	0	varies	0	120	0
CT-SE-6 Small group room											360	0	0	varies	0	0	varies	0	360	0
CT-SE-7 Job training Office											120	0	0	varies	0	0	varies	0	120	0
CT-SE-9 Storage											150	0	0	varies	0	0	varies	0	150	0
Spec. Ed./Student Services Total			0			0			0			0			0			0		0

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

The following is an example of four sizes of Comprehensive High Schools and Career-Technical Schools.
The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			800 Students			1200 Students			1600 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H/CT-AD-1	Reception Area	1	200	200	1	400	400	1	500	500	1	600	600
H/CT-AD-2	Secretarial Area	1	200	200	1	400	400	1	500	500	1	600	600
H/CT-AD-3	Director/Principal's Office	1	150	150	1	150	150	1	150	150	1	150	150
H/CT-AD-4	Asst Director/Assistant Princ	0	120	0	0	120	0	2	120	240	3	120	360
H-AD-5/CT-AD-7	Conference Room	1	250	250	1	250	250	2	250	500	3	250	750
H-AD-6/CT-AD-8	Mail/Work/Copy Room	1	200	200	1	300	300	1	400	400	1	500	500
H-AD-7/CT-AD-9	Administrative Storage	1	150	150	1	150	150	1	200	200	1	200	200
H-AD-8/CT-AD-10	Vault/Records Storage	1	50	50	1	80	80	1	110	110	1	140	140
H-AD-9/CT-AD-18	In-school Suspension	1	200	200	1	325	325	1	450	450	1	565	565
H-AD-10/CT-AD-11	Restroom	1	50	50	2	50	100	2	50	100	2	50	100
H-AD-11/CT-AD-12	Guidance Counselor's Office	2	120	240	3	120	360	4	120	480	5	120	600
H-AD-12/CT-AD-13	Guidance Records/Storage	1	100	100	1	100	100	1	200	200	1	200	200
H-AD-13/CT-AD-14	Guidance Conference Room	1	150	150	2	200	400	3	250	750	4	250	1,000
H-AD-14/CT-AD-15	Parent/Volunteer Room	1	200	200	1	300	300	1	380	380	1	400	400
H-AD-15/CT-AD-16	Health Clinic	1	360	360	1	450	450	1	500	500	1	550	550
H-AD-16/CT-AD-17	Itinerant Personnel Office	1	120	120	1	120	120	1	120	120	1	120	120
H-AD-17	Career Center	1	300	300	1	400	400	1	500	500	1	700	700
H-AD-18	Family Restroom	1	80	80	1	80	80	1	80	80	1	80	80
CT-AD-5	Supervisor's office	1	120	120	2	120	240	3	120	360	3	120	360
CT-AD-6	Coordinator's office	2	120	240	4	120	480	5	120	600	5	120	600
Administrative Total				3,120			4,365			6,160			7,615

Note: Non-career technical students and career technical students are combined to determine the bracketing.

WORKSHEET	900 students						COMBINED						OSDM Recommendation
	New			Existing*			TOTAL						
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
H/CT-AD-1	Reception area		400	0		0	0	varies	0		200	0	See Note 1.
H/CT-AD-2	Secretarial space		400	0		0	0	varies	0		200	0	See Note 2.
H/CT-AD-3	Director/Principal's office		150	0		0	0	varies	0		150	0	
H/CT-AD-4	Asst. Dir./Principal office		120	0		0	0	varies	0		120	0	
H-AD-5/CT-AD-7	Conference room		250	0		0	0	0	0		250	0	
H-AD-6/CT-AD-8	Mail/work/copy room		300	0		0	0	varies	0		200	0	See Note 3.
H-AD-7/CT-AD-9	Administrative Storage		150	0		0	0	varies	0		150	0	
H-AD-8/CT-AD-10	Vault/records		80	0		0	0	varies	0		50	0	See Note 5.
H-AD-9/CT-AD-18	Restroom		50	0		0	0	varies	0		50	0	
H-AD-10/CT-AD-11	Guidance counselor		120	0		0	0	varies	0		120	0	
H-AD-11/CT-AD-12	Guidance records/storage		100	0		0	0	varies	0		100	0	
H-AD-12/CT-AD-13	Guidance conference		200	0		0	0	varies	0		150	0	See Note 7.
H-AD-13/CT-AD-14	Parent/volunteer		300	0		0	0	varies	0		200	0	See Note 8.
H-AD-14/CT-AD-15	Health clinic		450	0		0	0	varies	0		500	0	
H-AD-15/CT-AD-16	Itinerant personnel		120	0		0	0	varies	0		120	0	
H-AD-16/CT-AD-17	In-school suspension		325	0		0	0	varies	0		200	0	See Note 10.
H-AD-17	Career Center		300	0		0	0	varies	0		300	0	
H-AD-18	Family Restroom		80	0		0	0	varies	0		80	0	
CT-AD-5	Supervisor's office		120	0		0	0	varies	0		120	0	
CT-AD-6	Coordinator's office		120	0		0	0	varies	0		120	0	
Administrative Total				0		0			0			0	

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

The following is an example of four sizes of Comprehensive High Schools and Career-Technical Schools.

NOTE 1: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 400 SF; 801-1200: 500 SF; 1201-1600: 600 SF

NOTE 2: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 400 SF; 801-1200: 500 SF; 1201-1600: 600 SF

NOTE 3: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 300 SF; 801-1200: 400 SF; 1201-1600: 500 SF

NOTE 4: Student capacity determines SF allowed. 350-800: 150 SF; 801-1600: 200 SF

NOTE 5: Student capacity determines SF allowed. 350-450: 50 SF; 451-800: 80 SF; 801-1200: 110 SF; 1201-1600: 140 SF

NOTE 6: Student capacity determines SF allowed. 350-800: 100 SF; 801-1600: 200 SF

NOTE 7: Student capacity determines SF allowed. 350-450: 150 SF; 451-800: 200 SF; 801-1600: 250 SF

NOTE 8: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 300 SF; 801-1600: 400 SF

NOTE 9: Student capacity determines SF allowed. 350-450: 400 SF; 451-800: 450 SF; 801-1200: 500 SF; 1201-1600: 550 SF

NOTE 10: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 325 SF; 801-1200: 450 SF; 1201-1600: 575 SF

CHAPTER 2: BRACKETING

The following is an example of four sizes of Comprehensive High Schools and Career-Technical Schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE	450 Students			800 Students			1200 Students			1600 Students			
	Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H/CT-MC-1	Reading Room/Circulation	1	1,575	1,575	1	2,800	2,800	1	4,200	4,200	1	5,600	5,600
H/CT-MC-2	Media Specialist Office	1	120	120	1	120	120	2	120	240	2	120	240
H/CT-MC-3	Workroom/Storage	1	300	300	1	400	400	1	500	500	1	600	600
H/CT-MC-4	Main Control/Equipment Rm	1	300	300	1	300	300	1	300	300	1	300	300
H/CT-MC-5	A/V Storage	1	250	250	1	300	300	1	350	350	1	400	400
H/CT-MC-6	Conference Room	1	250	250	1	250	250	2	250	500	3	250	750
H/CT-MC-7	Multimedia Production Room	0	500	0	1	500	500	1	500	500	1	500	500
H/CT-MC-8	Document Storage	1	200	200	1	275	275	1	300	300	1	400	400
Media Center Total				2,995			4,945			6,890			8,790

Note: Non-career technical students and career technical students are combined to determine the bracketing.

WORKSHEET	900 students COMBINED													
	New			Existing*			TOTAL			OSDM Recommendation				
	Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
H/CT-MC-1	Reading Room/Circulation		2,275	0			0	varies	0			3,500	0	See Note 1.
H/CT-MC-2	Media Specialist Office		120	0			0	varies	0			120	0	
H/CT-MC-3	Workroom/Storage		400	0			0	varies	0			500	0	See Note 2.
H/CT-MC-4	Main Control/Equipment Rm		300	0			0	varies	0			300	0	
H/CT-MC-5	A/V Storage		300	0			0	varies	0			250	0	See Note 3.
H/CT-MC-6	Conference Room		250	0			0	varies	0			250	0	
H/CT-MC-7	Multimedia Production Room		500	0			0	varies	0			500	0	
H/CT-MC-8	Document Storage		300	0			0	varies	0			400	0	See Note 4.
Media Center Total				0			0			0			0	

NOTE 1: The size of the reading room/circulation space is equal to 10% of the student capacity multiplied by 35 SF per student.

NOTE 2: Student capacity determines SF allowed. 350-450: 300 SF; 451-800: 400 SF; 801-1200: 500 SF; 1201-1600: 600 SF

NOTE 3: Student capacity determines SF allowed. 350-450: 250 SF; 451-800: 300 SF; 801-1200: 350 SF; 1201-1600: 400 SF

NOTE 4: Student capacity determines SF allowed. 350-450: 200 SF; 451-1200: 300 SF; 1201-1600: 400 SF

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

The following is an example of four sizes of Comprehensive High Schools and Career-Technical Schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			800 Students			1200 Students			1600 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-VA-1	Art Room	1	1,200	1,200	2	1,200	2,400	2	1,400	2,800	3	1,400	4,200
H-VA-2	Kiln/Ceramic Storage	1	100	100	1	200	200	2	200	400	2	200	400
H-VA-3	Art Material Storage	1	200	200	1	250	250	1	300	300	3	300	900
Visual Arts Total				1,500			2,850			3,500			5,500

Note: Only non-career technical students are used to determine the bracketing.

WORKSHEET	250 students <i>Students Type E</i>									OSDM Recommendation		
	New			Existing*			TOTAL					
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-VA-1 Art Room		1200	0			0	0	varies	0		1,200	0
H-VA-2 Kiln/Ceramic Storage		200	0			0	0	varies	0		100	0
H-VA-3 Art Material Storage		300	0			0	0	varies	0		200	0
Visual Arts Total			0			0			0			0

See Note 1.
 See Note 2.
 See Note 3.

NOTE 1: Student capacity determines SF allowed. 350-800: 1200 SF; 801-1600: 1400 SF

NOTE 2: Student capacity determines SF allowed. 350-450: 100 SF; 451-1600: 200 SF

NOTE 3: Student capacity determines SF allowed. 350-450: 200 SF; 451-1600: 300 SF

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

The following is an example of four sizes of Comprehensive High Schools and Career-Technical Schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			800 Students			1200 Students			1600 Students		
Space		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-MU-1	Instrumental Room	1	1,800	1,800	1	2,000	2,000	1	2,500	2,500	2	3,000	6,000
H-MU-2	Instrument Storage	1	400	400	1	500	500	1	600	600	1	700	700
H-MU-3	Orchestra Storage	0	200	0	1	200	200	1	250	250	1	350	350
H-MU-4	Instrumental Music Library	1	120	120	1	120	120	1	120	120	1	120	120
H-MU-5	Uniform Storage	1	150	150	1	200	200	1	300	300	2	300	600
H-MU-6	Vocal Room	0	1,200	0	1	1,200	1,200	1	1,200	1,200	1	1,500	1,500
H-MU-7	Vocal Storage	0	150	0	1	180	180	1	300	300	1	300	300
H-MU-8	Vocal Music Library	1	120	120	1	120	120	1	120	120	1	120	120
H-MU-9	Ensemble Room	1	200	200	1	300	300	2	300	600	2	300	600
H-MU-10	Practice Room	1	80	80	1	80	80	4	80	320	5	80	400
Music Total		2,870			4,900			6,310			10,690		

Note: Only non-career technical students are used to determine the bracketing.

WORKSHEET	250 students Students Type E									OSDM Recommendation			
	New			Existing*			TOTAL						
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
H-MU-1	Instrumental Room		2,000	0		0	0	varies	0		1,800	0	See Note 1.
H-MU-2	Instrument Storage		500	0		0	0	varies	0		400	0	See Note 2.
H-MU-3	Orchestra Storage		250	0		0	0	varies	0		200	0	See Note 3.
H-MU-4	Instrumental Music Library		120	0		0	0	varies	0		120	0	
H-MU-5	Uniform Storage		200	0		0	0	varies	0		200	0	See Note 4.
H-MU-6	Vocal Room		1,200	0		0	0	varies	0		1,200	0	See Note 5.
H-MU-7	Vocal Storage		200	0		0	0	varies	0		200	0	See Note 6.
H-MU-8	Vocal Music Library		120	0		0	0	varies	0		120	0	
H-MU-9	Ensemble Room		300	0		0	0	varies	0		300	0	See Note 7.
H-MU-10	Practice Room		80	0		0	0	varies	0		80	0	
Music Total			0	0		0	0	0	0		0	0	

- NOTE 1: Student capacity determines SF allowed. 350-450: 1800; 451-800: 2000 SF; 801-1200: 2500 SF; 1201-1600: 3000 SF
- NOTE 2: Student capacity determines SF allowed. 350-450: 400; 451-800: 500 SF; 801-1200: 600 SF; 1201-1600: 700 SF
- NOTE 3: Student capacity determines SF allowed. 350-450: 200; 451-1200: 250 SF; 1201-1600: 350 SF
- NOTE 4: Student capacity determines SF allowed. 350-450: 150; 451-800: 200 SF; 801-1200: 300 SF; 1201-1600: 300 SF
- NOTE 5: Student capacity determines SF allowed. 350-1200: 1200 SF; 1201-1600: 1500 SF
- NOTE 6: Student capacity determines SF allowed. 350-450: 150; 451-800: 200 SF; 801-1200: 300 SF; 1201-1600: 300 SF
- NOTE 7: Student capacity determines SF allowed. 350-450: 200; 451-1600: 300 SF

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

The following is an example of four sizes of Comprehensive High Schools and Career-Technical Schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	450 Students			800 Students			1200 Students			1600 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-TE-1 Modular Technology Lab or	1	1,800	1,800	1	1,800	1,800	1	1,800	1,800	2	1,800	3,600
H-TE-1a Ag-Ed Lab	0	1,800	0	0	1,800	0	0	1,800	0	0	1,800	0
H-TE-2 Storage	1	150	150	1	200	200	1	200	200	2	200	400
H-TE-3 CADD Lab	0	1,200	0	0	1,200	0	1	1,200	1,200	1	1,200	1,200
H-TE-4 Production Lab	0	1,600	0	1	1,600	1,600	1	1,600	1,600	1	1,600	1,600
Technology Education Total			1,950			3,600			4,800			6,800

Note: Only non-career technical students are used to determine the bracketing.

WORKSHEET Space	250 students Students Type E									OSDM Recommendation		
	New			Existing*			TOTAL					
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-TE-1 Modular Technology Lab or		1,800	0			0	0	varies	0		1,800	0
H-TE-1a Ag-Ed Lab		1,800	0			0	0	varies	0		1,800	0
H-TE-2 Storage - note 1		200	0			0	0	varies	0		150	0
H-TE-3 CADD Lab		1,200	0			0	0	varies	0		1,200	0
H-TE-4 Production Lab		1,600	0			0	0	varies	0		1,800	0
Technology Education Total			0			0			0			0

NOTE 1: Student capacity determines SF allowed. 350-450: 150; 451-1600: 200 SF

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

The following is an example of four sizes of Comprehensive High Schools and Career-Technical Schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	450 Students			800 Students			1200 Students			1600 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-BE-1 Computer and Business Classroom	1	1,000	1,000	1	1,000	1,000	1	1,000	1,000	2	1,000	2,000
H-BE-2 Marketing Classroom	0	900	0	1	900	900	1	900	900	2	900	1,800
H-BE-3 Workroom/Storage	1	100	100	1	200	200	1	250	250	1	300	300
Business Education Total			1,100			2,100			2,150			4,100

Note: Only non-career technical students are used to determine the bracketing.

WORKSHEET Space	250 students			Students Type E			TOTAL			OSDM Recommendation		
	New			Existing*			Qty	SF	Area	Qty	SF	Area
H-BE-1 Computer and Business Classroom		1,200	0			0	0	varies	0		1,200	0
H-BE-2 Marketing Classroom		900	0			0	0	varies	0		900	0
H-BE-3 Workroom/Storage - note 1		200	0			0	0	varies	0		100	0
Business Education Total			0			0			0			0

NOTE 1: Student capacity determines SF allowed. 350-450: 100; 451-800: 200 SF; 801-1200: 250 SF; 1201-1600: 300 SF

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

The following is an example of four sizes of Comprehensive High Schools and Career-Technical Schools.

The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space		450 Students			800 Students			1200 Students			1600 Students		
		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-FCS-1	Life Skills Lab	1	1,200	1,200	1	1,200	1,200	1	1,200	1,200	2	1,200	2,400
H-FCS-2	Life Skills Storage	1	200	200	1	250	250	1	300	300	1	350	350
H-FCS-3	Laundry	1	150	150	1	150	150	1	150	150	1	150	150
H-FCS-4	Child Development	0	1,200	0	1	1,200	1,200	1	1,200	1,200	1	1,200	1,200
Family and Consumer Science Total													
		1,550			2,800			2,850			4,100		

Note: Only non-career technical students are used to determine the bracketing.

WORKSHEET Space	250 students Students Type E									OSDM Recommendation		
	New			Existing*			TOTAL					
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-FCS-1	Life Skills Lab		1,200	0		0	0	varies	0		1,200	0
H-FCS-2	Life Skills Storage - note 1		250	0		0	0	varies	0		200	0
H-FCS-3	Laundry		150	0		0	0	varies	0		150	0
H-FCS-4	Child Development		1,200	0		0	0	varies	0		1,200	0
Family and Consumer Science Total				0		0			0			0

NOTE 1: Student capacity determines SF allowed. 350-450: 200; 451-800: 250 SF; 801-1200: 300 SF; 1201-1600: 350 SF

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

The following is an example of four sizes of Comprehensive High Schools and Career-Technical Schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space		450 Students			800 Students			1200 Students			1600 Students		
		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-PE-1	Gymnasium	1	10,000	10,000	1	12,000	12,000	1	14,000	14,000	1	16,000	16,000
H-PE-2	Auxiliary Gymnasium	0	7,000	0	0	7,000	0	1	7,000	7,000	1	7,000	7,000
H-PE-3	Student Locker Room	2	550	1,100	2	650	1,300	4	700	2,800	5	850	4,250
H-PE-4	Student Restroom/Shower	2	245	490	2	250	500	4	300	1,200	5	350	1,750
H-PE-5	Physical Education Storage	1	400	400	1	600	600	1	800	800	1	1,000	1,000
H-PE-6	P.E./Athletic Office	2	75	150	3	75	225	4	75	300	5	75	375
	Staff Shower	2	75	150	3	75	225	4	75	300	5	75	375
H-PE-8	Athletic Director's Office	0	120	0	0	120	0	1	120	120	1	120	120
H-PE-9	Lobby Services	1	100	100	1	200	200	1	200	200	1	300	300
H-PE-10	Training Room	0	200	0	1	300	300	1	400	400	1	500	500
H-PE-11	Physical Health Classroom	0	1,500	0	1	1,500	1,500	1	1,500	1,500	1	1,500	1,500
H-PE-12	Multi-use P.E. Room	0	1,400	0	1	1,400	1,400	1	1,800	1,800	1	2,400	2,400
Physical Education Total				12,390			18,250			30,420			35,570

Note: Only non-career technical students are used to determine the bracketing.

WORKSHEET Space	250 students			Students Type E			TOTAL			OSDM Recommendation			
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
H-PE-1	Gymnasium		12,000	0		0	0	varies	0		12,000	0	See Note 1.
H-PE-2	Auxiliary Gymnasium		7,000	0		0	0	varies	0		6,000	0	See Note 2.
H-PE-3	Student Locker Room		650	0		0	0	varies	0		650	0	See Note 3.
H-PE-4	Student Restroom/Shower		250	0		0	0	varies	0		250	0	See Note 4.
H-PE-5	Physical Education Storage		600	0		0	0	varies	0		600	0	See Note 5.
H-PE-6	P.E./Athletic Office		75	0		0	0	varies	0		75	0	
H-PE-7	Staff Shower		75	0		0	0	varies	0		75	0	
H-PE-8	Athletic Director's Office		120	0		0	0	varies	0		120	0	
H-PE-9	Lobby Services		200	0		0	0	varies	0		200	0	See Note 6.
H-PE-10	Training Room		300	0		0	0	varies	0		300	0	See Note 7.
H-PE-11	Physical Health Classroom		1,500	0		0	0	varies	0		1,500	0	See Note 8.
H-PE-12	Multi-use P.E. Room		2,000	0		0	0	varies	0		2,000	0	See Note 9.
Physical Education Total			0	0		0		0			0	0	

NOTE 1: Student capacity determines SF allowed. 350-450: 10000 SF; 451-800: 12000 SF; 801-1200: 14000 SF; 1201-1600: 16000 SF

NOTE 2: All auxiliary gyms are to be 7,000 SF.

NOTE 3: Student capacity determines SF allowed. 350-450: 550 SF; 451-800: 650 SF; 801-1200: 700 SF; 1201-1600: 850 SF

NOTE 4: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 250 SF; 801-1200: 300 SF; 1201-1600: 350 SF

NOTE 5: Student capacity determines SF allowed. 350-450: 400 SF; 451-800: 600 SF; 801-1200: 800 SF; 1201-1600: 1000 SF

NOTE 6: Student capacity determines SF allowed. 350-450: 100 SF; 451-1600: 200 SF

NOTE 7: Student capacity determines SF allowed. 350-450: 200 SF; 451-800: 300 SF; 801-1200: 400 SF; 1201-1600: 500 SF

NOTE 8: Student capacity determines SF allowed. 350-1200: 1500 SF; 1201-1600: 2000 SF

NOTE 9: Student capacity determines SF allowed. 350-450: 1600 SF; 451-800: 2000 SF; 801-1200: 2500 SF; 1201-1600: 3000 SF

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

The following is an example of four sizes of Comprehensive High Schools and Career-Technical Schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	450 Students			800 Students			1200 Students			1600 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H/CT-SD-1 Student Dining	1	3,000	3,000	1	4,667	4,667	1	7,000	7,000	1	9,333	9,333
H/CT-SD-2 Stage	1	1,000	1,000	1	1,600	1,600	1	2,400	2,400	1	3,200	3,200
H-SD-3 Scene Shop and Storage	1	400	400	1	450	450	1	500	500	1	600	600
H-SD-4 Make-up/Dressing Rooms	2	200	400	2	250	500	2	250	500	2	300	600
H-SD-5 Theatrical Control Room	0	200	0	1	200	200	1	200	200	1	200	200
H-SD-6 Drama Storage	1	200	200	1	400	400	1	500	500	1	600	600
H-SD-7/CT- Staff Dining	0	450	0	1	600	600	1	750	750	1	900	900
H-SD-8/CT- Table Storage	1	400	400	1	500	500	1	600	600	1	700	700
Student Dining Total			5,400			8,917			12,450			16,133

Note: Non-career technical students and career technical students are combined to determine the bracketing.

WORKSHEET Space	900 students COMBINED									OSDM Recommendation			
	New			Existing*			TOTAL			Qty	SF	Area	
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area				
H/CT-SD-1 Student Dining		3,792	0			0	0	varies	0		3,000	0	See Note 1.
H/CT-SD-2 Stage		1,300	0			0	0	varies	0		1,000	0	See Note 2.
H-SD-3 Scene Shop and Storage		450	0			0	0	varies	0		400	0	See Note 3.
H-SD-4 Make-up/Dressing Rooms		250	0			0	0	varies	0		200	0	See Note 4.
H-SD-5 Theatrical Control Room		200	0			0	0	varies	0		200	0	
H-SD-6 Drama Storage		400	0			0	0	varies	0		200	0	See Note 5.
H-SD-7/CT- Staff Dining		600	0			0	0	varies	0		450	0	See Note 6.
H-SD-8/CT- Table Storage		500	0			0	0	varies	0		400	0	See Note 7.
Student Dining Total			0			0			0			0	

NOTE 1: The size of the student dining space is equal to one-third of the student capacity multiplied by 17.5 SF per student or 3000 SF, whichever is greater.

NOTE 2: The size of the stage equals student capacity multiplied by 2.0 SF, or 1,000 SF, whichever is greater.

NOTE 3: Student capacity determines SF allowed. 350-450: 400; 451-800: 450 SF; 801-1200: 500 SF; 1201-1600: 600SF

NOTE 4: Student capacity determines SF allowed. 350-450: 200; 451-1200: 250 SF; 1201-1600: 300 SF

NOTE 5: Student capacity determines SF allowed. 350-450: 200; 451-800: 400 SF; 801-1200: 500 SF; 1201-1600: 600 SF

NOTE 6: Student capacity determines SF allowed. 350-450: 450; 451-800: 600 SF; 801-1200: 750 SF; 1201-1600: 900 SF

NOTE 7: Student capacity determines SF allowed. 350-450: 400; 451-800: 500 SF; 801-1200: 600 SF; 1201-1600: 700 SF

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

The following is an example of four sizes of Comprehensive High Schools and Career-Technical Schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE		450 Students			800 Students			1200 Students			1600 Students		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty.	Sq. Ft.	Area	
H/CT-FS-0	Warming Kitchen	0	0	0	0	0	0	0	0	0	0	0	
H/CT-FS-1	Kitchen (total)	1		1,575	1		2,800	1		4,200	1		5,600
H/CT-FS-1a	Preparation Area		567			1,008		1,512				2,016	
H/CT-FS-1b	Serving Area		536			952		1,428				1,904	
H/CT-FS-1c	Dry Food Storage		173			308		462				616	
H/CT-FS-1d	Cooler/Freezer		158			280		420				560	
H/CT-FS-1e	Ware Washing		142			252		378				504	
H/CT-FS-2	Dietician Office	1	75	75	1	75	75	1	75	75	1	75	75
H/CT-FS-3	Restroom	1	50	50	1	50	50	1	50	50	1	50	50
H/CT-FS-4	Locker Room	1	125	125	1	125	125	1	125	125	1	125	125
Food Service Total			1,825			3,050		4,450				5,850	

Note: Non-career technical students and career technical students are combined to determine the bracketing.

WORKSHEET	900 students COMBINED						OSDM Recommendation					
	New			Existing*			TOTAL			Recommendation		
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H/CT-FS-0	Warming Kitchen		1,300	0		0	0	varies	0		1,300	0
H/CT-FS-1	Kitchen (total)		2,275	0		0	0	varies	0			0
H/CT-FS-1a	Preparation area		819					varies			819	
H/CT-FS-1b	Serving area		774					varies			774	
H/CT-FS-1c	Dry food storage		250					varies			250	
H/CT-FS-1d	Cooler/freezer		228					varies			228	
H/CT-FS-1e	Ware washing		205					varies			205	
H/CT-FS-2	Dietician Office		75	0		0	0	varies	0		75	0
H/CT-FS-3	Restroom		50	0		0	0	varies	0		50	0
H/CT-FS-4	Locker Room		125	0		0	0	varies	0		125	0
Food Service Total			0			0		0			0	

See Notes 7 & 8.
 See Notes 1 & 8.
 See Note 2.
 See Note 3.
 See Note 4.
 See Note 5.
 See Note 6.

NOTE 1: The size of the kitchen is equal to the sum of preparation area, serving area, dry food storage area, cooler/freezer area, and ware washing area.

NOTE 2: The size of the preparation area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 36%.

NOTE 3: The size of the serving area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 34%.

NOTE 4: The size of the dry food storage area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 11%.

NOTE 5: The size of the cooler/freezer area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 10%.

NOTE 6: The size of the ware washing area is equal to the student capacity multiplied by 3.5 SF per student multiplied by 9%.

NOTE 7: The size of the warming kitchen is equal to student capacity multiplied by 2.0 SF per student.

NOTE 8: Only one of the two kitchens is to be used - either CT-FS-0 OR CT-FS-1 - not both.

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

The following is an example of four sizes of Comprehensive High Schools and Career-Technical Schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	450 Students			800 Students			1200 Students			1600 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty.	Sq. Ft.	Area
H/CT-CU-1 Workroom	1	200	200	1	400	400	1	400	400	1	400	400
H/CT-CU-2 Custodial Office	1	100	100	1	100	100	1	100	100	1	100	100
Custodial Total			300			500			500			500

Note: Non-career technical students and career technical students are combined to determine the bracketing.

WORKSHEET Space	900 students COMBINED						OSDM Recommendation					
	New			Existing*			TOTAL			Qty	SF	Area
Space	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H/CT-CU-1 Workroom - note 1		400	0			0	varies	0		200	0	
H/CT-CU-2 Custodial Office		100	0			0	varies	0		100	0	
Custodial Total			0			0		0			0	

NOTE 1: Student capacity determines SF allowed. Up to 400: 200 SF; 401-600: 300SF; above 600: 400 SF.

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

The following is an example of four sizes of Comprehensive High Schools and Career-Technical Schools.
 The examples are intended to assist in the development of the summary of spaces.

EXAMPLE Space	450 Students			800 Students			1200 Students			1600 Students		
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
H-BS-1/CT-GS-1 Large Group Restrooms	-	1,901	1,901	-	3,133	3,133	-	4,702	4,702	-	6,271	6,271
H-BS-2/CT-GS-2 Custodial Closet	2	50	100	3	50	150	4	50	200	5	50	250
H-BS-3/CT-GS-3 Electrical Closet	2	50	100	3	50	150	4	50	200	5	50	250
H-BS-4/CT-GS-4 Telecommunications Room	2	64	128	3	64	192	4	64	256	5	64	320
H-BS-5/CT-BS-1 Corridors	-	10,861	10,861	-	17,902	17,902	-	26,870	26,870	-	35,832	35,832
H-BS-6/CT-BS-2 Mechanical/Electrical Space/Decks	-	3,747	3,747	-	6,176	6,176	-	9,270	9,270	-	12,362	12,362
H-BS-7/CT-GS-5 Storage Area	1	150	150	1	200	200	1	250	250	1	250	250
H-BS-8 Central Storage Area Non-CT Only	1	250	250	1	300	300	1	350	350	1	400	400
CT-GS-6 Central Storage Area CT Only	1	1,000	1,000	1	1,550	1,550	1	1,670	1,670	1	1,670	1,670
H-BS-9/H-GS-7 Loading/Receiving Area	1	120	120	1	120	120	1	120	120	1	120	120
Building Services Total			18,357			29,873			43,888			57,725

Note: Non-career technical students and career technical students are combined to determine the bracketing.

WORKSHEET Space	900 students COMBINED									OSDM Recommendation			
	New			Existing*			TOTAL			Qty	SF	Area	
	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area				
H-BS-1/CT-GS-1 Large Group Restrooms	-	0	0	-		0	- varies	0	0	0	0	0	See Note 1.
H-BS-2/CT-GS-2 Custodial Closet		50	0			0	0 varies	0	0	0	50	0	
H-BS-3/CT-GS-3 Electrical Closet		50	0			0	0 varies	0	0	0	50	0	
H-BS-4/CT-GS-4 Telecommunications Room		64	0			0	0 varies	0	0	0	64	0	
H-BS-5/CT-BS-1 Corridors	-	0	0	-		0	- varies	0	0	0	0	0	See Note 2.
Vertical Circulation	-	0	0	-		0	- varies	0	0	0	0	0	See Note 6.
H-BS-6/CT-BS-2 Mechanical/Electrical Space/Decks	-	0	0	-		0	- varies	0	0	0	0	0	See Note 3.
H-BS-7/CT-GS-5 Storage Area		250	0			0	0 varies	0	0	0	150	0	See Note 4.
H-BS-8 Central Storage Area: Non-CT Only		350	0			0	0 varies	0	0	0	250	0	See Note 5.
CT-GS-6 Central Storage Area: CT Only		1,000	0			0	0 varies	0	0	0	1000	0	
H-BS-9/H-GS-7 Loading/Receiving Area		120	0			0	0 varies	0	0	0	120	0	
Building Services Total			0			0			0			0	

NOTE 1: The total size of large group restrooms is equal to the sum of the program areas, excluding building services, multiplied by 3.5%.

NOTE 2: The total size of the corridors is equal to the sum of the program areas, excluding building services, multiplied by 20%.

NOTE 3: The total size of the mechanical/electrical space/decks is equal to the sum of the program areas, excluding building services, multiplied by 6.9%.

NOTE 4: Student capacity determines SF allowed. 350-400: 150 SF; 401-550: 200 SF; 551-700: 250 SF

NOTE 5: Student capacity determines SF allowed. 350-400: 250 SF; 401-550: 325 SF; 551-700: 400 SF

NOTE 6: Vertical Circulation refers only to the following: Stairways/stairtowers, monumental stairs, elevators and elevator equipment room.

The total size of the Vertical Circulation is equal to the sum of the program areas, excluding building services, multiplied by 2.5%.

NOTE 7: Enter the proportion (%) of total mechanical space that is to be located on mezzanine(s).

NOTE 8: For calculation of adjusted Mechanical Mezzanine space, 50% of Mezzanine can be utilized elsewhere.

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

WORKSHEET		700 students			Students Type A & C			TOTAL			Recommended		
		New			Existing*			TOTAL					
Laboratory Space	Subject Code	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
Accounting	14.0100		1200	0			0	0	varies	0		1200	0
Administrative/Office Technology	14.0300		1200	0			0	0	varies	0		1200	0
Automation & Robotics	17.0370		1800	0			0	0	varies	0		1800	0
Aviation Occupations	17.0400		1500	0			0	0	varies	0		1500	0
Business Management	14.0800		1200	0			0	0	varies	0		1200	0
Civil Engineering and Architecture	17.1817		1500	0			0	0	varies	0		1500	0
Computer Integrated Manufacturing	17.1816		1500	0			0	0	varies	0		1500	0
Diversified Cooperative Health Occupations	07.9960		1500	0			0	0	varies	0		1500	0
Drafting Occupations	17.1300		1500	0			0	0	varies	0		1500	0
Electronics	17.1503		1800	0			0	0	varies	0		1800	0
Entertainment Marketing	04.0115		1000	0			0	0	varies	0		1000	0
Financial Services	14.0110		1200	0			0	0	varies	0		1200	0
Fuel Cell Technologies	17.1818		1500	0			0	0	varies	0		1500	0
Hospitality and Tourism	04.1118		1200	0			0	0	varies	0		1200	0
Information Support and Services	14.0210		1200	0			0	0	varies	0		1200	0
Interactive Media	14.0240		1200	0			0	0	varies	0		1200	0
Legal Office Management	14.0310		1200	0			0	0	varies	0		1200	0
Medical Office Management	14.0320		1200	0			0	0	varies	0		1200	0
Network Systems	14.0220		1200	0			0	0	varies	0		1200	0
Programming & Software Development	14.0230		1200	0			0	0	varies	0		1200	0
Telecommunications	17.1504		1200	0			0	0	varies	0		1200	0
	Total Lab Spaces	0			0			0			0		
Related Spaces													
CT-P1-2 Office			120	0			0	0	varies	0		120	0
CT-P1-3 Storage			200	0			0	0	varies	0		200	0
Total Program Type 1				0			0			0			0

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

WORKSHEET		700 students Students Type A & C									Recommended		
		New			Existing*			TOTAL					
Laboratory Space	Subject Code	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
Biotechnology	07.4850		1500	0			0	0	varies	0		1500	0
Chemical Laboratory Assisting	17.2000		1500	0			0	0	varies	0		1500	0
Community Health Aide	07.0906		1500	0			0	0	varies	0		1500	0
Criminal Science Technology	17.2815		1500	0			0	0	varies	0		1500	0
Dental Laboratory Technology	07.0103		1500	0			0	0	varies	0		1500	0
Emergency Medical Technician	17.2811		1500	0			0	0	varies	0		1500	0
Exercise Sci/Sports&Rec Health Care	07.0410		1500	0			0	0	varies	0		1500	0
Health Informatics Pathway	07.4890		1500	0			0	0	varies	0		1500	0
Health Support Pathway	07.4840		1500	0			0	0	varies	0		1500	0
Health Unit Coordinator	07.0913		1500	0			0	0	varies	0		1500	0
Home Health	07.0307		1500	0			0	0	varies	0		1500	0
Industrial Laboratory Assisting	17.2004		1500	0			0	0	varies	0		1500	0
Medical Laboratory Technology	07.0203		1500	0			0	0	varies	0		1500	0
Pharmacy Assisting	07.0912		1500	0			0	0	varies	0		1500	0
Practical Nursing	07.0302		1500	0			0	0	varies	0		1500	0
Therapeutic Pathway	07.4830		1500	0			0	0	varies	0		1500	0
Total Lab Spaces		0			0			0			0		
Related Space													
CT-P2-2 Office			120	0			0	0	varies	0		120	0
CT-P2-3 Storage			200	0			0	0	varies	0		200	0
CT-P2-4 Changing Room			490	0			0	0	varies	0		490	0
Total Program Type 2				0			0			0			0

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

WORKSHEET	Subject Code	700 students Students Type A & C									Recommended					
		New			Existing*			TOTAL			Qty	SF	Area			
		Qty	SF	Area	Qty	SF	Area	Qty	SF	Area						
Commercial Art Occupations	17.0700															
Laboratory			1500	0		0	0	0	varies	0		1500	0			
Darkroom			250	0		0	0	0	varies	0		250	0			
Commercial Photography	17.0900															
Laboratory			1500	0		0	0	0	varies	0		1500	0			
Print Darkroom			350	0		0	0	0	varies	0		350	0			
Film Darkroom			200	0		0	0	0	varies	0		200	0			
Film Loading Room			80	0		0	0	0	varies	0		80	0			
Early Childhood Education	09.0201															
Laboratory			1500	0		0	0	0	varies	0		1500	0			
Observation			120	0		0	0	0	varies	0		120	0			
Infants			700	0		0	0	0	varies	0		700	0			
Kitchenette/Break room			350	0		0	0	0	varies	0		350	0			
Reception			500	0		0	0	0	varies	0		500	0			
Workroom			150	0		0	0	0	varies	0		150	0			
Toddler Restroom			60	0		0	0	0	varies	0		60	0			
Playground Area																
E-Commerce Marketing	04.0820															
Laboratory			900	0		0	0	0	varies	0		900	0			
Graphics Occupations	17.1900															
Laboratory			2400	0		0	0	0	varies	0		2400	0			
Darkroom			200	0		0	0	0	varies	0		200	0			
Ground Operations	17.0403															
Laboratory			1500	0		0	0	0	varies	0		1500	0			
Reference Room			150	0		0	0	0	varies	0		150	0			
Hotels and Resorts	09.0205															
Laboratory			1500	0		0	0	0	varies	0		1500	0			
Banquet Room			800	0		0	0	0	varies	0		800	0			
Marketing Management and Research	04.0810															
Laboratory			900	0		0	0	0	varies	0		900	0			
Bookstore			800	0		0	0	0	varies	0		800	0			
Display			100	0		0	0	0	varies	0		100	0			
Marketing Technology	04.0830															
Laboratory			1000	0		0	0	0	varies	0		1000	0			
Bookstore			800	0		0	0	0	varies	0		800	0			
Display			100	0		0	0	0	varies	0		100	0			
Sports Marketing	04.0840															
Laboratory			1000	0		0	0	0	varies	0		1000	0			
Bookstore			800	0		0	0	0	varies	0		800	0			
Display			100	0		0	0	0	varies	0		100	0			
Total Lab Spaces			0			0			0			0				
Related Space																
CT-P3-2 Office			120	0		0	0	0	varies	0		120	0			
CT-P3-3 Storage			200	0		0	0	0	varies	0		200	0			
Total Program Type 3			0			0			0			0				0

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

WORKSHEET		700 students			Students Type A & C			TOTAL			Recommended		
		New			Existing*								
Laboratory Space	Subject Code	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
Acquisitions and Logistics	04.1900		3000	0			0	0	varies	0		3000	0
Agribusiness and Production Systems	01.0301												
Laboratory			4500	0			0	0	varies	0		4500	0
Greenhouse			1000	0			0	0	varies	0		1000	0
Appliance Repair	17.0200		1800	0			0	0	varies	0		1800	0
Auto Specilization	17.0303		3500	0			0	0	varies	0		3500	0
Masonry	17.1004		3500	0			0	0	varies	0		3500	0
Building and Property Maintenance	17.1011		3000	0			0	0	varies	0		3000	0
Building Technology	17.1017		3000	0			0	0	varies	0		3000	0
Custodial Services	17.1100		2500	0			0	0	varies	0		2500	0
Electrical Trades	17.1002		3000	0			0	0	varies	0		3000	0
Environmental Controls Technologies	17.0100		3000	0			0	0	varies	0		3000	0
Heavy Equipment (Construction)	17.1003		4500	0			0	0	varies	0		4500	0
Industrial Maintenance And Repair	17.1012		3500	0			0	0	varies	0		3500	0
Interior Design and Application	17.1005		3000	0			0	0	varies	0		3000	0
Manufacturing Operations	17.2303		4500	0			0	0	varies	0		4500	0
Marine Maintenance	17.0802		3500	0			0	0	varies	0		3500	0
Natural Resource Management	01.0701												
Laboratory			3000	0			0	0	varies	0		3000	0
Greenhouse			1000	0			0	0	varies	0		1000	0
Plastics Occupations	17.2700		3000	0			0	0	varies	0		3000	0
Plumbing and Pipefitting	17.1007		3000	0			0	0	varies	0		3000	0
Power Equipment Technology	17.3100		3500	0			0	0	varies	0		3500	0
Power Transmission	17.1402		3500	0			0	0	varies	0		3500	0
Welding and Cutting	17.2306		3500	0			0	0	varies	0		3500	0
Total Lab Spaces		0			0			0			0		
Related Space - List per Program add rows as needed													
CT-P5-2 Classroom	Note 1		900	0			0	0	varies	0		900	0
CT-P5-3 Office			120	0			0	0	varies	0		120	0
CT-P5-4 Storage			200	0			0	0	varies	0		200	0
CT-P5-5 Changing Room	Note 2		900	0			0	0	varies	0		900	0
CT-P5-6 Tool Crib			550	0			0	0	varies	0		550	0
CT-P5-7 Reference Room			200	0			0	0	varies	0		200	0
CT-P5-8 Toilet Room			68	0			0	0	varies	0		68	0
Total Program Type 5				0			0			0			0

Note 1. One classroom space to be allocated for every two program spaces (or fraction thereof) of types 4 through 7.

Note 2. Square footage of changing room determined by total number of approved programs types 5, 6 and 7 times 30 students times nine sqft per student. Changing room to be entered on POR once.

* The Existing SF columns are only to be used in projects where there are to be building additions.

CHAPTER 2: BRACKETING

WORKSHEET		700 students <i>Students Type A & C</i>									Recommended		
		New			Existing*			TOTAL					
Laboratory	Subject Code	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
Aircraft Maintenance	17.0401												
Laboratory			13000	0			0	0 varies	0			13000	0
Cleaning Room			400	0			0	0 varies	0			400	0
Parts Storage			300	0			0	0 varies	0			300	0
Hazardous Materials Storage			60	0			0	0 varies	0			60	0
Paint Storage			100	0			0	0 varies	0			100	0
Animal Science & Management - Equine	01.0901												
Laboratory			8000	0			0	0 varies	0			8000	0
Stables			6800	0			0	0 varies	0			6800	0
Total Lab Spaces		0			0			0			0		
Related Space													
CT-P7-2 Classroom	Note 1		900	0			0	0 varies	0			900	0
CT-P7-3 Office			120	0			0	0 varies	0			120	0
CT-P7-4 Storage			200	0			0	0 varies	0			200	0
CT-P7-5 Changing Room	Note 3		200	0			0	0 varies	0			200	0
CT-P7-6 Tool Crib			550	0			0	0 varies	0			550	0
CT-P7-7 Reference Room			200	0			0	0 varies	0			200	0
CT-P7-8 Toilet Room			68	0			0	0 varies	0			68	0
Total Program Type 7				0			0				0		0

Note 1. One classroom space to be allocated for every two program spaces (or fractions thereof) of types 4 through 7.

Note 2. Support will be provided for only the first 10,000 SF for any one program.

Note 3. Square footage of changing room determined by total number of approved programs types 5, 6 and 7 times 30 students times nine sqft per student. Changing room to be entered on POR once.

* The Existing SF columns are only to be used in projects where there are to be building additions.